

North Dakota District Profile 2010-2011

Mandan 1 30-001-PK12



For assistance or additional information,
contact your local school administrator.

For general information about the District Profiles program,
Contact the North Dakota Department of Public Instruction.
(701) 328-2260

An aid for
Local Educational Improvement

Designed by:
North Dakota Department of Public Instruction
In accordance with NDCC 15.1-06-18

Published 8/29/2011
Amended November 16, 2011

All data reported in this document was the most readily available at the time of publication

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Notes on performance reporting:

Ensuring Student Anonymity

Federal law requires that no public report include information that might lead to the identification of an individual student.

To ensure student anonymity, information based on fewer than ten students is not published. If all students fall within the same achievement level, the information is reported as values that are relative to (< or >) an expected value. Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

Cautions on the Interpretation of Student Achievement Results

When properly reported and used, student achievement results can provide important information regarding how well students understand and perform against expected standards. This information can drive improvements in curriculum, instruction, and ultimately future student achievement.

Student achievement results are generated from the North Dakota State Assessments, including the standard assessments and alternate assessments for certain students with disabilities. An appropriately designed test with a sufficient number of test items provides a reasonable estimate of a student's true academic achievement within a given subject (i.e., reading, mathematics, science, or language arts).

The consistency or reliability with which we can measure student achievement is determined in large part by the number of high quality test questions used to measure the learning target. Therefore, measurement of learning targets at a finer grain than the overall subject area, such as at the standard or benchmark, will be less reliable than overall subject area judgments.

Care should be exercised in reviewing and using the information provided within these school, district, and state profile reports. The following comments characterize the relative accuracy of student achievement results reported at the subject level or at the standard- or benchmark-levels.

A. Subject-Level Student Achievement Results

These profile reports present overall student achievement within a given subject at the school building, school district, and state levels. Since overall student achievement at the subject level is determined by an appropriately designed test with a sufficient number of test items across the breadth of the subject, these results can be considered valid, reliable, and defensible. These data, preferably combined with other data or similar data from multiple years, can be used confidently for improvement efforts; however, these data should not be used to make high-stakes decisions about individual students.

B. Standard- and Benchmark-Level Student Achievement Results

These profile reports present student achievement for individual standards and benchmarks within a subject at the school building, school district, and state levels. Since individual standards- or benchmark-level achievement results are generated from fewer test items, users should not over-generalize the results from standards and benchmarks reports from any single assessment. These data are less reliable than overall results and might be best used to evaluate relative performance over time. These data are advisory and point to a need for additional assessment at the classroom level.

Average Daily Attendance **Section A**

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades
District - All	96.5%	96.4%	96.4%	96.9%	95.7%	96.4%	96.6%	95.8%	96.3%
State - All	96.7%	96.0%	96.4%	96.8%	96.1%	96.5%	96.5%	95.6%	96.2%
District - Male	96.6%	96.8%	96.5%	97.0%	96.0%	96.5%	96.7%	96.2%	96.4%
State - Male	96.7%	96.2%	96.5%	96.9%	96.1%	96.5%	96.5%	95.7%	96.2%
District - Female	96.4%	96.0%	96.3%	96.8%	95.5%	96.3%	96.5%	95.4%	96.3%
State - Female	96.6%	96.0%	96.4%	96.8%	96.0%	96.5%	96.5%	95.6%	96.1%
District - White	96.8%	96.6%	96.7%	97.1%	96.0%	96.6%	96.8%	96.0%	96.6%
State - White	96.9%	96.3%	96.7%	97.0%	96.3%	96.7%	96.8%	95.9%	96.4%
District - Native American			92.3%		92.1%	94.3%		93.1%	93.6%
State - Native American	94.3%	93.8%	94.4%	94.9%	93.9%	94.6%	94.6%	92.9%	94.1%
District - Black						96.6%			95.9%
State - Black	96.9%	95.8%	96.4%	96.4%	96.1%	96.5%	96.3%	95.7%	96.2%
District - Hispanic									
State - Hispanic	96.1%	94.5%	95.2%	96.0%	94.6%	95.5%	95.1%	94.2%	95.1%
District - Asian American									
State - Asian American	97.0%	97.2%	96.7%	96.7%	97.2%	96.8%	96.3%	96.5%	96.3%
District - Limited English Proficient (LEP)									
State - Limited English Proficient (LEP)	94.9%	92.9%	94.6%	95.5%	95.1%	95.4%	95.2%	93.9%	94.9%
District - Non LEP									
State - Non LEP	96.7%	96.2%	96.5%	96.9%	96.1%	96.6%	96.6%	95.7%	96.2%
District - Low Income	95.5%	95.1%	95.1%	95.8%	94.5%	95.3%	95.6%	93.7%	94.9%
State - Low Income	95.8%	94.9%	95.6%	96.0%	95.0%	95.6%	95.7%	94.4%	95.3%
District - Non Low Income	97.1%	96.7%	96.9%	97.5%	96.3%	97.0%	97.2%	96.7%	97.1%
State - Non Low Income	97.1%	96.5%	96.9%	97.3%	96.5%	97.0%	97.0%	96.2%	96.7%
District - Students w/disabilities (IEP)	96.4%	95.4%	95.7%	96.4%	93.6%	95.8%	96.3%	95.1%	95.5%
State - Students w/disabilities (IEP)	96.0%	95.1%	95.7%	96.2%	94.8%	95.7%	95.8%	94.7%	95.5%
District - Non IEP	96.5%	96.5%	96.5%	97.0%	96.1%	96.5%	96.7%	95.9%	96.4%
State - Non IEP	96.8%	96.2%	96.6%	96.9%	96.2%	96.7%	96.6%	95.8%	96.3%
District - Migrant									
State - Migrant	97.6%	93.7%	96.2%	92.9%	94.2%	95.4%	95.1%	95.2%	94.7%
District - Non Migrant									
State - Non Migrant	96.7%	96.1%	96.4%	96.8%	96.1%	96.5%	96.5%	95.6%	96.2%

Attendance data for school year 2008-09 are based on information from the 2007-08 school year.

Attendance data for school year 2009-10 are based on information from the 2008-09 school year.

Attendance data for school year 2010-11 are based on information from the 2009-10 school year.

High School Graduation Rates

Section B

Group	2007-2008 Cohort 4-Year	2008-2009 Cohort 4-Year	2009-2010 Cohort 4-Year	2007-2008 Cohort 6-Year Extended Rate	2008-2009 Cohort 5-Year Extended Rate
District - All State - All	82.0% 86.9%	82.8% 85.4%	83.9% 86.2%	85.8% 87.5%	82.7% 85.5%
District - Male State - Male	79.4% 85.2%	77.7% 83.9%	81.9% 84.6%	84.0% 85.7%	76.8% 84.0%
District - Female State - Female	84.7% 88.6%	88.0% 87.0%	86.6% 88.0%	87.8% 89.4%	89.0% 87.1%
District - White State - White	84.5% 90.1%	84.6% 88.8%	88.0% 89.7%	88.1% 90.7%	85.2% 89.0%
District - Native American State - Native American	30.0% 57.1%	53.3% 55.0%	9.1% 60.5%	41.7% 58.7%	50.0% 54.9%
District - Black State - Black	X 76.9%	X 78.6%	X 79.5%	X 82.3%	X 80.4%
District - Hispanic State - Hispanic	X 66.0%	X X	X 67.8%	X 69.1%	X X
District - Asian American State - Asian American	X 87.3%	X 91.3%	X 88.5%	X 90.6%	X 91.5%
District - Limited English Proficient (LEP) State - Limited English Proficient (LEP)	X 84.9%	X 70.5%	X 69.9%	X 85.8%	X 71.5%
District - Non LEP State - Non LEP	82.0% 87.0%	82.8% 85.8%	83.9% 86.8%	85.8% 87.6%	82.7% 85.9%
District - Low Income State - Low Income	58.6% 79.1%	81.8% 75.6%	66.7% 78.2%	67.9% 80.7%	83.9% 75.2%
District - Non Low Income State - Non Low Income	85.0% 88.6%	83.1% 88.6%	86.4% 88.9%	88.1% 89.0%	82.4% 88.9%
District - Students w/disabilities (IEP) State - Students w/disabilities (IEP)	57.1% 73.1%	65.2% 73.0%	82.6% 71.3%	85.2% 76.3%	65.4% 72.2%
District - Non IEP State - Non IEP	85.0% 88.5%	84.7% 87.0%	84.0% 88.1%	85.9% 88.9%	84.8% 87.4%

X = Fewer than 10 Students in Cohort

Adequate Yearly Progress

Section C

	School Year 2009-10		School Year 2010-11	
	State	District	State	District
Mathematics				
Proficiency Goal	67.0%	67.0%	83.5%	83.5%
Actual Percent Proficient:	77.5%	77.0%	77.1%	76.4%
Participation Goal	95.0%	95.0%	95.0%	95.0%
Actual Percent Participation:	98.7%	99.8%	98.7%	99.9%
Reading				
Proficiency Goal	78.0%	78.2%	89.1%	89.1%
Actual Percent Proficient:	76.3%	80.0%	76.1%	79.4%
Participation Goal	95.0%	95.0%	95.0%	95.0%
Actual Percent Participation:	98.6%	99.9%	98.6%	99.9%
Attendance				
Secondary Goal	93.0%	93.0%	93.0%	93.0%
Actual rate:	>95.0%	>95.0%	>95.0%	>95.0%
Graduation				
Secondary Goal	89.0%	89.0%	89.0%	89.0%
Actual rate:	86.1%	82.8%	86.2%	83.9%
Did entity make AYP?	NO	NO	NO	NO

Reasons for District not making AYP:	School Year 2009-10				School Year 2010-11			
	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.
All students						*		*
White						*		*
American Indian		*				*		*
Black						*		*
Hispanic								
Asian	i	i	i	i		i		
Students w/Limited English Proficiency (LEP)								
Low Income				*		*		*
Students w/disabilities (IEP)		*		*		*		*

Secondary Indicators:

Graduation Rate
Attendance Rate

School Year 2009-10	School Year 2010-11

* indicates an area for which AYP was not met
DK, i = Insufficient data to determine AYP status
Partic. = Participation Rate
Prof. = Proficiency Rate

Math Achievement Rates (Across All Grades) ¹

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
District - ALL	1705	6.6%	18.9%	52.3%	22.2%	25.5%	74.5%
State - ALL	49163	5.8%	17.7%	51.0%	25.5%	23.5%	76.5%
District - Male	870	6.6%	17.7%	51.0%	24.7%	24.3%	75.7%
State - Male	25185	5.7%	17.0%	51.0%	26.3%	22.7%	77.3%
District - Female	835	6.6%	20.2%	53.7%	19.5%	26.8%	73.2%
State - Female	23974	5.9%	18.4%	51.0%	24.7%	24.3%	75.7%
District - White	1504	4.9%	17.8%	53.5%	23.7%	22.7%	77.3%
State - White	41393	3.6%	15.8%	52.5%	28.1%	19.4%	80.6%
District - Native American	152	20.4%	29.6%	39.5%	10.5%	50.0%	50.0%
State - Native American	4741	18.4%	30.5%	42.4%	8.7%	48.9%	51.1%
District - Black	29	17.2%	24.1%	55.2%	3.4%	41.4%	58.6%
State - Black	1274	21.2%	25.5%	41.4%	11.9%	46.7%	53.3%
District - Hispanic	17						
State - Hispanic	1173	10.4%	26.9%	48.8%	13.9%	37.3%	62.7%
District - Asian American	3						
State - Asian American	582	12.4%	13.9%	41.6%	32.1%	26.3%	73.7%
District - Limited English Proficient (LEP)	5						
State - Limited English Proficient (LEP)	2384	28.6%	27.6%	36.3%	7.4%	56.3%	43.8%
District - Non LEP	1700						
State - Non LEP	46779	4.6%	17.2%	51.8%	26.4%	21.8%	78.2%
District - Low Income	608	12.0%	23.5%	51.6%	12.8%	35.5%	64.5%
State - Low Income	17151	10.9%	23.8%	49.5%	15.9%	34.7%	65.3%
District - Non Low Income	1097	3.6%	16.4%	52.7%	27.3%	20.0%	80.0%
State - Non Low Income	32012	3.1%	14.4%	51.8%	30.7%	17.5%	82.5%
District - Students w/disabilities (IEP)	229	20.5%	28.4%	38.0%	13.1%	48.9%	51.1%
State - Students w/disabilities (IEP)	6521	13.5%	28.8%	45.6%	12.1%	42.4%	57.6%
District - Non IEP	1476	4.4%	17.5%	54.5%	23.6%	21.9%	78.1%
State - Non IEP	42642	4.6%	16.0%	51.8%	27.6%	20.6%	79.4%
District - Migrant	0						
State - Migrant	115	19.1%	25.2%	47.8%	7.8%	44.3%	55.7%
District - Non Migrant	1705						
State - Non Migrant	49048	5.8%	17.7%	51.0%	25.6%	23.4%	76.6%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Math Participation Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	1711	1637	68	6	0	1705	0.35%	99.65%	
State - ALL	49797	47416	1747	623	11	49163	1.27%	98.73%	
District - Male	872	827	43	2	0	870	0.23%	99.77%	
State - Male	25507	24135	1050	314	8	25185	1.26%	98.74%	
District - Female	839	810	25	4	0	835	0.48%	99.52%	
State - Female	24286	23277	697	309	3	23974	1.28%	98.72%	
District - White	1510	1449	55	6	0	1504	0.40%	99.60%	
State - White	41806	40080	1313	404	9	41393	0.99%	99.01%	
District - Native American	152	143	9	0	0	152	0.00%	100.00%	
State - Native American	4853	4439	302	112	0	4741	2.31%	97.69%	
District - Black	29	25	4	0	0	29	0.00%	100.00%	
State - Black	1310	1217	57	34	2	1274	2.75%	97.25%	
District - Hispanic	17	17	0	0	0	17	0.00%	100.00%	
State - Hispanic	1227	1113	60	54	0	1173	4.40%	95.60%	
District - Asian American	3	3	0	0	0	3	0.00%	100.00%	
State - Asian American	601	567	15	19	0	582	3.16%	96.84%	
District - Limited English Proficient (LEP)	5	5	0	0	0	5	0.00%	100.00%	
State - Limited English Proficient (LEP)	2448	2222	162	63	1	2384	2.61%	97.39%	
District - Non LEP	1706	1632	68	6	0	1700	0.35%	99.65%	
State - Non LEP	47349	45194	1585	560	10	46779	1.20%	98.80%	
District - Low Income	611	562	46	3	0	608	0.49%	99.51%	
State - Low Income	17450	16123	1028	294	5	17151	1.71%	98.29%	
District - Non Low Income	1100	1075	22	3	0	1097	0.27%	99.73%	
State - Non Low Income	32347	31293	719	329	6	32012	1.04%	98.96%	
District - Students w/disabilities (IEP)	230	161	68	1	0	229	0.43%	99.57%	
State - Students w/disabilities (IEP)	6652	4774	1747	128	3	6521	1.97%	98.03%	
District - Non IEP	1481	1476	0	5	0	1476	0.34%	99.66%	
State - Non IEP	43145	42642	0	495	8	42642	1.17%	98.83%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	130	111	4	15	0	115	11.54%	88.46%	
District - Non Migrant	1711	1637	68	6	0	1705	0.35%	99.65%	
State - Non Migrant	49667	47305	1743	608	11	49048	1.25%	98.75%	

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Reading Achievement Rates (Across All Grades) ¹ Section D

Group	Total Number of Students	Achievement Levels				Combined Levels Not Proficient ² Proficient ³	
		Novice	Partially Proficient	Proficient	Advanced	Proficient ²	Proficient ³
District - ALL	1706	5.6%	17.4%	59.1%	18.0%	22.9%	77.1%
State - ALL	49087	6.2%	18.5%	57.2%	18.0%	24.8%	75.2%
District - Male	871	7.2%	18.6%	59.6%	14.6%	25.8%	74.2%
State - Male	25145	7.7%	20.1%	56.8%	15.4%	27.8%	72.2%
District - Female	835	3.8%	16.0%	58.6%	21.6%	19.9%	80.1%
State - Female	23938	4.7%	16.9%	57.6%	20.8%	21.6%	78.4%
District - White	1505	4.3%	16.3%	60.2%	19.1%	20.7%	79.3%
State - White	41378	4.4%	16.7%	59.1%	19.9%	21.1%	78.9%
District - Native American	152	14.5%	24.3%	53.9%	7.2%	38.8%	61.2%
State - Native American	4739	17.3%	31.2%	45.2%	6.3%	48.5%	51.5%
District - Black	29	24.1%	24.1%	37.9%	13.8%	48.3%	51.7%
State - Black	1248	17.1%	25.8%	47.8%	9.2%	42.9%	57.1%
District - Hispanic	17						
State - Hispanic	1176	11.3%	26.3%	52.4%	10.0%	37.6%	62.4%
District - Asian American	3						
State - Asian American	546	14.1%	17.2%	48.7%	20.0%	31.3%	68.7%
District - Limited English Proficient (LEP)	5						
State - Limited English Proficient (LEP)	2287	28.0%	31.7%	35.7%	4.6%	59.7%	40.3%
District - Non LEP	1701						
State - Non LEP	46800	5.2%	17.9%	58.2%	18.7%	23.1%	76.9%
District - Low Income	608	9.5%	23.2%	57.6%	9.7%	32.7%	67.3%
State - Low Income	17074	11.2%	24.5%	53.3%	11.0%	35.7%	64.3%
District - Non Low Income	1098	3.4%	14.1%	59.9%	22.6%	17.5%	82.5%
State - Non Low Income	32013	3.6%	15.4%	59.2%	21.8%	18.9%	81.1%
District - Students w/disabilities (IEP)	229	13.1%	24.9%	56.3%	5.7%	38.0%	62.0%
State - Students w/disabilities (IEP)	6507	14.2%	28.8%	48.4%	8.7%	42.9%	57.1%
District - Non IEP	1477	4.4%	16.2%	59.5%	19.9%	20.6%	79.4%
State - Non IEP	42580	5.0%	17.0%	58.5%	19.5%	22.0%	78.0%
District - Migrant	0						
State - Migrant	119	26.1%	28.6%	42.9%	2.5%	54.6%	45.4%
District - Non Migrant	1706						
State - Non Migrant	48968	6.2%	18.5%	57.2%	18.1%	24.7%	75.3%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates (Across All Grades) ¹

Section D

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	1711	1613	93	5	0	1706	0.29%	99.71%	
State - ALL	49797	47136	1977	672	12	49112	1.38%	98.62%	
District - Male	872	812	59	1	0	871	0.11%	99.89%	
State - Male	25507	23893	1260	347	7	25153	1.39%	98.61%	
District - Female	839	801	34	4	0	835	0.48%	99.52%	
State - Female	24286	23239	717	325	5	23955	1.36%	98.64%	
District - White	1510	1428	77	5	0	1505	0.33%	99.67%	
State - White	41806	39872	1512	412	10	41383	1.01%	98.99%	
District - Native American	152	138	14	0	0	152	0.00%	100.00%	
State - Native American	4853	4421	318	114	0	4739	2.35%	97.65%	
District - Black	29	27	2	0	0	29	0.00%	100.00%	
State - Black	1310	1202	53	53	2	1255	4.20%	95.80%	
District - Hispanic	17	17	0	0	0	17	0.00%	100.00%	
State - Hispanic	1227	1098	78	51	0	1176	4.16%	95.84%	
District - Asian American	3	3	0	0	0	3	0.00%	100.00%	
State - Asian American	601	543	16	42	0	559	6.99%	93.01%	
District - Limited English Proficient (LEP)	5	5	0	0	0	5	0.00%	100.00%	
State - Limited English Proficient (LEP)	2448	2150	162	135	1	2312	5.56%	94.44%	
District - Non LEP	1706	1608	93	5	0	1701	0.29%	99.71%	
State - Non LEP	47349	44986	1815	537	11	46800	1.16%	98.84%	
District - Low Income	611	546	62	3	0	608	0.49%	99.51%	
State - Low Income	17450	15947	1150	347	6	17097	2.02%	97.98%	
District - Non Low Income	1100	1067	31	2	0	1098	0.18%	99.82%	
State - Non Low Income	32347	31189	827	325	6	32015	1.03%	98.97%	
District - Students w/disabilities (IEP)	230	136	93	1	0	229	0.43%	99.57%	
State - Students w/disabilities (IEP)	6652	4535	1977	136	4	6511	2.12%	97.88%	
District - Non IEP	1481	1477	0	4	0	1477	0.27%	99.73%	
State - Non IEP	43145	42601	0	536	8	42601	1.26%	98.74%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	130	113	6	11	0	119	8.46%	91.54%	
District - Non Migrant	1711	1613	93	5	0	1706	0.29%	99.71%	
State - Non Migrant	49667	47023	1971	661	12	48993	1.36%	98.64%	

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - District and State

2010-11

District: Mandan 1 (PK-12)

30-001-PK12

Science Achievement Rates (Across All Grades) ¹

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
District - ALL	719	7.5%	23.9%	51.5%	17.1%	31.4%	68.6%
State - ALL	21225	10.4%	24.7%	48.0%	16.8%	35.1%	64.9%
District - Male	362	5.2%	19.9%	53.0%	21.8%	25.1%	74.9%
State - Male	10838	10.0%	22.0%	48.0%	20.0%	32.0%	68.0%
District - Female	357	9.8%	28.0%	49.9%	12.3%	37.8%	62.2%
State - Female	10384	10.8%	27.6%	48.1%	13.5%	38.4%	61.6%
District - White	642	6.1%	22.7%	53.1%	18.1%	28.8%	71.2%
State - White	18019	7.2%	23.3%	50.8%	18.7%	30.5%	69.5%
District - Native American	55	12.7%	38.2%	38.2%	10.9%	50.9%	49.1%
State - Native American	1964	30.1%	33.6%	30.7%	5.6%	63.7%	36.3%
District - Black	11	45.5%	18.2%	27.3%	9.1%	63.6%	36.4%
State - Black	518	31.9%	33.8%	29.0%	5.4%	65.6%	34.4%
District - Hispanic	8						
State - Hispanic	468	16.0%	39.1%	37.6%	7.3%	55.1%	44.9%
District - Asian American	3						
State - Asian American	256	27.3%	17.2%	41.0%	14.5%	44.5%	55.5%
District - Limited English Proficient (LEP)	4						
State - Limited English Proficient (LEP)	1028	43.5%	31.5%	20.8%	4.2%	75.0%	25.0%
District - Non LEP	715						
State - Non LEP	20197	8.7%	24.4%	49.4%	17.5%	33.1%	66.9%
District - Low Income	226	11.1%	29.6%	45.6%	13.7%	40.7%	59.3%
State - Low Income	6953	19.2%	30.1%	40.7%	9.9%	49.3%	50.7%
District - Non Low Income	493	5.9%	21.3%	54.2%	18.7%	27.2%	72.8%
State - Non Low Income	14272	6.1%	22.1%	51.6%	20.2%	28.2%	71.8%
District - Students w/disabilities (IEP)	100	22.0%	25.0%	41.0%	12.0%	47.0%	53.0%
State - Students w/disabilities (IEP)	2704	23.6%	32.7%	36.8%	7.0%	56.3%	43.8%
District - Non IEP	619	5.2%	23.7%	53.2%	17.9%	28.9%	71.1%
State - Non IEP	18521	8.4%	23.6%	49.7%	18.3%	32.0%	68.0%
District - Migrant	0						
State - Migrant	44	25.0%	34.1%	36.4%	4.5%	59.1%	40.9%
District - Non Migrant	719						
State - Non Migrant	21181	10.3%	24.7%	48.1%	16.9%	35.1%	64.9%

¹Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Science Participation Rates (Across All Grades) ¹

Section D

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	722	688	31	3	0	719	0.42%	99.58%	
State - ALL	21599	20646	579	367	7	21225	1.73%	98.27%	
District - Male	362	344	18	0	0	362	0.00%	100.00%	
State - Male	11027	10464	374	185	4	10838	1.71%	98.29%	
District - Female	360	344	13	3	0	357	0.83%	99.17%	
State - Female	10569	10179	205	182	3	10384	1.75%	98.25%	
District - White	645	618	24	3	0	642	0.47%	99.53%	
State - White	18267	17579	440	242	6	18019	1.36%	98.64%	
District - Native American	55	48	7	0	0	55	0.00%	100.00%	
State - Native American	2030	1869	95	66	0	1964	3.25%	96.75%	
District - Black	11	11	0	0	0	11	0.00%	100.00%	
State - Black	539	500	18	20	1	518	3.90%	96.10%	
District - Hispanic	8	8	0	0	0	8	0.00%	100.00%	
State - Hispanic	498	446	22	30	0	468	6.02%	93.98%	
District - Asian American	3	3	0	0	0	3	0.00%	100.00%	
State - Asian American	265	252	4	9	0	256	3.40%	96.60%	
District - Limited English Proficient (LEP)	4	4	0	0	0	4	0.00%	100.00%	
State - Limited English Proficient (LEP)	1067	984	44	38	1	1028	3.66%	96.34%	
District - Non LEP	718	684	31	3	0	715	0.42%	99.58%	
State - Non LEP	20532	19662	535	329	6	20197	1.63%	98.37%	
District - Low Income	228	207	19	2	0	226	0.88%	99.12%	
State - Low Income	7127	6633	320	171	3	6953	2.44%	97.56%	
District - Non Low Income	494	481	12	1	0	493	0.20%	99.80%	
State - Non Low Income	14472	14013	259	196	4	14272	1.38%	98.62%	
District - Students w/disabilities (IEP)	101	69	31	1	0	100	0.99%	99.01%	
State - Students w/disabilities (IEP)	2787	2125	579	82	1	2704	2.98%	97.02%	
District - Non IEP	621	619	0	2	0	619	0.32%	99.68%	
State - Non IEP	18812	18521	0	285	6	18521	1.55%	98.45%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	48	42	2	4	0	44	8.33%	91.67%	
District - Non Migrant	722	688	31	3	0	719	0.42%	99.58%	
State - Non Migrant	21551	20604	577	363	7	21181	1.72%	98.28%	

¹ Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments

Math Achievement Rates - Grade 3

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	229	4.4%	11.8%	57.6%	26.2%	16.2%	83.8%
State - ALL	6894	3.1%	10.6%	62.6%	23.7%	13.7%	86.3%
District - Male	122	2.5%	11.5%	58.2%	27.9%	13.9%	86.1%
State - Male	3525	2.9%	9.7%	61.8%	25.5%	12.6%	87.4%
District - Female	107	6.5%	12.1%	57.0%	24.3%	18.7%	81.3%
State - Female	3369	3.4%	11.4%	63.4%	21.8%	14.8%	85.2%
District - White	209	2.9%	11.5%	57.9%	27.8%	14.4%	85.6%
State - White	5668	1.7%	8.3%	63.3%	26.7%	10.0%	90.0%
District - Native American	18						
State - Native American	750	8.9%	22.8%	60.5%	7.7%	31.7%	68.3%
District - Black	1						
State - Black	201	20.4%	19.4%	50.2%	10.0%	39.8%	60.2%
District - Hispanic	1						
State - Hispanic	191	4.7%	23.0%	64.4%	7.9%	27.7%	72.3%
District - Asian American	0						
State - Asian American	84	3.6%	7.1%	58.3%	31.0%	10.7%	89.3%
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	445	15.3%	22.0%	54.4%	8.3%	37.3%	62.7%
District - Non LEP	229						
State - Non LEP	6449	2.3%	9.8%	63.2%	24.8%	12.1%	87.9%
District - Low Income	90	7.8%	18.9%	58.9%	14.4%	26.7%	73.3%
State - Low Income	2652	5.7%	16.4%	64.0%	13.9%	22.1%	77.9%
District - Non Low Income	139	2.2%	7.2%	56.8%	33.8%	9.4%	90.6%
State - Non Low Income	4242	1.5%	6.9%	61.7%	29.8%	8.4%	91.6%
District - Students w/disabilities (IEP)	32	12.5%	28.1%	43.8%	15.6%	40.6%	59.4%
State - Students w/disabilities (IEP)	901	6.8%	21.6%	56.8%	14.8%	28.4%	71.6%
District - Non IEP	197	3.0%	9.1%	59.9%	27.9%	12.2%	87.8%
State - Non IEP	5993	2.6%	8.9%	63.5%	25.0%	11.5%	88.5%
District - Migrant	0						
State - Migrant	25	12.0%	20.0%	60.0%	8.0%	32.0%	68.0%
District - Non Migrant	229						
State - Non Migrant	6869	3.1%	10.5%	62.6%	23.8%	13.6%	86.4%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 3

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	229	223	6	0	0	229	0.00%	100.00%	
State - ALL	6963	6726	168	69	0	6894	0.99%	99.01%	
District - Male	122	119	3	0	0	122	0.00%	100.00%	
State - Male	3561	3413	112	36	0	3525	1.01%	98.99%	
District - Female	107	104	3	0	0	107	0.00%	100.00%	
State - Female	3402	3313	56	33	0	3369	0.97%	99.03%	
District - White	209	203	6	0	0	209	0.00%	100.00%	
State - White	5714	5547	121	46	0	5668	0.81%	99.19%	
District - Native American	18	18	0	0	0	18	0.00%	100.00%	
State - Native American	760	715	35	10	0	750	1.32%	98.68%	
District - Black	1	1	0	0	0	1	0.00%	100.00%	
State - Black	206	194	7	5	0	201	2.43%	97.57%	
District - Hispanic	1	1	0	0	0	1	0.00%	100.00%	
State - Hispanic	195	187	4	4	0	191	2.05%	97.95%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	88	83	1	4	0	84	4.55%	95.45%	
District - Limited English Proficient (LEP)	0	0	0	0	0	0			
State - Limited English Proficient (LEP)	449	432	13	4	0	445	0.89%	99.11%	
District - Non LEP	229	223	6	0	0	229	0.00%	100.00%	
State - Non LEP	6514	6294	155	65	0	6449	1.00%	99.00%	
District - Low Income	90	85	5	0	0	90	0.00%	100.00%	
State - Low Income	2688	2546	106	36	0	2652	1.34%	98.66%	
District - Non Low Income	139	138	1	0	0	139	0.00%	100.00%	
State - Non Low Income	4275	4180	62	33	0	4242	0.77%	99.23%	
District - Students w/disabilities (IEP)	32	26	6	0	0	32	0.00%	100.00%	
State - Students w/disabilities (IEP)	909	733	168	8	0	901	0.88%	99.12%	
District - Non IEP	197	197	0	0	0	197	0.00%	100.00%	
State - Non IEP	6054	5993	0	61	0	5993	1.01%	98.99%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	27	23	2	2	0	25	7.41%	92.59%	
District - Non Migrant	229	223	6	0	0	229	0.00%	100.00%	
State - Non Migrant	6936	6703	166	67	0	6869	0.97%	99.03%	

Math Achievement Rates - Grade 4

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	226	4.4%	15.5%	63.3%	16.8%	19.9%	80.1%
State - ALL	6970	5.1%	13.3%	58.9%	22.7%	18.5%	81.5%
District - Male	122	5.7%	14.8%	59.8%	19.7%	20.5%	79.5%
State - Male	3569	5.0%	13.1%	57.6%	24.3%	18.1%	81.9%
District - Female	104	2.9%	16.3%	67.3%	13.5%	19.2%	80.8%
State - Female	3400	5.3%	13.6%	60.2%	20.9%	18.9%	81.1%
District - White	196	4.1%	14.8%	63.3%	17.9%	18.9%	81.1%
State - White	5780	3.2%	11.6%	60.2%	25.0%	14.8%	85.2%
District - Native American	23						
State - Native American	738	16.3%	24.0%	51.8%	8.0%	40.2%	59.8%
District - Black	4						
State - Black	175	16.6%	16.6%	53.7%	13.1%	33.1%	66.9%
District - Hispanic	2						
State - Hispanic	192	9.4%	22.4%	54.7%	13.5%	31.8%	68.2%
District - Asian American	1						
State - Asian American	85	8.2%	10.6%	50.6%	30.6%	18.8%	81.2%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	434	19.6%	19.8%	50.9%	9.7%	39.4%	60.6%
District - Non LEP	225						
State - Non LEP	6536	4.2%	12.9%	59.4%	23.5%	17.1%	82.9%
District - Low Income	90	5.6%	16.7%	65.6%	12.2%	22.2%	77.8%
State - Low Income	2691	9.0%	19.1%	57.2%	14.8%	28.1%	71.9%
District - Non Low Income	136	3.7%	14.7%	61.8%	19.9%	18.4%	81.6%
State - Non Low Income	4279	2.7%	9.7%	60.0%	27.6%	12.4%	87.6%
District - Students w/disabilities (IEP)	35	22.9%	22.9%	48.6%	5.7%	45.7%	54.3%
State - Students w/disabilities (IEP)	967	10.5%	20.9%	55.2%	13.3%	31.4%	68.6%
District - Non IEP	191	1.0%	14.1%	66.0%	18.8%	15.2%	84.8%
State - Non IEP	6003	4.2%	12.1%	59.5%	24.2%	16.4%	83.6%
District - Migrant	0						
State - Migrant	18	16.7%	27.8%	50.0%	5.6%	44.4%	55.6%
District - Non Migrant	226						
State - Non Migrant	6952	5.1%	13.3%	58.9%	22.7%	18.4%	81.6%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 4

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	228	216	10	2	0	226	0.88%	99.12%	
State - ALL	7043	6738	232	73	0	6970	1.04%	98.96%	
District - Male	122	114	8	0	0	122	0.00%	100.00%	
State - Male	3607	3424	145	38	0	3569	1.05%	98.95%	
District - Female	106	102	2	2	0	104	1.89%	98.11%	
State - Female	3435	3313	87	35	0	3400	1.02%	98.98%	
District - White	198	189	7	2	0	196	1.01%	98.99%	
State - White	5828	5617	163	48	0	5780	0.82%	99.18%	
District - Native American	23	20	3	0	0	23	0.00%	100.00%	
State - Native American	747	685	53	9	0	738	1.20%	98.80%	
District - Black	4	4	0	0	0	4	0.00%	100.00%	
State - Black	180	165	10	5	0	175	2.78%	97.22%	
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%	
State - Hispanic	202	187	5	10	0	192	4.95%	95.05%	
District - Asian American	1	1	0	0	0	1	0.00%	100.00%	
State - Asian American	86	84	1	1	0	85	1.16%	98.84%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	443	409	25	9	0	434	2.03%	97.97%	
District - Non LEP	227	215	10	2	0	225	0.88%	99.12%	
State - Non LEP	6600	6329	207	64	0	6536	0.97%	99.03%	
District - Low Income	91	82	8	1	0	90	1.10%	98.90%	
State - Low Income	2732	2541	150	41	0	2691	1.50%	98.50%	
District - Non Low Income	137	134	2	1	0	136	0.73%	99.27%	
State - Non Low Income	4311	4197	82	32	0	4279	0.74%	99.26%	
District - Students w/disabilities (IEP)	36	25	10	1	0	35	2.78%	97.22%	
State - Students w/disabilities (IEP)	989	735	232	22	0	967	2.22%	97.78%	
District - Non IEP	192	191	0	1	0	191	0.52%	99.48%	
State - Non IEP	6054	6003	0	51	0	6003	0.84%	99.16%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	21	18	0	3	0	18	14.29%	85.71%	
District - Non Migrant	228	216	10	2	0	226	0.88%	99.12%	
State - Non Migrant	7022	6720	232	70	0	6952	1.00%	99.00%	

Math Achievement Rates - Grade 5

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	229	10.0%	12.7%	57.2%	20.1%	22.7%	77.3%
State - ALL	6686	4.9%	14.5%	51.6%	29.0%	19.4%	80.6%
District - Male	117	8.5%	14.5%	59.0%	17.9%	23.1%	76.9%
State - Male	3438	4.5%	14.5%	52.4%	28.6%	19.0%	81.0%
District - Female	112	11.6%	10.7%	55.4%	22.3%	22.3%	77.7%
State - Female	3248	5.3%	14.4%	50.8%	29.4%	19.8%	80.2%
District - White	197	5.1%	12.7%	58.9%	23.4%	17.8%	82.2%
State - White	5576	2.9%	12.4%	52.8%	31.9%	15.2%	84.8%
District - Native American	26						
State - Native American	666	17.4%	25.8%	46.4%	10.4%	43.2%	56.8%
District - Black	6						
State - Black	188	13.8%	25.0%	41.5%	19.7%	38.8%	61.2%
District - Hispanic	0						
State - Hispanic	178	11.8%	27.0%	46.6%	14.6%	38.8%	61.2%
District - Asian American	0						
State - Asian American	78	6.4%	14.1%	46.2%	33.3%	20.5%	79.5%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	352	24.1%	25.3%	43.2%	7.4%	49.4%	50.6%
District - Non LEP	228						
State - Non LEP	6334	3.8%	13.9%	52.1%	30.2%	17.7%	82.3%
District - Low Income	90	20.0%	13.3%	61.1%	5.6%	33.3%	66.7%
State - Low Income	2445	8.9%	19.9%	52.1%	19.1%	28.8%	71.2%
District - Non Low Income	139	3.6%	12.2%	54.7%	29.5%	15.8%	84.2%
State - Non Low Income	4241	2.6%	11.3%	51.4%	34.7%	13.9%	86.1%
District - Students w/disabilities (IEP)	23	13.0%	13.0%	69.6%	4.3%	26.1%	73.9%
State - Students w/disabilities (IEP)	956	8.5%	25.7%	52.4%	13.4%	34.2%	65.8%
District - Non IEP	206	9.7%	12.6%	55.8%	21.8%	22.3%	77.7%
State - Non IEP	5730	4.3%	12.6%	51.5%	31.6%	16.9%	83.1%
District - Migrant	0						
State - Migrant	14	35.7%	21.4%	35.7%	7.1%	57.1%	42.9%
District - Non Migrant	229						
State - Non Migrant	6672	4.8%	14.4%	51.7%	29.0%	19.3%	80.7%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 5

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	229	220	9	0	0	229	0.00%	100.00%	
State - ALL	6744	6431	255	57	1	6686	0.86%	99.14%	
District - Male	117	112	5	0	0	117	0.00%	100.00%	
State - Male	3466	3301	137	27	1	3438	0.81%	99.19%	
District - Female	112	108	4	0	0	112	0.00%	100.00%	
State - Female	3278	3130	118	30	0	3248	0.92%	99.08%	
District - White	197	190	7	0	0	197	0.00%	100.00%	
State - White	5611	5396	180	35	0	5576	0.62%	99.38%	
District - Native American	26	25	1	0	0	26	0.00%	100.00%	
State - Native American	674	616	50	8	0	666	1.19%	98.81%	
District - Black	6	5	1	0	0	6	0.00%	100.00%	
State - Black	193	180	8	4	1	188	2.59%	97.41%	
District - Hispanic	0	0	0	0	0	0			
State - Hispanic	185	164	14	7	0	178	3.78%	96.22%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	81	75	3	3	0	78	3.70%	96.30%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	359	320	32	7	0	352	1.95%	98.05%	
District - Non LEP	228	219	9	0	0	228	0.00%	100.00%	
State - Non LEP	6385	6111	223	50	1	6334	0.80%	99.20%	
District - Low Income	90	83	7	0	0	90	0.00%	100.00%	
State - Low Income	2468	2294	151	22	1	2445	0.93%	99.07%	
District - Non Low Income	139	137	2	0	0	139	0.00%	100.00%	
State - Non Low Income	4276	4137	104	35	0	4241	0.82%	99.18%	
District - Students w/disabilities (IEP)	23	14	9	0	0	23	0.00%	100.00%	
State - Students w/disabilities (IEP)	974	701	255	17	1	956	1.85%	98.15%	
District - Non IEP	206	206	0	0	0	206	0.00%	100.00%	
State - Non IEP	5770	5730	0	40	0	5730	0.69%	99.31%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	15	14	0	1	0	14	6.67%	93.33%	
District - Non Migrant	229	220	9	0	0	229	0.00%	100.00%	
State - Non Migrant	6729	6417	255	56	1	6672	0.85%	99.15%	

Math Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	272	9.9%	14.7%	51.5%	23.9%	24.6%	75.4%
State - ALL	7050	4.8%	12.9%	51.7%	30.7%	17.6%	82.4%
District - Male	145	11.0%	15.2%	49.7%	24.1%	26.2%	73.8%
State - Male	3634	4.8%	13.3%	52.1%	29.7%	18.1%	81.9%
District - Female	127	8.7%	14.2%	53.5%	23.6%	22.8%	77.2%
State - Female	3415	4.7%	12.3%	51.2%	31.7%	17.1%	82.9%
District - White	238	8.8%	12.6%	52.5%	26.1%	21.4%	78.6%
State - White	5974	2.8%	10.9%	52.9%	33.4%	13.7%	86.3%
District - Native American	24	20.8%	33.3%	37.5%	8.3%	54.2%	45.8%
State - Native American	644	18.0%	27.8%	43.5%	10.7%	45.8%	54.2%
District - Black	7						
State - Black	179	16.8%	15.6%	48.0%	19.6%	32.4%	67.6%
District - Hispanic	3						
State - Hispanic	177	9.0%	20.3%	52.0%	18.6%	29.4%	70.6%
District - Asian American	0						
State - Asian American	76	11.8%	11.8%	34.2%	42.1%	23.7%	76.3%
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	280	32.1%	25.7%	31.8%	10.4%	57.9%	42.1%
District - Non LEP	272						
State - Non LEP	6770	3.6%	12.3%	52.5%	31.5%	16.0%	84.0%
District - Low Income	110	17.3%	24.5%	47.3%	10.9%	41.8%	58.2%
State - Low Income	2530	9.6%	19.4%	50.8%	20.2%	29.0%	71.0%
District - Non Low Income	162	4.9%	8.0%	54.3%	32.7%	13.0%	87.0%
State - Non Low Income	4520	2.1%	9.2%	52.2%	36.6%	11.3%	88.7%
District - Students w/disabilities (IEP)	44	29.5%	25.0%	27.3%	18.2%	54.5%	45.5%
State - Students w/disabilities (IEP)	977	12.6%	24.2%	51.7%	11.6%	36.7%	63.3%
District - Non IEP	228	6.1%	12.7%	56.1%	25.0%	18.9%	81.1%
State - Non IEP	6073	3.5%	11.0%	51.7%	33.8%	14.5%	85.5%
District - Migrant	0						
State - Migrant	18	11.1%	16.7%	66.7%	5.6%	27.8%	72.2%
District - Non Migrant	272						
State - Non Migrant	7032	4.7%	12.8%	51.6%	30.8%	17.6%	82.4%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	273	259	13	1	0	272	0.37%	99.63%	
State - ALL	7131	6771	279	79	2	7050	1.14%	98.86%	
District - Male	146	135	10	1	0	145	0.68%	99.32%	
State - Male	3679	3470	164	43	2	3634	1.22%	98.78%	
District - Female	127	124	3	0	0	127	0.00%	100.00%	
State - Female	3451	3300	115	36	0	3415	1.04%	98.96%	
District - White	239	228	10	1	0	238	0.42%	99.58%	
State - White	6029	5749	225	53	2	5974	0.91%	99.09%	
District - Native American	24	22	2	0	0	24	0.00%	100.00%	
State - Native American	660	607	37	16	0	644	2.42%	97.58%	
District - Black	7	6	1	0	0	7	0.00%	100.00%	
State - Black	184	169	10	5	0	179	2.72%	97.28%	
District - Hispanic	3	3	0	0	0	3	0.00%	100.00%	
State - Hispanic	182	172	5	5	0	177	2.75%	97.25%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	76	74	2	0	0	76	0.00%	100.00%	
District - Limited English Proficient (LEP)	0	0	0	0	0	0			
State - Limited English Proficient (LEP)	291	264	16	11	0	280	3.78%	96.22%	
District - Non LEP	273	259	13	1	0	272	0.37%	99.63%	
State - Non LEP	6840	6507	263	68	2	6770	1.02%	98.98%	
District - Low Income	110	103	7	0	0	110	0.00%	100.00%	
State - Low Income	2565	2367	163	34	1	2530	1.36%	98.64%	
District - Non Low Income	163	156	6	1	0	162	0.61%	99.39%	
State - Non Low Income	4566	4404	116	45	1	4520	1.01%	98.99%	
District - Students w/disabilities (IEP)	44	31	13	0	0	44	0.00%	100.00%	
State - Students w/disabilities (IEP)	994	698	279	16	1	977	1.71%	98.29%	
District - Non IEP	229	228	0	1	0	228	0.44%	99.56%	
State - Non IEP	6137	6073	0	63	1	6073	1.04%	98.96%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	21	18	0	3	0	18	14.29%	85.71%	
District - Non Migrant	273	259	13	1	0	272	0.37%	99.63%	
State - Non Migrant	7110	6753	279	76	2	7032	1.10%	98.90%	

Math Achievement Rates - Grade 7

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	256	5.1%	21.9%	44.1%	28.9%	27.0%	73.0%
State - ALL	7275	5.3%	19.8%	47.1%	27.8%	25.1%	74.9%
District - Male	124	3.2%	21.8%	42.7%	32.3%	25.0%	75.0%
State - Male	3731	5.4%	19.2%	47.4%	28.1%	24.6%	75.4%
District - Female	132	6.8%	22.0%	45.5%	25.8%	28.8%	71.2%
State - Female	3544	5.3%	20.4%	46.8%	27.6%	25.6%	74.4%
District - White	218	3.7%	19.3%	47.2%	29.8%	22.9%	77.1%
State - White	6131	3.0%	17.2%	49.2%	30.6%	20.2%	79.8%
District - Native American	29						
State - Native American	713	19.6%	37.4%	33.8%	9.1%	57.1%	42.9%
District - Black	4						
State - Black	186	19.9%	31.7%	37.1%	11.3%	51.6%	48.4%
District - Hispanic	5						
State - Hispanic	157	7.0%	32.5%	41.4%	19.1%	39.5%	60.5%
District - Asian American	0						
State - Asian American	88	15.9%	11.4%	36.4%	36.4%	27.3%	72.7%
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	277	36.5%	35.4%	21.7%	6.5%	71.8%	28.2%
District - Non LEP	256						
State - Non LEP	6998	4.1%	19.2%	48.1%	28.7%	23.2%	76.8%
District - Low Income	92	12.0%	28.3%	40.2%	19.6%	40.2%	59.8%
State - Low Income	2556	11.3%	27.6%	44.0%	17.1%	38.9%	61.1%
District - Non Low Income	164	1.2%	18.3%	46.3%	34.1%	19.5%	80.5%
State - Non Low Income	4719	2.1%	15.5%	48.7%	33.7%	17.6%	82.4%
District - Students w/disabilities (IEP)	30	16.7%	40.0%	23.3%	20.0%	56.7%	43.3%
State - Students w/disabilities (IEP)	972	11.4%	34.5%	43.3%	10.8%	45.9%	54.1%
District - Non IEP	226	3.5%	19.5%	46.9%	30.1%	23.0%	77.0%
State - Non IEP	6303	4.4%	17.5%	47.6%	30.5%	21.9%	78.1%
District - Migrant	0						
State - Migrant	15	26.7%	46.7%	20.0%	6.7%	73.3%	26.7%
District - Non Migrant	256						
State - Non Migrant	7260	5.3%	19.7%	47.1%	27.9%	25.0%	75.0%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	258	248	8	2	0	256	0.78%	99.22%	
State - ALL	7360	6980	295	84	1	7275	1.15%	98.85%	
District - Male	125	118	6	1	0	124	0.80%	99.20%	
State - Male	3774	3559	172	42	1	3731	1.14%	98.86%	
District - Female	133	130	2	1	0	132	0.75%	99.25%	
State - Female	3586	3421	123	42	0	3544	1.17%	98.83%	
District - White	220	211	7	2	0	218	0.91%	99.09%	
State - White	6185	5902	229	53	1	6131	0.87%	99.13%	
District - Native American	29	28	1	0	0	29	0.00%	100.00%	
State - Native American	729	666	47	16	0	713	2.19%	97.81%	
District - Black	4	4	0	0	0	4	0.00%	100.00%	
State - Black	188	181	5	2	0	186	1.06%	98.94%	
District - Hispanic	5	5	0	0	0	5	0.00%	100.00%	
State - Hispanic	167	146	11	10	0	157	5.99%	94.01%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	91	85	3	3	0	88	3.30%	96.70%	
District - Limited English Proficient (LEP)	0	0	0	0	0	0			
State - Limited English Proficient (LEP)	282	246	31	5	0	277	1.77%	98.23%	
District - Non LEP	258	248	8	2	0	256	0.78%	99.22%	
State - Non LEP	7078	6734	264	79	1	6998	1.13%	98.87%	
District - Low Income	93	86	6	1	0	92	1.08%	98.92%	
State - Low Income	2602	2384	172	46	0	2556	1.77%	98.23%	
District - Non Low Income	165	162	2	1	0	164	0.61%	99.39%	
State - Non Low Income	4758	4596	123	38	1	4719	0.82%	99.18%	
District - Students w/disabilities (IEP)	30	22	8	0	0	30	0.00%	100.00%	
State - Students w/disabilities (IEP)	988	677	295	16	0	972	1.62%	98.38%	
District - Non IEP	228	226	0	2	0	226	0.88%	99.12%	
State - Non IEP	6372	6303	0	68	1	6303	1.08%	98.92%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	19	15	0	4	0	15	21.05%	78.95%	
District - Non Migrant	258	248	8	2	0	256	0.78%	99.22%	
State - Non Migrant	7341	6965	295	80	1	7260	1.10%	98.90%	

Math Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	273	5.1%	26.4%	50.5%	17.9%	31.5%	68.5%
State - ALL	7214	6.5%	22.2%	46.5%	24.7%	28.7%	71.3%
District - Male	137	6.6%	22.6%	49.6%	21.2%	29.2%	70.8%
State - Male	3693	7.0%	21.4%	46.7%	24.8%	28.5%	71.5%
District - Female	136	3.7%	30.1%	51.5%	14.7%	33.8%	66.2%
State - Female	3520	6.0%	23.0%	46.3%	24.7%	29.0%	71.0%
District - White	240	4.6%	24.6%	51.7%	19.2%	29.2%	70.8%
State - White	6119	4.1%	19.9%	48.7%	27.2%	24.0%	76.0%
District - Native American	23	8.7%	47.8%	30.4%	13.0%	56.5%	43.5%
State - Native American	652	20.2%	39.6%	30.7%	9.5%	59.8%	40.2%
District - Black	6						
State - Black	199	25.1%	32.7%	36.7%	5.5%	57.8%	42.2%
District - Hispanic	2						
State - Hispanic	165	14.5%	29.1%	43.0%	13.3%	43.6%	56.4%
District - Asian American	2						
State - Asian American	79	17.7%	15.2%	38.0%	29.1%	32.9%	67.1%
District - Limited English Proficient (LEP)	2						
State - Limited English Proficient (LEP)	332	34.9%	37.7%	21.7%	5.7%	72.6%	27.4%
District - Non LEP	271						
State - Non LEP	6882	5.2%	21.5%	47.7%	25.6%	26.6%	73.4%
District - Low Income	89	9.0%	33.7%	41.6%	15.7%	42.7%	57.3%
State - Low Income	2384	13.3%	32.0%	41.0%	13.8%	45.2%	54.8%
District - Non Low Income	184	3.3%	22.8%	54.9%	19.0%	26.1%	73.9%
State - Non Low Income	4830	3.2%	17.4%	49.3%	30.1%	20.6%	79.4%
District - Students w/disabilities (IEP)	38	13.2%	42.1%	28.9%	15.8%	55.3%	44.7%
State - Students w/disabilities (IEP)	941	15.3%	40.2%	34.4%	10.1%	55.5%	44.5%
District - Non IEP	235	3.8%	23.8%	54.0%	18.3%	27.7%	72.3%
State - Non IEP	6273	5.2%	19.5%	48.4%	26.9%	24.7%	75.3%
District - Migrant	0						
State - Migrant	15	20.0%	20.0%	46.7%	13.3%	40.0%	60.0%
District - Non Migrant	273						
State - Non Migrant	7199	6.5%	22.2%	46.5%	24.8%	28.7%	71.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	274	259	14	1	0	273	0.36%	99.64%	
State - ALL	7294	6931	283	79	1	7214	1.10%	98.90%	
District - Male	137	131	6	0	0	137	0.00%	100.00%	
State - Male	3730	3523	170	37	0	3693	0.99%	99.01%	
District - Female	137	128	8	1	0	136	0.73%	99.27%	
State - Female	3563	3407	113	42	1	3520	1.21%	98.79%	
District - White	241	230	10	1	0	240	0.41%	99.59%	
State - White	6166	5899	220	46	1	6119	0.76%	99.24%	
District - Native American	23	21	2	0	0	23	0.00%	100.00%	
State - Native American	673	611	41	21	0	652	3.12%	96.88%	
District - Black	6	4	2	0	0	6	0.00%	100.00%	
State - Black	202	189	10	3	0	199	1.49%	98.51%	
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%	
State - Hispanic	173	156	9	8	0	165	4.62%	95.38%	
District - Asian American	2	2	0	0	0	2	0.00%	100.00%	
State - Asian American	80	76	3	1	0	79	1.25%	98.75%	
District - Limited English Proficient (LEP)	2	2	0	0	0	2	0.00%	100.00%	
State - Limited English Proficient (LEP)	340	305	27	8	0	332	2.35%	97.65%	
District - Non LEP	272	257	14	1	0	271	0.37%	99.63%	
State - Non LEP	6954	6626	256	71	1	6882	1.04%	98.96%	
District - Low Income	90	81	8	1	0	89	1.11%	98.89%	
State - Low Income	2422	2219	165	38	0	2384	1.57%	98.43%	
District - Non Low Income	184	178	6	0	0	184	0.00%	100.00%	
State - Non Low Income	4872	4712	118	41	1	4830	0.86%	99.14%	
District - Students w/disabilities (IEP)	38	24	14	0	0	38	0.00%	100.00%	
State - Students w/disabilities (IEP)	959	658	283	18	0	941	1.88%	98.12%	
District - Non IEP	236	235	0	1	0	235	0.42%	99.58%	
State - Non IEP	6335	6273	0	61	1	6273	0.98%	99.02%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	16	14	1	1	0	15	6.25%	93.75%	
District - Non Migrant	274	259	14	1	0	273	0.36%	99.64%	
State - Non Migrant	7278	6917	282	78	1	7199	1.09%	98.91%	

Math Achievement Rates - Grade 11

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	220	6.8%	29.1%	43.2%	20.9%	35.9%	64.1%
State - ALL	7074	10.6%	30.0%	39.3%	20.1%	40.6%	59.4%
District - Male	103	7.8%	24.3%	36.9%	31.1%	32.0%	68.0%
State - Male	3595	10.0%	27.5%	39.5%	23.0%	37.5%	62.5%
District - Female	117	6.0%	33.3%	48.7%	12.0%	39.3%	60.7%
State - Female	3478	11.2%	32.5%	39.2%	17.1%	43.7%	56.3%
District - White	206	4.9%	28.6%	44.7%	21.8%	33.5%	66.5%
State - White	6145	7.6%	28.8%	41.5%	22.0%	36.5%	63.5%
District - Native American	9						
State - Native American	578	31.1%	38.4%	24.9%	5.5%	69.6%	30.4%
District - Black	1						
State - Black	146	39.0%	39.7%	17.8%	3.4%	78.8%	21.2%
District - Hispanic	4						
State - Hispanic	113	20.4%	39.8%	30.1%	9.7%	60.2%	39.8%
District - Asian American	0						
State - Asian American	92	21.7%	26.1%	28.3%	23.9%	47.8%	52.2%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	264	52.3%	34.1%	11.4%	2.3%	86.4%	13.6%
District - Non LEP	219						
State - Non LEP	6810	9.0%	29.8%	40.4%	20.8%	38.8%	61.2%
District - Low Income	47	10.6%	34.0%	44.7%	10.6%	44.7%	55.3%
State - Low Income	1893	21.4%	36.5%	30.9%	11.2%	57.9%	42.1%
District - Non Low Income	173	5.8%	27.7%	42.8%	23.7%	33.5%	66.5%
State - Non Low Income	5181	6.7%	27.6%	42.4%	23.4%	34.2%	65.8%
District - Students w/disabilities (IEP)	27	33.3%	22.2%	37.0%	7.4%	55.6%	44.4%
State - Students w/disabilities (IEP)	807	32.3%	35.6%	21.8%	10.3%	67.9%	32.1%
District - Non IEP	193	3.1%	30.1%	44.0%	22.8%	33.2%	66.8%
State - Non IEP	6267	7.8%	29.2%	41.6%	21.4%	37.0%	63.0%
District - Migrant	0						
State - Migrant	10	20.0%	30.0%	40.0%	10.0%	50.0%	50.0%
District - Non Migrant	220						
State - Non Migrant	7064	10.6%	30.0%	39.3%	20.1%	40.5%	59.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates - Grade 11

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	220	212	8	0	0	220	0.00%	100.00%	
State - ALL	7262	6839	235	182	6	7074	2.59%	97.41%	
District - Male	103	98	5	0	0	103	0.00%	100.00%	
State - Male	3690	3445	150	91	4	3595	2.57%	97.43%	
District - Female	117	114	3	0	0	117	0.00%	100.00%	
State - Female	3571	3393	85	91	2	3478	2.60%	97.40%	
District - White	206	198	8	0	0	206	0.00%	100.00%	
State - White	6273	5970	175	123	5	6145	2.04%	97.96%	
District - Native American	9	9	0	0	0	9	0.00%	100.00%	
State - Native American	610	539	39	32	0	578	5.25%	94.75%	
District - Black	1	1	0	0	0	1	0.00%	100.00%	
State - Black	157	139	7	10	1	146	7.01%	92.99%	
District - Hispanic	4	4	0	0	0	4	0.00%	100.00%	
State - Hispanic	123	101	12	10	0	113	8.13%	91.87%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	99	90	2	7	0	92	7.07%	92.93%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	284	246	18	19	1	264	7.04%	92.96%	
District - Non LEP	219	211	8	0	0	219	0.00%	100.00%	
State - Non LEP	6978	6593	217	163	5	6810	2.41%	97.59%	
District - Low Income	47	42	5	0	0	47	0.00%	100.00%	
State - Low Income	1973	1772	121	77	3	1893	4.05%	95.95%	
District - Non Low Income	173	170	3	0	0	173	0.00%	100.00%	
State - Non Low Income	5289	5067	114	105	3	5181	2.04%	97.96%	
District - Students w/disabilities (IEP)	27	19	8	0	0	27	0.00%	100.00%	
State - Students w/disabilities (IEP)	839	572	235	31	1	807	3.81%	96.19%	
District - Non IEP	193	193	0	0	0	193	0.00%	100.00%	
State - Non IEP	6423	6267	0	151	5	6267	2.43%	97.57%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	11	9	1	1	0	10	9.09%	90.91%	
District - Non Migrant	220	212	8	0	0	220	0.00%	100.00%	
State - Non Migrant	7251	6830	234	181	6	7064	2.58%	97.42%	

Reading Achievement Rates - Grade 3 Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	229	4.4%	20.5%	59.8%	15.3%	24.9%	75.1%
State - ALL	6891	2.5%	16.8%	64.4%	16.3%	19.3%	80.7%
District - Male	122	4.9%	18.9%	59.8%	16.4%	23.8%	76.2%
State - Male	3523	3.0%	17.3%	64.8%	14.9%	20.3%	79.7%
District - Female	107	3.7%	22.4%	59.8%	14.0%	26.2%	73.8%
State - Female	3368	1.9%	16.3%	64.0%	17.8%	18.2%	81.8%
District - White	209	3.8%	19.1%	60.8%	16.3%	23.0%	77.0%
State - White	5669	1.6%	13.8%	66.4%	18.2%	15.5%	84.5%
District - Native American	18						
State - Native American	751	6.8%	33.2%	53.4%	6.7%	39.9%	60.1%
District - Black	1						
State - Black	195	7.2%	28.7%	55.4%	8.7%	35.9%	64.1%
District - Hispanic	1						
State - Hispanic	192	4.7%	28.6%	59.4%	7.3%	33.3%	66.7%
District - Asian American	0						
State - Asian American	84	4.8%	17.9%	64.3%	13.1%	22.6%	77.4%
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	435	9.2%	34.3%	51.0%	5.5%	43.4%	56.6%
District - Non LEP	229						
State - Non LEP	6456	2.0%	15.6%	65.3%	17.0%	17.7%	82.3%
District - Low Income	90	6.7%	26.7%	57.8%	8.9%	33.3%	66.7%
State - Low Income	2648	4.3%	23.7%	62.7%	9.4%	27.9%	72.1%
District - Non Low Income	139	2.9%	16.5%	61.2%	19.4%	19.4%	80.6%
State - Non Low Income	4243	1.3%	12.5%	65.5%	20.6%	13.9%	86.1%
District - Students w/disabilities (IEP)	32	15.6%	25.0%	50.0%	9.4%	40.6%	59.4%
State - Students w/disabilities (IEP)	902	5.4%	25.8%	56.9%	11.9%	31.3%	68.7%
District - Non IEP	197	2.5%	19.8%	61.4%	16.2%	22.3%	77.7%
State - Non IEP	5989	2.0%	15.5%	65.6%	17.0%	17.5%	82.5%
District - Migrant	0						
State - Migrant	26	15.4%	38.5%	46.2%	0.0%	53.8%	46.2%
District - Non Migrant	229						
State - Non Migrant	6865	2.4%	16.7%	64.5%	16.4%	19.2%	80.8%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 3

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	229	223	6	0	0	229	0.00%	100.00%	
State - ALL	6963	6688	205	70	0	6893	1.01%	98.99%	
District - Male	122	119	3	0	0	122	0.00%	100.00%	
State - Male	3561	3386	138	37	0	3524	1.04%	98.96%	
District - Female	107	104	3	0	0	107	0.00%	100.00%	
State - Female	3402	3302	67	33	0	3369	0.97%	99.03%	
District - White	209	203	6	0	0	209	0.00%	100.00%	
State - White	5714	5521	149	44	0	5670	0.77%	99.23%	
District - Native American	18	18	0	0	0	18	0.00%	100.00%	
State - Native American	760	711	40	9	0	751	1.18%	98.82%	
District - Black	1	1	0	0	0	1	0.00%	100.00%	
State - Black	206	188	8	10	0	196	4.85%	95.15%	
District - Hispanic	1	1	0	0	0	1	0.00%	100.00%	
State - Hispanic	195	185	7	3	0	192	1.54%	98.46%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	88	83	1	4	0	84	4.55%	95.45%	
District - Limited English Proficient (LEP)	0	0	0	0	0	0			
State - Limited English Proficient (LEP)	449	424	13	12	0	437	2.67%	97.33%	
District - Non LEP	229	223	6	0	0	229	0.00%	100.00%	
State - Non LEP	6514	6264	192	58	0	6456	0.89%	99.11%	
District - Low Income	90	85	5	0	0	90	0.00%	100.00%	
State - Low Income	2688	2522	128	38	0	2650	1.41%	98.59%	
District - Non Low Income	139	138	1	0	0	139	0.00%	100.00%	
State - Non Low Income	4275	4166	77	32	0	4243	0.75%	99.25%	
District - Students w/disabilities (IEP)	32	26	6	0	0	32	0.00%	100.00%	
State - Students w/disabilities (IEP)	909	698	205	6	0	903	0.66%	99.34%	
District - Non IEP	197	197	0	0	0	197	0.00%	100.00%	
State - Non IEP	6054	5990	0	64	0	5990	1.06%	98.94%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	27	24	2	1	0	26	3.70%	96.30%	
District - Non Migrant	229	223	6	0	0	229	0.00%	100.00%	
State - Non Migrant	6936	6664	203	69	0	6867	0.99%	99.01%	

Reading Achievement Rates - Grade 4

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	226	5.8%	19.9%	57.5%	16.8%	25.7%	74.3%
State - ALL	6966	5.8%	18.0%	54.6%	21.6%	23.8%	76.2%
District - Male	122	9.0%	22.1%	57.4%	11.5%	31.1%	68.9%
State - Male	3567	7.4%	19.4%	53.9%	19.3%	26.8%	73.2%
District - Female	104	1.9%	17.3%	57.7%	23.1%	19.2%	80.8%
State - Female	3398	4.2%	16.5%	55.3%	24.0%	20.7%	79.3%
District - White	196	5.6%	19.9%	56.6%	17.9%	25.5%	74.5%
State - White	5783	3.7%	15.8%	56.5%	24.0%	19.5%	80.5%
District - Native American	23						
State - Native American	734	18.3%	31.2%	43.1%	7.5%	49.5%	50.5%
District - Black	4						
State - Black	172	11.6%	25.6%	49.4%	13.4%	37.2%	62.8%
District - Hispanic	2						
State - Hispanic	195	15.9%	26.7%	47.2%	10.3%	42.6%	57.4%
District - Asian American	1						
State - Asian American	82	9.8%	14.6%	50.0%	25.6%	24.4%	75.6%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	426	24.4%	29.8%	38.7%	7.0%	54.2%	45.8%
District - Non LEP	225						
State - Non LEP	6540	4.6%	17.2%	55.6%	22.6%	21.8%	78.2%
District - Low Income	90	6.7%	20.0%	63.3%	10.0%	26.7%	73.3%
State - Low Income	2687	10.0%	24.2%	52.5%	13.4%	34.2%	65.8%
District - Non Low Income	136	5.1%	19.9%	53.7%	21.3%	25.0%	75.0%
State - Non Low Income	4279	3.2%	14.1%	55.9%	26.8%	17.3%	82.7%
District - Students w/disabilities (IEP)	35	11.4%	28.6%	57.1%	2.9%	40.0%	60.0%
State - Students w/disabilities (IEP)	963	9.7%	24.8%	52.6%	12.9%	34.5%	65.5%
District - Non IEP	191	4.7%	18.3%	57.6%	19.4%	23.0%	77.0%
State - Non IEP	6003	5.2%	16.9%	54.9%	23.0%	22.1%	77.9%
District - Migrant	0						
State - Migrant	20	45.0%	25.0%	25.0%	5.0%	70.0%	30.0%
District - Non Migrant	226						
State - Non Migrant	6946	5.7%	18.0%	54.6%	21.7%	23.7%	76.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 4

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	228	213	13	2	0	226	0.88%	99.12%	
State - ALL	7043	6675	293	75	0	6968	1.06%	98.94%	
District - Male	122	112	10	0	0	122	0.00%	100.00%	
State - Male	3607	3369	198	40	0	3567	1.11%	98.89%	
District - Female	106	101	3	2	0	104	1.89%	98.11%	
State - Female	3435	3305	95	35	0	3400	1.02%	98.98%	
District - White	198	187	9	2	0	196	1.01%	98.99%	
State - White	5828	5563	221	44	0	5784	0.75%	99.25%	
District - Native American	23	19	4	0	0	23	0.00%	100.00%	
State - Native American	747	676	58	13	0	734	1.74%	98.26%	
District - Black	4	4	0	0	0	4	0.00%	100.00%	
State - Black	180	166	7	7	0	173	3.89%	96.11%	
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%	
State - Hispanic	202	189	6	7	0	195	3.47%	96.53%	
District - Asian American	1	1	0	0	0	1	0.00%	100.00%	
State - Asian American	86	81	1	4	0	82	4.65%	95.35%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	443	401	27	15	0	428	3.39%	96.61%	
District - Non LEP	227	212	13	2	0	225	0.88%	99.12%	
State - Non LEP	6600	6274	266	60	0	6540	0.91%	99.09%	
District - Low Income	91	80	10	1	0	90	1.10%	98.90%	
State - Low Income	2732	2499	189	44	0	2688	1.61%	98.39%	
District - Non Low Income	137	133	3	1	0	136	0.73%	99.27%	
State - Non Low Income	4311	4176	104	31	0	4280	0.72%	99.28%	
District - Students w/disabilities (IEP)	36	22	13	1	0	35	2.78%	97.22%	
State - Students w/disabilities (IEP)	989	670	293	26	0	963	2.63%	97.37%	
District - Non IEP	192	191	0	1	0	191	0.52%	99.48%	
State - Non IEP	6054	6005	0	49	0	6005	0.81%	99.19%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	21	20	0	1	0	20	4.76%	95.24%	
District - Non Migrant	228	213	13	2	0	226	0.88%	99.12%	
State - Non Migrant	7022	6655	293	74	0	6948	1.05%	98.95%	

Reading Achievement Rates - Grade 5

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	229	10.5%	20.1%	59.0%	10.5%	30.6%	69.4%
State - ALL	6671	6.8%	21.8%	59.6%	11.8%	28.6%	71.4%
District - Male	117	12.8%	23.1%	57.3%	6.8%	35.9%	64.1%
State - Male	3433	8.2%	24.3%	58.5%	9.0%	32.5%	67.5%
District - Female	112	8.0%	17.0%	60.7%	14.3%	25.0%	75.0%
State - Female	3238	5.4%	19.1%	60.7%	14.8%	24.5%	75.5%
District - White	197	5.6%	18.8%	63.5%	12.2%	24.4%	75.6%
State - White	5571	4.8%	19.7%	62.4%	13.1%	24.5%	75.5%
District - Native American	26						
State - Native American	667	20.5%	34.3%	41.5%	3.6%	54.9%	45.1%
District - Black	6						
State - Black	186	14.0%	30.6%	48.9%	6.5%	44.6%	55.4%
District - Hispanic	0						
State - Hispanic	178	14.0%	28.1%	50.6%	7.3%	42.1%	57.9%
District - Asian American	0						
State - Asian American	69	4.3%	23.2%	56.5%	15.9%	27.5%	72.5%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	337	26.4%	35.6%	33.5%	4.5%	62.0%	38.0%
District - Non LEP	228						
State - Non LEP	6334	5.8%	21.0%	61.0%	12.2%	26.8%	73.2%
District - Low Income	90	22.2%	26.7%	46.7%	4.4%	48.9%	51.1%
State - Low Income	2433	12.0%	28.3%	52.4%	7.3%	40.3%	59.7%
District - Non Low Income	139	2.9%	15.8%	66.9%	14.4%	18.7%	81.3%
State - Non Low Income	4238	3.9%	18.0%	63.7%	14.4%	21.9%	78.1%
District - Students w/disabilities (IEP)	23	13.0%	30.4%	52.2%	4.3%	43.5%	56.5%
State - Students w/disabilities (IEP)	956	13.0%	30.9%	48.2%	7.9%	43.8%	56.2%
District - Non IEP	206	10.2%	18.9%	59.7%	11.2%	29.1%	70.9%
State - Non IEP	5715	5.8%	20.2%	61.5%	12.5%	26.0%	74.0%
District - Migrant	0						
State - Migrant	14	42.9%	28.6%	28.6%	0.0%	71.4%	28.6%
District - Non Migrant	229						
State - Non Migrant	6657	6.8%	21.7%	59.7%	11.8%	28.5%	71.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 5

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	229	217	12	0	0	229	0.00%	100.00%	
State - ALL	6744	6360	317	65	2	6677	0.99%	99.01%	
District - Male	117	109	8	0	0	117	0.00%	100.00%	
State - Male	3466	3242	192	31	1	3434	0.92%	99.08%	
District - Female	112	108	4	0	0	112	0.00%	100.00%	
State - Female	3278	3118	125	34	1	3243	1.07%	98.93%	
District - White	197	186	11	0	0	197	0.00%	100.00%	
State - White	5611	5337	235	38	1	5572	0.70%	99.30%	
District - Native American	26	25	1	0	0	26	0.00%	100.00%	
State - Native American	674	617	50	7	0	667	1.04%	98.96%	
District - Black	6	6	0	0	0	6	0.00%	100.00%	
State - Black	193	179	8	5	1	187	3.11%	96.89%	
District - Hispanic	0	0	0	0	0	0			
State - Hispanic	185	158	20	7	0	178	3.78%	96.22%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	81	69	4	8	0	73	9.88%	90.12%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	359	311	32	16	0	343	4.46%	95.54%	
District - Non LEP	228	216	12	0	0	228	0.00%	100.00%	
State - Non LEP	6385	6049	285	49	2	6334	0.80%	99.20%	
District - Low Income	90	82	8	0	0	90	0.00%	100.00%	
State - Low Income	2468	2256	183	27	2	2439	1.18%	98.82%	
District - Non Low Income	139	135	4	0	0	139	0.00%	100.00%	
State - Non Low Income	4276	4104	134	38	0	4238	0.89%	99.11%	
District - Students w/disabilities (IEP)	23	11	12	0	0	23	0.00%	100.00%	
State - Students w/disabilities (IEP)	974	640	317	16	1	957	1.75%	98.25%	
District - Non IEP	206	206	0	0	0	206	0.00%	100.00%	
State - Non IEP	5770	5720	0	49	1	5720	0.87%	99.13%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	15	14	0	1	0	14	6.67%	93.33%	
District - Non Migrant	229	217	12	0	0	229	0.00%	100.00%	
State - Non Migrant	6729	6346	317	64	2	6663	0.98%	99.02%	

Reading Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	273	8.8%	15.0%	48.0%	28.2%	23.8%	76.2%
State - ALL	7031	5.9%	15.0%	52.6%	26.5%	20.9%	79.1%
District - Male	146	11.0%	19.9%	47.3%	21.9%	30.8%	69.2%
State - Male	3621	7.3%	16.6%	54.2%	21.9%	23.9%	76.1%
District - Female	127	6.3%	9.4%	48.8%	35.4%	15.7%	84.3%
State - Female	3409	4.4%	13.3%	50.9%	31.4%	17.7%	82.3%
District - White	239	8.4%	13.8%	47.7%	30.1%	22.2%	77.8%
State - White	5966	4.2%	13.6%	53.6%	28.6%	17.7%	82.3%
District - Native American	24	8.3%	25.0%	58.3%	8.3%	33.3%	66.7%
State - Native American	642	17.0%	26.2%	45.8%	11.1%	43.1%	56.9%
District - Black	7						
State - Black	175	17.7%	17.7%	46.3%	18.3%	35.4%	64.6%
District - Hispanic	3						
State - Hispanic	176	9.7%	19.9%	54.0%	16.5%	29.5%	70.5%
District - Asian American	0						
State - Asian American	72	13.9%	12.5%	41.7%	31.9%	26.4%	73.6%
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	266	31.6%	28.6%	34.2%	5.6%	60.2%	39.8%
District - Non LEP	273						
State - Non LEP	6765	4.9%	14.4%	53.3%	27.3%	19.3%	80.7%
District - Low Income	110	14.5%	22.7%	48.2%	14.5%	37.3%	62.7%
State - Low Income	2512	11.1%	20.3%	51.9%	16.8%	31.4%	68.6%
District - Non Low Income	163	4.9%	9.8%	47.9%	37.4%	14.7%	85.3%
State - Non Low Income	4519	3.0%	12.0%	53.0%	31.9%	15.0%	85.0%
District - Students w/disabilities (IEP)	44	20.5%	22.7%	50.0%	6.8%	43.2%	56.8%
State - Students w/disabilities (IEP)	970	13.9%	25.6%	53.2%	7.3%	39.5%	60.5%
District - Non IEP	229	6.6%	13.5%	47.6%	32.3%	20.1%	79.9%
State - Non IEP	6061	4.6%	13.3%	52.5%	29.6%	17.9%	82.1%
District - Migrant	0						
State - Migrant	18	22.2%	22.2%	55.6%	0.0%	44.4%	55.6%
District - Non Migrant	273						
State - Non Migrant	7013	5.9%	15.0%	52.6%	26.6%	20.8%	79.2%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	273	254	19	0	0	273	0.00%	100.00%	
State - ALL	7131	6704	328	97	2	7032	1.39%	98.61%	
District - Male	146	132	14	0	0	146	0.00%	100.00%	
State - Male	3679	3420	201	56	2	3621	1.58%	98.42%	
District - Female	127	122	5	0	0	127	0.00%	100.00%	
State - Female	3451	3283	127	41	0	3410	1.19%	98.81%	
District - White	239	224	15	0	0	239	0.00%	100.00%	
State - White	6029	5701	265	61	2	5966	1.04%	98.96%	
District - Native American	24	21	3	0	0	24	0.00%	100.00%	
State - Native American	660	600	42	18	0	642	2.73%	97.27%	
District - Black	7	6	1	0	0	7	0.00%	100.00%	
State - Black	184	167	9	8	0	176	4.35%	95.65%	
District - Hispanic	3	3	0	0	0	3	0.00%	100.00%	
State - Hispanic	182	166	10	6	0	176	3.30%	96.70%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	76	70	2	4	0	72	5.26%	94.74%	
District - Limited English Proficient (LEP)	0	0	0	0	0	0			
State - Limited English Proficient (LEP)	291	246	21	24	0	267	8.25%	91.75%	
District - Non LEP	273	254	19	0	0	273	0.00%	100.00%	
State - Non LEP	6840	6458	307	73	2	6765	1.10%	98.90%	
District - Low Income	110	97	13	0	0	110	0.00%	100.00%	
State - Low Income	2565	2323	190	51	1	2513	2.03%	97.97%	
District - Non Low Income	163	157	6	0	0	163	0.00%	100.00%	
State - Non Low Income	4566	4381	138	46	1	4519	1.03%	98.97%	
District - Students w/disabilities (IEP)	44	25	19	0	0	44	0.00%	100.00%	
State - Students w/disabilities (IEP)	994	642	328	23	1	970	2.41%	97.59%	
District - Non IEP	229	229	0	0	0	229	0.00%	100.00%	
State - Non IEP	6137	6062	0	74	1	6062	1.22%	98.78%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	21	16	2	3	0	18	14.29%	85.71%	
District - Non Migrant	273	254	19	0	0	273	0.00%	100.00%	
State - Non Migrant	7110	6688	326	94	2	7014	1.35%	98.65%	

Reading Achievement Rates - Grade 7

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	256	1.6%	11.7%	64.8%	21.9%	13.3%	86.7%
State - ALL	7255	5.6%	16.5%	55.5%	22.3%	22.2%	77.8%
District - Male	124	3.2%	10.5%	68.5%	17.7%	13.7%	86.3%
State - Male	3724	6.7%	17.4%	56.3%	19.5%	24.2%	75.8%
District - Female	132	0.0%	12.9%	61.4%	25.8%	12.9%	87.1%
State - Female	3531	4.5%	15.6%	54.7%	25.2%	20.1%	79.9%
District - White	218	1.4%	11.0%	65.6%	22.0%	12.4%	87.6%
State - White	6120	3.6%	14.3%	57.3%	24.8%	18.0%	82.0%
District - Native American	29						
State - Native American	714	18.6%	30.3%	45.1%	6.0%	48.9%	51.1%
District - Black	4						
State - Black	183	16.4%	28.4%	45.9%	9.3%	44.8%	55.2%
District - Hispanic	5						
State - Hispanic	158	9.5%	25.9%	51.3%	13.3%	35.4%	64.6%
District - Asian American	0						
State - Asian American	80	11.3%	16.3%	47.5%	25.0%	27.5%	72.5%
District - Limited English Proficient (LEP)	0						
State - Limited English Proficient (LEP)	255	34.9%	29.4%	31.8%	3.9%	64.3%	35.7%
District - Non LEP	256						
State - Non LEP	7000	4.6%	16.1%	56.4%	23.0%	20.6%	79.4%
District - Low Income	92	3.3%	18.5%	65.2%	13.0%	21.7%	78.3%
State - Low Income	2539	11.5%	23.1%	52.0%	13.4%	34.6%	65.4%
District - Non Low Income	164	0.6%	7.9%	64.6%	26.8%	8.5%	91.5%
State - Non Low Income	4716	2.5%	13.0%	57.4%	27.1%	15.5%	84.5%
District - Students w/disabilities (IEP)	30	6.7%	23.3%	66.7%	3.3%	30.0%	70.0%
State - Students w/disabilities (IEP)	971	15.2%	29.0%	48.5%	7.2%	44.3%	55.7%
District - Non IEP	226	0.9%	10.2%	64.6%	24.3%	11.1%	88.9%
State - Non IEP	6284	4.2%	14.6%	56.6%	24.6%	18.8%	81.2%
District - Migrant	0						
State - Migrant	16	25.0%	37.5%	31.3%	6.3%	62.5%	37.5%
District - Non Migrant	256						
State - Non Migrant	7239	5.6%	16.5%	55.6%	22.3%	22.1%	77.9%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	258	241	15	2	0	256	0.78%	99.22%	
State - ALL	7360	6942	315	101	2	7256	1.41%	98.59%	
District - Male	125	115	9	1	0	124	0.80%	99.20%	
State - Male	3774	3533	191	49	1	3724	1.32%	98.68%	
District - Female	133	126	6	1	0	132	0.75%	99.25%	
State - Female	3586	3409	124	52	1	3532	1.51%	98.49%	
District - White	220	206	12	2	0	218	0.91%	99.09%	
State - White	6185	5875	246	62	2	6120	1.05%	98.95%	
District - Native American	29	26	3	0	0	29	0.00%	100.00%	
State - Native American	729	666	48	15	0	714	2.06%	97.94%	
District - Black	4	4	0	0	0	4	0.00%	100.00%	
State - Black	188	178	5	5	0	183	2.66%	97.34%	
District - Hispanic	5	5	0	0	0	5	0.00%	100.00%	
State - Hispanic	167	145	13	9	0	158	5.39%	94.61%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	91	78	3	10	0	81	10.99%	89.01%	
District - Limited English Proficient (LEP)	0	0	0	0	0	0			
State - Limited English Proficient (LEP)	282	228	28	26	0	256	9.22%	90.78%	
District - Non LEP	258	241	15	2	0	256	0.78%	99.22%	
State - Non LEP	7078	6714	287	75	2	7000	1.10%	98.90%	
District - Low Income	93	82	10	1	0	92	1.08%	98.92%	
State - Low Income	2602	2360	180	62	0	2540	2.38%	97.62%	
District - Non Low Income	165	159	5	1	0	164	0.61%	99.39%	
State - Non Low Income	4758	4582	135	39	2	4716	0.88%	99.12%	
District - Students w/disabilities (IEP)	30	15	15	0	0	30	0.00%	100.00%	
State - Students w/disabilities (IEP)	988	658	315	14	1	972	1.62%	98.38%	
District - Non IEP	228	226	0	2	0	226	0.88%	99.12%	
State - Non IEP	6372	6284	0	87	1	6284	1.38%	98.62%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	19	16	0	3	0	16	15.79%	84.21%	
District - Non Migrant	258	241	15	2	0	256	0.78%	99.22%	
State - Non Migrant	7341	6926	315	98	2	7240	1.38%	98.62%	

Reading Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	273	2.9%	14.7%	64.5%	17.9%	17.6%	82.4%
State - ALL	7201	6.0%	17.7%	59.2%	17.1%	23.7%	76.3%
District - Male	137	4.4%	15.3%	64.2%	16.1%	19.7%	80.3%
State - Male	3682	7.8%	19.7%	58.4%	14.1%	27.6%	72.4%
District - Female	136	1.5%	14.0%	64.7%	19.9%	15.4%	84.6%
State - Female	3518	4.1%	15.5%	60.1%	20.3%	19.6%	80.4%
District - White	240	2.1%	12.1%	65.8%	20.0%	14.2%	85.8%
State - White	6116	4.3%	15.8%	61.0%	18.9%	20.1%	79.9%
District - Native American	23	4.3%	26.1%	65.2%	4.3%	30.4%	69.6%
State - Native American	653	15.8%	30.8%	47.8%	5.7%	46.6%	53.4%
District - Black	6						
State - Black	192	20.8%	21.4%	52.6%	5.2%	42.2%	57.8%
District - Hispanic	2						
State - Hispanic	164	9.1%	26.8%	54.9%	9.1%	36.0%	64.0%
District - Asian American	2						
State - Asian American	76	18.4%	25.0%	36.8%	19.7%	43.4%	56.6%
District - Limited English Proficient (LEP)	2						
State - Limited English Proficient (LEP)	320	29.1%	36.6%	31.6%	2.8%	65.6%	34.4%
District - Non LEP	271						
State - Non LEP	6881	4.9%	16.8%	60.5%	17.8%	21.7%	78.3%
District - Low Income	89	4.5%	21.3%	64.0%	10.1%	25.8%	74.2%
State - Low Income	2372	11.6%	24.3%	54.9%	9.2%	35.9%	64.1%
District - Non Low Income	184	2.2%	11.4%	64.7%	21.7%	13.6%	86.4%
State - Non Low Income	4829	3.2%	14.5%	61.3%	21.0%	17.7%	82.3%
District - Students w/disabilities (IEP)	38	5.3%	18.4%	68.4%	7.9%	23.7%	76.3%
State - Students w/disabilities (IEP)	937	13.8%	31.7%	47.8%	6.7%	45.5%	54.5%
District - Non IEP	235	2.6%	14.0%	63.8%	19.6%	16.6%	83.4%
State - Non IEP	6264	4.8%	15.6%	60.9%	18.7%	20.4%	79.6%
District - Migrant	0						
State - Migrant	15	6.7%	20.0%	73.3%	0.0%	26.7%	73.3%
District - Non Migrant	273						
State - Non Migrant	7186	6.0%	17.7%	59.2%	17.1%	23.7%	76.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	274	254	19	1	0	273	0.36%	99.64%	
State - ALL	7294	6900	305	88	1	7205	1.22%	98.78%	
District - Male	137	129	8	0	0	137	0.00%	100.00%	
State - Male	3730	3486	198	46	0	3684	1.23%	98.77%	
District - Female	137	125	11	1	0	136	0.73%	99.27%	
State - Female	3563	3413	107	42	1	3520	1.21%	98.79%	
District - White	241	225	15	1	0	240	0.41%	99.59%	
State - White	6166	5875	241	49	1	6116	0.81%	99.19%	
District - Native American	23	20	3	0	0	23	0.00%	100.00%	
State - Native American	673	612	41	20	0	653	2.97%	97.03%	
District - Black	6	5	1	0	0	6	0.00%	100.00%	
State - Black	202	184	10	8	0	194	3.96%	96.04%	
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%	
State - Hispanic	173	154	10	9	0	164	5.20%	94.80%	
District - Asian American	2	2	0	0	0	2	0.00%	100.00%	
State - Asian American	80	75	3	2	0	78	2.50%	97.50%	
District - Limited English Proficient (LEP)	2	2	0	0	0	2	0.00%	100.00%	
State - Limited English Proficient (LEP)	340	300	24	16	0	324	4.71%	95.29%	
District - Non LEP	272	252	19	1	0	271	0.37%	99.63%	
State - Non LEP	6954	6600	281	72	1	6881	1.05%	98.95%	
District - Low Income	90	78	11	1	0	89	1.11%	98.89%	
State - Low Income	2422	2209	166	47	0	2375	1.94%	98.06%	
District - Non Low Income	184	176	8	0	0	184	0.00%	100.00%	
State - Non Low Income	4872	4691	139	41	1	4830	0.86%	99.14%	
District - Students w/disabilities (IEP)	38	19	19	0	0	38	0.00%	100.00%	
State - Students w/disabilities (IEP)	959	633	305	21	0	938	2.19%	97.81%	
District - Non IEP	236	235	0	1	0	235	0.42%	99.58%	
State - Non IEP	6335	6267	0	67	1	6267	1.07%	98.93%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	16	14	1	1	0	15	6.25%	93.75%	
District - Non Migrant	274	254	19	1	0	273	0.36%	99.64%	
State - Non Migrant	7278	6886	304	87	1	7190	1.21%	98.79%	

Reading Achievement Rates - Grade 11

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	220	5.5%	21.4%	60.5%	12.7%	26.8%	73.2%
State - ALL	7072	10.9%	24.2%	54.6%	10.3%	35.1%	64.9%
District - Male	103	4.9%	21.4%	65.0%	8.7%	26.2%	73.8%
State - Male	3595	13.3%	26.5%	51.5%	8.7%	39.7%	60.3%
District - Female	117	6.0%	21.4%	56.4%	16.2%	27.4%	72.6%
State - Female	3476	8.5%	21.8%	57.9%	11.8%	30.3%	69.7%
District - White	206	3.4%	21.4%	62.1%	13.1%	24.8%	75.2%
State - White	6153	8.5%	23.4%	57.0%	11.2%	31.8%	68.2%
District - Native American	9						
State - Native American	578	26.1%	32.5%	37.9%	3.5%	58.7%	41.3%
District - Black	1						
State - Black	145	36.6%	28.3%	32.4%	2.8%	64.8%	35.2%
District - Hispanic	4						
State - Hispanic	113	18.6%	28.3%	47.8%	5.3%	46.9%	53.1%
District - Asian American	0						
State - Asian American	83	34.9%	12.0%	43.4%	9.6%	47.0%	53.0%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	248	57.3%	24.6%	17.3%	0.8%	81.9%	18.1%
District - Non LEP	219						
State - Non LEP	6824	9.3%	24.2%	56.0%	10.6%	33.4%	66.6%
District - Low Income	47	6.4%	29.8%	61.7%	2.1%	36.2%	63.8%
State - Low Income	1883	21.1%	28.9%	44.3%	5.7%	50.0%	50.0%
District - Non Low Income	173	5.2%	19.1%	60.1%	15.6%	24.3%	75.7%
State - Non Low Income	5189	7.3%	22.5%	58.4%	11.9%	29.7%	70.3%
District - Students w/disabilities (IEP)	27	18.5%	29.6%	48.1%	3.7%	48.1%	51.9%
State - Students w/disabilities (IEP)	808	30.2%	34.3%	29.0%	6.6%	64.5%	35.5%
District - Non IEP	193	3.6%	20.2%	62.2%	14.0%	23.8%	76.2%
State - Non IEP	6264	8.5%	22.9%	57.9%	10.7%	31.3%	68.7%
District - Migrant	0						
State - Migrant	10	30.0%	20.0%	40.0%	10.0%	50.0%	50.0%
District - Non Migrant	220						
State - Non Migrant	7062	10.9%	24.2%	54.6%	10.3%	35.1%	64.9%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates - Grade 11

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	220	211	9	0	0	220	0.00%	100.00%	
State - ALL	7262	6867	214	176	5	7081	2.49%	97.51%	
District - Male	103	96	7	0	0	103	0.00%	100.00%	
State - Male	3690	3457	142	88	3	3599	2.47%	97.53%	
District - Female	117	115	2	0	0	117	0.00%	100.00%	
State - Female	3571	3409	72	88	2	3481	2.52%	97.48%	
District - White	206	197	9	0	0	206	0.00%	100.00%	
State - White	6273	6000	155	114	4	6155	1.88%	98.12%	
District - Native American	9	9	0	0	0	9	0.00%	100.00%	
State - Native American	610	539	39	32	0	578	5.25%	94.75%	
District - Black	1	1	0	0	0	1	0.00%	100.00%	
State - Black	157	140	6	10	1	146	7.01%	92.99%	
District - Hispanic	4	4	0	0	0	4	0.00%	100.00%	
State - Hispanic	123	101	12	10	0	113	8.13%	91.87%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	99	87	2	10	0	89	10.10%	89.90%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	284	240	17	26	1	257	9.51%	90.49%	
District - Non LEP	219	210	9	0	0	219	0.00%	100.00%	
State - Non LEP	6978	6627	197	150	4	6824	2.21%	97.79%	
District - Low Income	47	42	5	0	0	47	0.00%	100.00%	
State - Low Income	1973	1778	114	78	3	1892	4.11%	95.89%	
District - Non Low Income	173	169	4	0	0	173	0.00%	100.00%	
State - Non Low Income	5289	5089	100	98	2	5189	1.89%	98.11%	
District - Students w/disabilities (IEP)	27	18	9	0	0	27	0.00%	100.00%	
State - Students w/disabilities (IEP)	839	594	214	30	1	808	3.69%	96.31%	
District - Non IEP	193	193	0	0	0	193	0.00%	100.00%	
State - Non IEP	6423	6273	0	146	4	6273	2.34%	97.66%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	11	9	1	1	0	10	9.09%	90.91%	
District - Non Migrant	220	211	9	0	0	220	0.00%	100.00%	
State - Non Migrant	7251	6858	213	175	5	7071	2.48%	97.52%	

Science Achievement Rates - Grade 4

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	226	8.8%	25.2%	50.9%	15.0%	34.1%	65.9%
State - ALL	6966	9.2%	22.5%	50.7%	17.6%	31.7%	68.3%
District - Male	122	7.4%	24.6%	52.5%	15.6%	32.0%	68.0%
State - Male	3567	8.7%	21.1%	50.0%	20.1%	29.9%	70.1%
District - Female	104	10.6%	26.0%	49.0%	14.4%	36.5%	63.5%
State - Female	3398	9.7%	23.9%	51.4%	14.9%	33.7%	66.3%
District - White	196	8.2%	24.5%	52.0%	15.3%	32.7%	67.3%
State - White	5775	5.8%	20.5%	54.0%	19.7%	26.3%	73.7%
District - Native American	23						
State - Native American	737	28.8%	31.5%	33.6%	6.1%	60.2%	39.8%
District - Black	4						
State - Black	175	26.9%	33.1%	32.6%	7.4%	60.0%	40.0%
District - Hispanic	2						
State - Hispanic	194	17.5%	37.1%	36.6%	8.8%	54.6%	45.4%
District - Asian American	1						
State - Asian American	85	16.5%	23.5%	44.7%	15.3%	40.0%	60.0%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	437	32.3%	34.3%	27.7%	5.7%	66.6%	33.4%
District - Non LEP	225						
State - Non LEP	6529	7.7%	21.7%	52.2%	18.4%	29.4%	70.6%
District - Low Income	90	12.2%	32.2%	42.2%	13.3%	44.4%	55.6%
State - Low Income	2691	16.2%	27.8%	44.4%	11.5%	44.0%	56.0%
District - Non Low Income	136	6.6%	20.6%	56.6%	16.2%	27.2%	72.8%
State - Non Low Income	4275	4.8%	19.1%	54.6%	21.4%	24.0%	76.0%
District - Students w/disabilities (IEP)	35	11.4%	28.6%	45.7%	14.3%	40.0%	60.0%
State - Students w/disabilities (IEP)	966	15.2%	28.5%	46.2%	10.1%	43.7%	56.3%
District - Non IEP	191	8.4%	24.6%	51.8%	15.2%	33.0%	67.0%
State - Non IEP	6000	8.3%	21.5%	51.4%	18.8%	29.8%	70.2%
District - Migrant	0						
State - Migrant	20	35.0%	35.0%	30.0%	0.0%	70.0%	30.0%
District - Non Migrant	226						
State - Non Migrant	6946	9.1%	22.5%	50.8%	17.6%	31.6%	68.4%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Science Participation Rates - Grade 4

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	228	215	11	2	0	226	0.88%	99.12%	
State - ALL	7043	6776	190	76	1	6966	1.09%	98.91%	
District - Male	122	114	8	0	0	122	0.00%	100.00%	
State - Male	3607	3440	127	39	1	3567	1.11%	98.89%	
District - Female	106	101	3	2	0	104	1.89%	98.11%	
State - Female	3435	3335	63	37	0	3398	1.08%	98.92%	
District - White	198	189	7	2	0	196	1.01%	98.99%	
State - White	5828	5630	145	52	1	5775	0.91%	99.09%	
District - Native American	23	19	4	0	0	23	0.00%	100.00%	
State - Native American	747	701	36	10	0	737	1.34%	98.66%	
District - Black	4	4	0	0	0	4	0.00%	100.00%	
State - Black	180	170	5	5	0	175	2.78%	97.22%	
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%	
State - Hispanic	202	190	4	8	0	194	3.96%	96.04%	
District - Asian American	1	1	0	0	0	1	0.00%	100.00%	
State - Asian American	86	85	0	1	0	85	1.16%	98.84%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	443	420	17	6	0	437	1.35%	98.65%	
District - Non LEP	227	214	11	2	0	225	0.88%	99.12%	
State - Non LEP	6600	6356	173	70	1	6529	1.08%	98.92%	
District - Low Income	91	81	9	1	0	90	1.10%	98.90%	
State - Low Income	2732	2572	119	41	0	2691	1.50%	98.50%	
District - Non Low Income	137	134	2	1	0	136	0.73%	99.27%	
State - Non Low Income	4311	4204	71	35	1	4275	0.84%	99.16%	
District - Students w/disabilities (IEP)	36	24	11	1	0	35	2.78%	97.22%	
State - Students w/disabilities (IEP)	989	776	190	23	0	966	2.33%	97.67%	
District - Non IEP	192	191	0	1	0	191	0.52%	99.48%	
State - Non IEP	6054	6000	0	53	1	6000	0.89%	99.11%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	21	20	0	1	0	20	4.76%	95.24%	
District - Non Migrant	228	215	11	2	0	226	0.88%	99.12%	
State - Non Migrant	7022	6756	190	75	1	6946	1.08%	98.92%	

Science Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	273	5.9%	20.9%	53.5%	19.8%	26.7%	73.3%
State - ALL	7199	10.2%	25.4%	48.2%	16.3%	35.6%	64.4%
District - Male	137	3.6%	18.2%	50.4%	27.7%	21.9%	78.1%
State - Male	3681	10.3%	23.4%	47.7%	18.6%	33.7%	66.3%
District - Female	136	8.1%	23.5%	56.6%	11.8%	31.6%	68.4%
State - Female	3517	10.1%	27.4%	48.7%	13.8%	37.5%	62.5%
District - White	240	4.2%	19.2%	55.0%	21.7%	23.3%	76.7%
State - White	6107	7.0%	23.6%	51.1%	18.3%	30.6%	69.4%
District - Native American	23	4.3%	39.1%	47.8%	8.7%	43.5%	56.5%
State - Native American	653	29.9%	37.7%	28.5%	4.0%	67.5%	32.5%
District - Black	6						
State - Black	198	31.8%	33.3%	32.3%	2.5%	65.2%	34.8%
District - Hispanic	2						
State - Hispanic	162	15.4%	40.1%	38.3%	6.2%	55.6%	44.4%
District - Asian American	2						
State - Asian American	79	31.6%	11.4%	43.0%	13.9%	43.0%	57.0%
District - Limited English Proficient (LEP)	2						
State - Limited English Proficient (LEP)	330	50.3%	30.3%	16.7%	2.7%	80.6%	19.4%
District - Non LEP	271						
State - Non LEP	6869	8.3%	25.1%	49.7%	16.9%	33.4%	66.6%
District - Low Income	89	10.1%	25.8%	44.9%	19.1%	36.0%	64.0%
State - Low Income	2378	19.6%	32.7%	39.2%	8.5%	52.3%	47.7%
District - Non Low Income	184	3.8%	18.5%	57.6%	20.1%	22.3%	77.7%
State - Non Low Income	4821	5.6%	21.7%	52.6%	20.1%	27.3%	72.7%
District - Students w/disabilities (IEP)	38	18.4%	26.3%	39.5%	15.8%	44.7%	55.3%
State - Students w/disabilities (IEP)	937	22.2%	39.2%	32.7%	6.0%	61.4%	38.6%
District - Non IEP	235	3.8%	20.0%	55.7%	20.4%	23.8%	76.2%
State - Non IEP	6262	8.4%	23.3%	50.5%	17.8%	31.7%	68.3%
District - Migrant	0						
State - Migrant	15	20.0%	40.0%	26.7%	13.3%	60.0%	40.0%
District - Non Migrant	273						
State - Non Migrant	7184	10.2%	25.3%	48.2%	16.3%	35.5%	64.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Science Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	274	260	13	1	0	273	0.36%	99.64%	
State - ALL	7294	6996	203	94	1	7199	1.30%	98.70%	
District - Male	137	132	5	0	0	137	0.00%	100.00%	
State - Male	3730	3555	126	49	0	3681	1.31%	98.69%	
District - Female	137	128	8	1	0	136	0.73%	99.27%	
State - Female	3563	3440	77	45	1	3517	1.29%	98.71%	
District - White	241	230	10	1	0	240	0.41%	99.59%	
State - White	6166	5946	161	58	1	6107	0.96%	99.04%	
District - Native American	23	20	3	0	0	23	0.00%	100.00%	
State - Native American	673	625	28	20	0	653	2.97%	97.03%	
District - Black	6	6	0	0	0	6	0.00%	100.00%	
State - Black	202	192	6	4	0	198	1.98%	98.02%	
District - Hispanic	2	2	0	0	0	2	0.00%	100.00%	
State - Hispanic	173	156	6	11	0	162	6.36%	93.64%	
District - Asian American	2	2	0	0	0	2	0.00%	100.00%	
State - Asian American	80	77	2	1	0	79	1.25%	98.75%	
District - Limited English Proficient (LEP)	2	2	0	0	0	2	0.00%	100.00%	
State - Limited English Proficient (LEP)	340	316	14	10	0	330	2.94%	97.06%	
District - Non LEP	272	258	13	1	0	271	0.37%	99.63%	
State - Non LEP	6954	6680	189	84	1	6869	1.22%	98.78%	
District - Low Income	90	82	7	1	0	89	1.11%	98.89%	
State - Low Income	2422	2272	106	44	0	2378	1.82%	98.18%	
District - Non Low Income	184	178	6	0	0	184	0.00%	100.00%	
State - Non Low Income	4872	4724	97	50	1	4821	1.05%	98.95%	
District - Students w/disabilities (IEP)	38	25	13	0	0	38	0.00%	100.00%	
State - Students w/disabilities (IEP)	959	734	203	22	0	937	2.29%	97.71%	
District - Non IEP	236	235	0	1	0	235	0.42%	99.58%	
State - Non IEP	6335	6262	0	72	1	6262	1.15%	98.85%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	16	14	1	1	0	15	6.25%	93.75%	
District - Non Migrant	274	260	13	1	0	273	0.36%	99.64%	
State - Non Migrant	7278	6982	202	93	1	7184	1.29%	98.71%	

Science Achievement Rates - Grade 11

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
District - ALL	220	8.2%	26.4%	49.5%	15.9%	34.5%	65.5%
State - ALL	7060	11.7%	26.4%	45.3%	16.7%	38.0%	62.0%
District - Male	103	4.9%	16.5%	57.3%	21.4%	21.4%	78.6%
State - Male	3590	10.9%	21.5%	46.2%	21.4%	32.4%	67.6%
District - Female	117	11.1%	35.0%	42.7%	11.1%	46.2%	53.8%
State - Female	3469	12.5%	31.3%	44.3%	11.9%	43.8%	56.2%
District - White	206	6.3%	25.2%	51.9%	16.5%	31.6%	68.4%
State - White	6137	8.8%	25.5%	47.6%	18.1%	34.3%	65.7%
District - Native American	9						
State - Native American	574	32.2%	31.7%	29.3%	6.8%	63.9%	36.1%
District - Black	1						
State - Black	145	37.9%	35.2%	20.0%	6.9%	73.1%	26.9%
District - Hispanic	4						
State - Hispanic	112	14.3%	41.1%	38.4%	6.3%	55.4%	44.6%
District - Asian American	0						
State - Asian American	92	33.7%	16.3%	35.9%	14.1%	50.0%	50.0%
District - Limited English Proficient (LEP)	1						
State - Limited English Proficient (LEP)	261	53.6%	28.4%	14.6%	3.4%	82.0%	18.0%
District - Non LEP	219						
State - Non LEP	6799	10.1%	26.3%	46.4%	17.2%	36.3%	63.7%
District - Low Income	47	10.6%	31.9%	53.2%	4.3%	42.6%	57.4%
State - Low Income	1884	22.9%	30.3%	37.3%	9.5%	53.2%	46.8%
District - Non Low Income	173	7.5%	24.9%	48.6%	19.1%	32.4%	67.6%
State - Non Low Income	5176	7.6%	24.9%	48.1%	19.3%	32.5%	67.5%
District - Students w/disabilities (IEP)	27	40.7%	18.5%	37.0%	3.7%	59.3%	40.7%
State - Students w/disabilities (IEP)	801	35.2%	30.2%	30.2%	4.4%	65.4%	34.6%
District - Non IEP	193	3.6%	27.5%	51.3%	17.6%	31.1%	68.9%
State - Non IEP	6259	8.7%	25.9%	47.2%	18.3%	34.5%	65.5%
District - Migrant	0						
State - Migrant	9						
District - Non Migrant	220						
State - Non Migrant	7051						

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Science Participation Rates - Grade 11

Section E

Group	Total Number of Students	Number of Students Who:					With Valid Test Score	Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt				
District - ALL	220	213	7	0	0	220	0.00%	100.00%	
State - ALL	7262	6874	186	197	5	7060	2.78%	97.22%	
District - Male	103	98	5	0	0	103	0.00%	100.00%	
State - Male	3690	3469	121	97	3	3590	2.71%	97.29%	
District - Female	117	115	2	0	0	117	0.00%	100.00%	
State - Female	3571	3404	65	100	2	3469	2.86%	97.14%	
District - White	206	199	7	0	0	206	0.00%	100.00%	
State - White	6273	6003	134	132	4	6137	2.17%	97.83%	
District - Native American	9	9	0	0	0	9	0.00%	100.00%	
State - Native American	610	543	31	36	0	574	5.90%	94.10%	
District - Black	1	1	0	0	0	1	0.00%	100.00%	
State - Black	157	138	7	11	1	145	7.64%	92.36%	
District - Hispanic	4	4	0	0	0	4	0.00%	100.00%	
State - Hispanic	123	100	12	11	0	112	8.94%	91.06%	
District - Asian American	0	0	0	0	0	0			
State - Asian American	99	90	2	7	0	92	7.07%	92.93%	
District - Limited English Proficient (LEP)	1	1	0	0	0	1	0.00%	100.00%	
State - Limited English Proficient (LEP)	284	248	13	22	1	261	8.10%	91.90%	
District - Non LEP	219	212	7	0	0	219	0.00%	100.00%	
State - Non LEP	6978	6626	173	175	4	6799	2.57%	97.43%	
District - Low Income	47	44	3	0	0	47	0.00%	100.00%	
State - Low Income	1973	1789	95	86	3	1884	4.51%	95.49%	
District - Non Low Income	173	169	4	0	0	173	0.00%	100.00%	
State - Non Low Income	5289	5085	91	111	2	5176	2.14%	97.86%	
District - Students w/disabilities (IEP)	27	20	7	0	0	27	0.00%	100.00%	
State - Students w/disabilities (IEP)	839	615	186	37	1	801	4.53%	95.47%	
District - Non IEP	193	193	0	0	0	193	0.00%	100.00%	
State - Non IEP	6423	6259	0	160	4	6259	2.55%	97.45%	
District - Migrant	0	0	0	0	0	0			
State - Migrant	11	8	1	2	0	9	18.18%	81.82%	
District - Non Migrant	220	213	7	0	0	220	0.00%	100.00%	
State - Non Migrant	7251	6866	185	195	5	7051	2.76%	97.24%	

Math Achievement Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
District - ALL	1676	23.0%	77.0%	1656	23.5%	76.5%	1705	25.5%	74.5%
State - ALL	49175	23.2%	76.8%	49081	22.3%	77.7%	49163	23.5%	76.5%
District - Male	845	21.4%	78.6%	840	20.5%	79.5%	870	24.3%	75.7%
State - Male	25154	22.9%	77.1%	25136	21.4%	78.6%	25185	22.7%	77.3%
District - Female	827	24.5%	75.5%	816	26.6%	73.4%	835	26.8%	73.2%
State - Female	23830	23.4%	76.6%	23938	23.3%	76.7%	23974	24.3%	75.7%
District - White	1499	21.1%	78.9%	1453	20.5%	79.5%	1504	22.7%	77.3%
State - White	42038	19.9%	80.1%	41673	18.7%	81.3%	41393	19.4%	80.6%
District - Native American	122	45.9%	54.1%	151	49.7%	50.3%	152	50.0%	50.0%
State - Native American	4455	46.1%	53.9%	4546	46.8%	53.2%	4741	48.9%	51.1%
District - Black	23			26	34.6%	65.4%	29	41.4%	58.6%
State - Black	1072	43.8%	56.3%	1176	44.2%	55.8%	1274	46.7%	53.3%
District - Hispanic	23			22			17		
State - Hispanic	959	35.9%	64.1%	1079	31.6%	68.4%	1173	37.3%	62.7%
District - Asian American	7			4			3		
State - Asian American	504	20.6%	79.4%	607	26.2%	73.8%	582	26.3%	73.7%
District - Limited English Proficient (LEP)	3			5			5		
State - Limited English Proficient (LEP)	1842	55.4%	44.6%	2525	51.6%	48.4%	2384	56.3%	43.8%
District - Non LEP	1673			1651			1700		
State - Non LEP	47333	21.9%	78.1%	46556	20.7%	79.3%	46779	21.8%	78.2%
District - Low Income	466	29.2%	70.8%	569	35.1%	64.9%	608	35.5%	64.5%
State - Low Income	16196	32.3%	67.7%	16826	32.0%	68.0%	17151	34.7%	65.3%
District - Non Low Income	1210	20.7%	79.3%	1087	17.4%	82.6%	1097	20.0%	80.0%
State - Non Low Income	32979	18.7%	81.3%	32255	17.3%	82.7%	32012	17.5%	82.5%
District - Students w/disabilities (IEP)	222	34.2%	65.8%	221	42.1%	57.9%	229	48.9%	51.1%
State - Students w/disabilities (IEP)	6738	38.4%	61.6%	6607	37.0%	63.0%	6521	42.4%	57.6%
District - Non IEP	1454	21.3%	78.7%	1435	20.6%	79.4%	1476	21.9%	78.1%
State - Non IEP	42437	20.8%	79.2%	42474	20.0%	80.0%	42642	20.6%	79.4%
District - Migrant	0			0			0		
State - Migrant	73	42.5%	57.5%	84	34.5%	65.5%	115	44.3%	55.7%
District - Non Migrant	1676			1656			1705		
State - Non Migrant	49102	23.2%	76.8%	48997	22.3%	77.7%	49048	23.4%	76.6%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Math Participation Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	1690	0.83%	99.17%	1660	0.24%	99.76%	1711	0.35%	99.65%
State - ALL	49844	1.34%	98.66%	49720	1.29%	98.71%	49797	1.27%	98.73%
District - Male	855	1.17%	98.83%	840	0.00%	100.00%	872	0.23%	99.77%
State - Male	25488	1.31%	98.69%	25482	1.36%	98.64%	25507	1.26%	98.74%
District - Female	829	0.24%	99.76%	820	0.49%	99.51%	839	0.48%	99.52%
State - Female	24116	1.19%	98.81%	24230	1.21%	98.79%	24286	1.28%	98.72%
District - White	1506	0.46%	99.54%	1455	0.14%	99.86%	1510	0.40%	99.60%
State - White	42403	0.86%	99.14%	42038	0.87%	99.13%	41806	0.99%	99.01%
District - Native American	127	3.94%	96.06%	153	1.31%	98.69%	152	0.00%	100.00%
State - Native American	4607	3.30%	96.70%	4699	3.26%	96.74%	4853	2.31%	97.69%
District - Black	23	0.00%	100.00%	26	0.00%	100.00%	29	0.00%	100.00%
State - Black	1098	2.37%	97.63%	1199	1.92%	98.08%	1310	2.75%	97.25%
District - Hispanic	23	0.00%	100.00%	22	0.00%	100.00%	17	0.00%	100.00%
State - Hispanic	1023	6.26%	93.74%	1165	7.38%	92.62%	1227	4.40%	95.60%
District - Asian American	7	0.00%	100.00%	4	0.00%	100.00%	3	0.00%	100.00%
State - Asian American	518	2.70%	97.30%	619	1.94%	98.06%	601	3.16%	96.84%
District - Limited English Proficient (LEP)	3	0.00%	100.00%	5	0.00%	100.00%	5	0.00%	100.00%
State - Limited English Proficient (LEP)	1916	3.86%	96.14%	2629	3.96%	96.04%	2448	2.61%	97.39%
District - Non LEP	1687	0.83%	99.17%	1655	0.24%	99.76%	1706	0.35%	99.65%
State - Non LEP	47928	1.24%	98.76%	47091	1.14%	98.86%	47349	1.20%	98.80%
District - Low Income	469	0.64%	99.36%	571	0.35%	99.65%	611	0.49%	99.51%
State - Low Income	16508	1.89%	98.11%	17164	1.97%	98.03%	17450	1.71%	98.29%
District - Non Low Income	1221	0.90%	99.10%	1089	0.18%	99.82%	1100	0.27%	99.73%
State - Non Low Income	33336	1.07%	98.93%	32556	0.92%	99.08%	32347	1.04%	98.96%
District - Students w/disabilities (IEP)	225	1.33%	98.67%	221	0.00%	100.00%	230	0.43%	99.57%
State - Students w/disabilities (IEP)	6882	2.09%	97.91%	6728	1.80%	98.20%	6652	1.97%	98.03%
District - Non IEP	1465	0.75%	99.25%	1439	0.28%	99.72%	1481	0.34%	99.66%
State - Non IEP	42962	1.22%	98.78%	42992	1.20%	98.80%	43145	1.17%	98.83%
District - Migrant	0			0			0		
State - Migrant	106	31.13%	68.87%	134	37.31%	62.69%	130	11.54%	88.46%
District - Non Migrant	1690	0.83%	99.17%	1660	0.24%	99.76%	1711	0.35%	99.65%
State - Non Migrant	49738	1.28%	98.72%	49586	1.19%	98.81%	49667	1.25%	98.75%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Reading Achievement Rates Over Time (Across All Grades)

Section F

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
District - ALL	1676	20.2%	79.8%	1657	20.1%	79.9%	1706	22.9%	77.1%
State - ALL	49122	23.3%	76.7%	48958	23.4%	76.6%	49087	24.8%	75.2%
District - Male	845	22.6%	77.4%	840	20.6%	79.4%	871	25.8%	74.2%
State - Male	25117	26.5%	73.5%	25070	25.8%	74.2%	25145	27.8%	72.2%
District - Female	827	17.7%	82.3%	817	19.6%	80.4%	835	19.9%	80.1%
State - Female	23812	19.8%	80.2%	23881	20.8%	79.2%	23938	21.6%	78.4%
District - White	1499	18.3%	81.7%	1454	18.5%	81.5%	1505	20.7%	79.3%
State - White	42020	20.1%	79.9%	41648	20.2%	79.8%	41378	21.1%	78.9%
District - Native American	122	40.2%	59.8%	151	37.7%	62.3%	152	38.8%	61.2%
State - Native American	4467	46.2%	53.8%	4544	46.0%	54.0%	4739	48.5%	51.5%
District - Black	23			26	19.2%	80.8%	29	48.3%	51.7%
State - Black	1038	41.2%	58.8%	1134	40.1%	59.9%	1248	42.9%	57.1%
District - Hispanic	23			22			17		
State - Hispanic	962	34.8%	65.2%	1075	33.8%	66.2%	1176	37.6%	62.4%
District - Asian American	7			4			3		
State - Asian American	483	21.7%	78.3%	557	23.7%	76.3%	546	31.3%	68.7%
District - Limited English Proficient (LEP)	3			5			5		
State - Limited English Proficient (LEP)	1782	60.2%	39.8%	2409	52.4%	47.6%	2287	59.7%	40.3%
District - Non LEP	1673			1652			1701		
State - Non LEP	47340	21.9%	78.1%	46549	21.8%	78.2%	46800	23.1%	76.9%
District - Low Income	466	28.1%	71.9%	569	29.5%	70.5%	608	32.7%	67.3%
State - Low Income	16150	33.4%	66.6%	16738	33.2%	66.8%	17074	35.7%	64.3%
District - Non Low Income	1210	17.2%	82.8%	1088	15.2%	84.8%	1098	17.5%	82.5%
State - Non Low Income	32972	18.4%	81.6%	32220	18.2%	81.8%	32013	18.9%	81.1%
District - Students w/disabilities (IEP)	221	34.4%	65.6%	220	30.5%	69.5%	229	38.0%	62.0%
State - Students w/disabilities (IEP)	6704	39.3%	60.7%	6569	37.4%	62.6%	6507	42.9%	57.1%
District - Non IEP	1455	18.1%	81.9%	1437	18.5%	81.5%	1477	20.6%	79.4%
State - Non IEP	42418	20.8%	79.2%	42389	21.2%	78.8%	42580	22.0%	78.0%
District - Migrant	0			0			0		
State - Migrant	80	60.0%	40.0%	87	47.1%	52.9%	119	54.6%	45.4%
District - Non Migrant	1676			1657			1706		
State - Non Migrant	49042	23.3%	76.7%	48871	23.3%	76.7%	48968	24.7%	75.3%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Reading Participation Rates Over Time (Across All Grades)¹ Section F

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	1690	0.83%	99.17%	1660	0.18%	99.82%	1711	0.29%	99.71%
State - ALL	49844	1.42%	98.58%	49720	1.43%	98.57%	49797	1.38%	98.62%
District - Male	855	1.17%	98.83%	840	0.00%	100.00%	872	0.11%	99.89%
State - Male	25488	1.42%	98.58%	25482	1.55%	98.45%	25507	1.39%	98.61%
District - Female	829	0.24%	99.76%	820	0.37%	99.63%	839	0.48%	99.52%
State - Female	24116	1.23%	98.77%	24230	1.31%	98.69%	24286	1.36%	98.64%
District - White	1506	0.46%	99.54%	1455	0.07%	99.93%	1510	0.33%	99.67%
State - White	42403	0.90%	99.10%	42038	0.91%	99.09%	41806	1.01%	98.99%
District - Native American	127	3.94%	96.06%	153	1.31%	98.69%	152	0.00%	100.00%
State - Native American	4607	3.02%	96.98%	4699	3.28%	96.72%	4853	2.35%	97.65%
District - Black	23	0.00%	100.00%	26	0.00%	100.00%	29	0.00%	100.00%
State - Black	1098	4.55%	95.45%	1199	3.25%	96.75%	1310	4.20%	95.80%
District - Hispanic	23	0.00%	100.00%	22	0.00%	100.00%	17	0.00%	100.00%
State - Hispanic	1023	5.57%	94.43%	1165	7.47%	92.53%	1227	4.16%	95.84%
District - Asian American	7	0.00%	100.00%	4	0.00%	100.00%	3	0.00%	100.00%
State - Asian American	518	6.76%	93.24%	619	8.40%	91.60%	601	6.99%	93.01%
District - Limited English Proficient (LEP)	3	0.00%	100.00%	5	0.00%	100.00%	5	0.00%	100.00%
State - Limited English Proficient (LEP)	1916	6.21%	93.79%	2629	6.50%	93.50%	2448	5.56%	94.44%
District - Non LEP	1687	0.83%	99.17%	1655	0.18%	99.82%	1706	0.29%	99.71%
State - Non LEP	47928	1.23%	98.77%	47091	1.15%	98.85%	47349	1.16%	98.84%
District - Low Income	469	0.64%	99.36%	571	0.35%	99.65%	611	0.49%	99.51%
State - Low Income	16508	2.10%	97.90%	17164	2.25%	97.75%	17450	2.02%	97.98%
District - Non Low Income	1221	0.90%	99.10%	1089	0.09%	99.91%	1100	0.18%	99.82%
State - Non Low Income	33336	1.08%	98.92%	32556	1.00%	99.00%	32347	1.03%	98.97%
District - Students w/disabilities (IEP)	225	1.78%	98.22%	221	0.45%	99.55%	230	0.43%	99.57%
State - Students w/disabilities (IEP)	6882	2.56%	97.44%	6728	2.29%	97.71%	6652	2.12%	97.88%
District - Non IEP	1465	0.68%	99.32%	1439	0.14%	99.86%	1481	0.27%	99.73%
State - Non IEP	42962	1.24%	98.76%	42992	1.30%	98.70%	43145	1.26%	98.74%
District - Migrant	0			0			0		
State - Migrant	106	23.58%	76.42%	134	35.07%	64.93%	130	8.46%	91.54%
District - Non Migrant	1690	0.83%	99.17%	1660	0.18%	99.82%	1711	0.29%	99.71%
State - Non Migrant	49738	1.37%	98.63%	49586	1.34%	98.66%	49667	1.36%	98.64%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Science Achievement Rates Over Time (Across All Grades) ¹

Section F

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
District - ALL	756	31.5%	68.5%	690	30.9%	69.1%	719	31.4%	68.6%
State - ALL	21436	35.6%	64.4%	21055	34.7%	65.3%	21225	35.1%	64.9%
District - Male	389	27.0%	73.0%	342	24.0%	76.0%	362	25.1%	74.9%
State - Male	10979	32.1%	67.9%	10730	30.2%	69.8%	10838	32.0%	68.0%
District - Female	365	36.2%	63.8%	348	37.6%	62.4%	357	37.8%	62.2%
State - Female	10365	39.0%	61.0%	10323	39.4%	60.6%	10384	38.4%	61.6%
District - White	689	29.2%	70.8%	620	28.4%	71.6%	642	28.8%	71.2%
State - White	18530	31.7%	68.3%	18073	31.1%	68.9%	18019	30.5%	69.5%
District - Native American	44	65.9%	34.1%	48	58.3%	41.7%	55	50.9%	49.1%
State - Native American	1863	65.4%	34.6%	1829	61.6%	38.4%	1964	63.7%	36.3%
District - Black	11	45.5%	54.5%	11	54.5%	45.5%	11	63.6%	36.4%
State - Black	383	57.4%	42.6%	475	58.5%	41.5%	518	65.6%	34.4%
District - Hispanic	7			9			8		
State - Hispanic	375	51.7%	48.3%	421	47.7%	52.3%	468	55.1%	44.9%
District - Asian American	4			2			3		
State - Asian American	212	34.0%	66.0%	257	35.4%	64.6%	256	44.5%	55.5%
District - Limited English Proficient (LEP)	1			1			4		
State - Limited English Proficient (LEP)	717	77.4%	22.6%	1043	68.8%	31.2%	1028	75.0%	25.0%
District - Non LEP	755			689			715		
State - Non LEP	20719	34.1%	65.9%	20012	32.9%	67.1%	20197	33.1%	66.9%
District - Low Income	183	42.6%	57.4%	213	45.5%	54.5%	226	40.7%	59.3%
State - Low Income	6593	48.2%	51.8%	6677	47.2%	52.8%	6953	49.3%	50.7%
District - Non Low Income	573	27.9%	72.1%	477	24.3%	75.7%	493	27.2%	72.8%
State - Non Low Income	14843	29.9%	70.1%	14378	28.9%	71.1%	14272	28.2%	71.8%
District - Students w/disabilities (IEP)	96	53.1%	46.9%	86	52.3%	47.7%	100	47.0%	53.0%
State - Students w/disabilities (IEP)	2797	52.7%	47.3%	2697	51.7%	48.3%	2704	56.3%	43.8%
District - Non IEP	660	28.3%	71.7%	604	27.8%	72.2%	619	28.9%	71.1%
State - Non IEP	18639	33.0%	67.0%	18358	32.2%	67.8%	18521	32.0%	68.0%
District - Migrant	0			0			0		
State - Migrant	33	63.6%	36.4%	22	54.5%	45.5%	44	59.1%	40.9%
District - Non Migrant	756			690			719		
State - Non Migrant	21403	35.5%	64.5%	21033	34.7%	65.3%	21181	35.1%	64.9%

¹Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments;

²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Science Participation Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	767	1.43%	98.57%	692	0.29%	99.71%	722	0.42%	99.58%
State - ALL	21835	1.83%	98.17%	21448	1.83%	98.17%	21599	1.73%	98.27%
District - Male	398	2.26%	97.74%	342	0.00%	100.00%	362	0.00%	100.00%
State - Male	11166	1.67%	98.33%	10940	1.92%	98.08%	11027	1.71%	98.29%
District - Female	367	0.54%	99.46%	350	0.57%	99.43%	360	0.83%	99.17%
State - Female	10549	1.74%	98.26%	10506	1.74%	98.26%	10569	1.75%	98.25%
District - White	696	1.01%	98.99%	620	0.00%	100.00%	645	0.47%	99.53%
State - White	18757	1.21%	98.79%	18306	1.27%	98.73%	18267	1.36%	98.64%
District - Native American	48	8.33%	91.67%	50	4.00%	96.00%	55	0.00%	100.00%
State - Native American	1951	4.51%	95.49%	1917	4.59%	95.41%	2030	3.25%	96.75%
District - Black	11	0.00%	100.00%	11	0.00%	100.00%	11	0.00%	100.00%
State - Black	407	5.90%	94.10%	487	2.46%	97.54%	539	3.90%	96.10%
District - Hispanic	7	0.00%	100.00%	9	0.00%	100.00%	8	0.00%	100.00%
State - Hispanic	402	6.72%	93.28%	469	10.23%	89.77%	498	6.02%	93.98%
District - Asian American	4	0.00%	100.00%	2	0.00%	100.00%	3	0.00%	100.00%
State - Asian American	218	2.75%	97.25%	269	4.46%	95.54%	265	3.40%	96.60%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	1	0.00%	100.00%	4	0.00%	100.00%
State - Limited English Proficient (LEP)	764	6.15%	93.85%	1100	5.18%	94.82%	1067	3.66%	96.34%
District - Non LEP	766	1.44%	98.56%	691	0.29%	99.71%	718	0.42%	99.58%
State - Non LEP	21071	1.67%	98.33%	20348	1.65%	98.35%	20532	1.63%	98.37%
District - Low Income	186	1.61%	98.39%	214	0.47%	99.53%	228	0.88%	99.12%
State - Low Income	6781	2.77%	97.23%	6871	2.82%	97.18%	7127	2.44%	97.56%
District - Non Low Income	581	1.38%	98.62%	478	0.21%	99.79%	494	0.20%	99.80%
State - Non Low Income	15054	1.40%	98.60%	14577	1.37%	98.63%	14472	1.38%	98.62%
District - Students w/disabilities (IEP)	100	4.00%	96.00%	86	0.00%	100.00%	101	0.99%	99.01%
State - Students w/disabilities (IEP)	2882	2.95%	97.05%	2776	2.85%	97.15%	2787	2.98%	97.02%
District - Non IEP	667	1.05%	98.95%	606	0.33%	99.67%	621	0.32%	99.68%
State - Non IEP	18953	1.66%	98.34%	18672	1.68%	98.32%	18812	1.55%	98.45%
District - Migrant	0			0			0		
State - Migrant	43	23.26%	76.74%	45	51.11%	48.89%	48	8.33%	91.67%
District - Non Migrant	767	1.43%	98.57%	692	0.29%	99.71%	722	0.42%	99.58%
State - Non Migrant	21792	1.79%	98.21%	21403	1.73%	98.27%	21551	1.72%	98.28%

¹ Includes all enrolled students in grades 4, 8, and 11 who participated in the North Dakota State Assessments

Math Achievement Rates Over Time - Grade 3

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	208	13.0%	87.0%	209	11.0%	89.0%	229	16.2%	83.8%
State - ALL	6553	12.0%	88.0%	6854	11.0%	89.0%	6894	13.7%	86.3%
District - Male	106	10.4%	89.6%	114	13.2%	86.8%	122	13.9%	86.1%
State - Male	3330	10.8%	89.2%	3513	10.5%	89.5%	3525	12.6%	87.4%
District - Female	102	15.7%	84.3%	95	8.4%	91.6%	107	18.7%	81.3%
State - Female	3197	13.1%	86.9%	3341	11.5%	88.5%	3369	14.8%	85.2%
District - White	186	10.2%	89.8%	183	8.7%	91.3%	209	14.4%	85.6%
State - White	5478	9.0%	91.0%	5688	7.7%	92.3%	5668	10.0%	90.0%
District - Native American	17			21			18		
State - Native American	631	28.2%	71.8%	718	30.5%	69.5%	750	31.7%	68.3%
District - Black	5			3			1		
State - Black	191	28.3%	71.7%	166	31.3%	68.7%	201	39.8%	60.2%
District - Hispanic	0			2			1		
State - Hispanic	168	25.6%	74.4%	183	16.4%	83.6%	191	27.7%	72.3%
District - Asian American	0			0			0		
State - Asian American	67	16.4%	83.6%	99	16.2%	83.8%	84	10.7%	89.3%
District - Limited English Proficient (LEP)	0			1			0		
State - Limited English Proficient (LEP)	312	35.6%	64.4%	430	34.2%	65.8%	445	37.3%	62.7%
District - Non LEP	208			208			229		
State - Non LEP	6241	10.8%	89.2%	6424	9.4%	90.6%	6449	12.1%	87.9%
District - Low Income	75	16.0%	84.0%	79	19.0%	81.0%	90	26.7%	73.3%
State - Low Income	2402	18.5%	81.5%	2643	18.4%	81.6%	2652	22.1%	77.9%
District - Non Low Income	133	11.3%	88.7%	130	6.2%	93.8%	139	9.4%	90.6%
State - Non Low Income	4151	8.2%	91.8%	4211	6.4%	93.6%	4242	8.4%	91.6%
District - Students w/disabilities (IEP)	30	20.0%	80.0%	27	33.3%	66.7%	32	40.6%	59.4%
State - Students w/disabilities (IEP)	995	24.9%	75.1%	948	22.0%	78.0%	901	28.4%	71.6%
District - Non IEP	178	11.8%	88.2%	182	7.7%	92.3%	197	12.2%	87.8%
State - Non IEP	5558	9.7%	90.3%	5906	9.2%	90.8%	5993	11.5%	88.5%
District - Migrant	0			0			0		
State - Migrant	11	45.5%	54.5%	22	40.9%	59.1%	25	32.0%	68.0%
District - Non Migrant	208			209			229		
State - Non Migrant	6542	11.9%	88.1%	6832	10.9%	89.1%	6869	13.6%	86.4%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 3

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	210	0.95%	99.05%	209	0.00%	100.00%	229	0.00%	100.00%
State - ALL	6606	0.80%	99.20%	6916	0.90%	99.10%	6963	0.99%	99.01%
District - Male	107	0.93%	99.07%	114	0.00%	100.00%	122	0.00%	100.00%
State - Male	3357	0.80%	99.20%	3546	0.93%	99.07%	3561	1.01%	98.99%
District - Female	102	0.00%	100.00%	95	0.00%	100.00%	107	0.00%	100.00%
State - Female	3214	0.53%	99.47%	3370	0.86%	99.14%	3402	0.97%	99.03%
District - White	186	0.00%	100.00%	183	0.00%	100.00%	209	0.00%	100.00%
State - White	5500	0.40%	99.60%	5718	0.52%	99.48%	5714	0.81%	99.19%
District - Native American	18	5.56%	94.44%	21	0.00%	100.00%	18	0.00%	100.00%
State - Native American	642	1.71%	98.29%	739	2.84%	97.16%	760	1.32%	98.68%
District - Black	5	0.00%	100.00%	3	0.00%	100.00%	1	0.00%	100.00%
State - Black	192	0.52%	99.48%	169	1.78%	98.22%	206	2.43%	97.57%
District - Hispanic	0			2	0.00%	100.00%	1	0.00%	100.00%
State - Hispanic	176	4.55%	95.45%	191	4.19%	95.81%	195	2.05%	97.95%
District - Asian American	0			0			0		
State - Asian American	70	4.29%	95.71%	99	0.00%	100.00%	88	4.55%	95.45%
District - Limited English Proficient (LEP)	0			1	0.00%	100.00%	0		
State - Limited English Proficient (LEP)	316	1.27%	98.73%	438	1.83%	98.17%	449	0.89%	99.11%
District - Non LEP	210	0.95%	99.05%	208	0.00%	100.00%	229	0.00%	100.00%
State - Non LEP	6290	0.78%	99.22%	6478	0.83%	99.17%	6514	1.00%	99.00%
District - Low Income	75	0.00%	100.00%	79	0.00%	100.00%	90	0.00%	100.00%
State - Low Income	2418	0.66%	99.34%	2684	1.53%	98.47%	2688	1.34%	98.66%
District - Non Low Income	135	1.48%	98.52%	130	0.00%	100.00%	139	0.00%	100.00%
State - Non Low Income	4188	0.88%	99.12%	4232	0.50%	99.50%	4275	0.77%	99.23%
District - Students w/disabilities (IEP)	30	0.00%	100.00%	27	0.00%	100.00%	32	0.00%	100.00%
State - Students w/disabilities (IEP)	1003	0.80%	99.20%	957	0.94%	99.06%	909	0.88%	99.12%
District - Non IEP	180	1.11%	98.89%	182	0.00%	100.00%	197	0.00%	100.00%
State - Non IEP	5603	0.80%	99.20%	5959	0.89%	99.11%	6054	1.01%	98.99%
District - Migrant	0			0			0		
State - Migrant	13	15.38%	84.62%	24	8.33%	91.67%	27	7.41%	92.59%
District - Non Migrant	210	0.95%	99.05%	209	0.00%	100.00%	229	0.00%	100.00%
State - Non Migrant	6593	0.77%	99.23%	6892	0.87%	99.13%	6936	0.97%	99.03%

Math Achievement Rates Over Time - Grade 4

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	248	22.6%	77.4%	207	14.5%	85.5%	226	19.9%	80.1%
State - ALL	6820	18.9%	81.1%	6549	15.6%	84.4%	6970	18.5%	81.5%
District - Male	129	19.4%	80.6%	104	15.4%	84.6%	122	20.5%	79.5%
State - Male	3482	18.3%	81.7%	3347	13.7%	86.3%	3569	18.1%	81.9%
District - Female	119	26.1%	73.9%	103	13.6%	86.4%	104	19.2%	80.8%
State - Female	3302	19.4%	80.6%	3202	17.6%	82.4%	3400	18.9%	81.1%
District - White	214	18.2%	81.8%	181	9.9%	90.1%	196	18.9%	81.1%
State - White	5768	15.6%	84.4%	5481	12.4%	87.6%	5780	14.8%	85.2%
District - Native American	25			19			23		
State - Native American	641	37.9%	62.1%	622	34.6%	65.4%	738	40.2%	59.8%
District - Black	5			6			4		
State - Black	167	40.1%	59.9%	199	35.2%	64.8%	175	33.1%	66.9%
District - Hispanic	3			1			2		
State - Hispanic	146	35.6%	64.4%	175	25.1%	74.9%	192	31.8%	68.2%
District - Asian American	1			0			1		
State - Asian American	75	24.0%	76.0%	72	18.1%	81.9%	85	18.8%	81.2%
District - Limited English Proficient (LEP)	0			0			1		
State - Limited English Proficient (LEP)	256	50.8%	49.2%	347	41.8%	58.2%	434	39.4%	60.6%
District - Non LEP	248			207			225		
State - Non LEP	6564	17.7%	82.3%	6202	14.1%	85.9%	6536	17.1%	82.9%
District - Low Income	94	37.2%	62.8%	83	25.3%	74.7%	90	22.2%	77.8%
State - Low Income	2468	27.4%	72.6%	2428	23.4%	76.6%	2691	28.1%	71.9%
District - Non Low Income	154	13.6%	86.4%	124	7.3%	92.7%	136	18.4%	81.6%
State - Non Low Income	4352	14.1%	85.9%	4121	11.0%	89.0%	4279	12.4%	87.6%
District - Students w/disabilities (IEP)	38	36.8%	63.2%	25	20.0%	80.0%	35	45.7%	54.3%
State - Students w/disabilities (IEP)	1043	30.1%	69.9%	936	26.6%	73.4%	967	31.4%	68.6%
District - Non IEP	210	20.0%	80.0%	182	13.7%	86.3%	191	15.2%	84.8%
State - Non IEP	5777	16.9%	83.1%	5613	13.8%	86.2%	6003	16.4%	83.6%
District - Migrant	0			0			0		
State - Migrant	20	45.0%	55.0%	12	25.0%	75.0%	18	44.4%	55.6%
District - Non Migrant	248			207			226		
State - Non Migrant	6800	18.8%	81.2%	6537	15.6%	84.4%	6952	18.4%	81.6%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 4

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	249	0.40%	99.60%	207	0.00%	100.00%	228	0.88%	99.12%
State - ALL	6876	0.81%	99.19%	6604	0.83%	99.17%	7043	1.04%	98.96%
District - Male	129	0.00%	100.00%	104	0.00%	100.00%	122	0.00%	100.00%
State - Male	3508	0.74%	99.26%	3382	1.03%	98.97%	3607	1.05%	98.95%
District - Female	120	0.83%	99.17%	103	0.00%	100.00%	106	1.89%	98.11%
State - Female	3327	0.75%	99.25%	3222	0.62%	99.38%	3435	1.02%	98.98%
District - White	214	0.00%	100.00%	181	0.00%	100.00%	198	1.01%	98.99%
State - White	5803	0.60%	99.40%	5516	0.63%	99.37%	5828	0.82%	99.18%
District - Native American	26	3.85%	96.15%	19	0.00%	100.00%	23	0.00%	100.00%
State - Native American	649	1.23%	98.77%	635	2.05%	97.95%	747	1.20%	98.80%
District - Black	5	0.00%	100.00%	6	0.00%	100.00%	4	0.00%	100.00%
State - Black	171	2.34%	97.66%	199	0.00%	100.00%	180	2.78%	97.22%
District - Hispanic	3	0.00%	100.00%	1	0.00%	100.00%	2	0.00%	100.00%
State - Hispanic	149	2.01%	97.99%	182	3.85%	96.15%	202	4.95%	95.05%
District - Asian American	1	0.00%	100.00%	0			1	0.00%	100.00%
State - Asian American	76	1.32%	98.68%	72	0.00%	100.00%	86	1.16%	98.84%
District - Limited English Proficient (LEP)	0			0			1	0.00%	100.00%
State - Limited English Proficient (LEP)	261	1.92%	98.08%	355	2.25%	97.75%	443	2.03%	97.97%
District - Non LEP	249	0.40%	99.60%	207	0.00%	100.00%	227	0.88%	99.12%
State - Non LEP	6615	0.77%	99.23%	6249	0.75%	99.25%	6600	0.97%	99.03%
District - Low Income	94	0.00%	100.00%	83	0.00%	100.00%	91	1.10%	98.90%
State - Low Income	2492	0.96%	99.04%	2456	1.14%	98.86%	2732	1.50%	98.50%
District - Non Low Income	155	0.65%	99.35%	124	0.00%	100.00%	137	0.73%	99.27%
State - Non Low Income	4384	0.73%	99.27%	4148	0.65%	99.35%	4311	0.74%	99.26%
District - Students w/disabilities (IEP)	38	0.00%	100.00%	25	0.00%	100.00%	36	2.78%	97.22%
State - Students w/disabilities (IEP)	1051	0.76%	99.24%	953	1.78%	98.22%	989	2.22%	97.78%
District - Non IEP	211	0.47%	99.53%	182	0.00%	100.00%	192	0.52%	99.48%
State - Non IEP	5825	0.82%	99.18%	5651	0.67%	99.33%	6054	0.84%	99.16%
District - Migrant	0			0			0		
State - Migrant	22	9.09%	90.91%	16	25.00%	75.00%	21	14.29%	85.71%
District - Non Migrant	249	0.40%	99.60%	207	0.00%	100.00%	228	0.88%	99.12%
State - Non Migrant	6854	0.79%	99.21%	6588	0.77%	99.23%	7022	1.00%	99.00%

Math Achievement Rates Over Time - Grade 5

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	213	16.4%	83.6%	259	20.5%	79.5%	229	22.7%	77.3%
State - ALL	6943	18.5%	81.5%	6933	16.8%	83.2%	6686	19.4%	80.6%
District - Male	104	17.3%	82.7%	138	17.4%	82.6%	117	23.1%	76.9%
State - Male	3575	18.1%	81.9%	3570	16.4%	83.6%	3438	19.0%	81.0%
District - Female	109	15.6%	84.4%	121	24.0%	76.0%	112	22.3%	77.7%
State - Female	3346	18.8%	81.2%	3363	17.2%	82.8%	3248	19.8%	80.2%
District - White	189	13.8%	86.2%	220	17.3%	82.7%	197	17.8%	82.2%
State - White	5872	14.5%	85.5%	5867	12.9%	87.1%	5576	15.2%	84.8%
District - Native American	15			29	41.4%	58.6%	26		
State - Native American	671	43.2%	56.8%	667	42.0%	58.0%	666	43.2%	56.8%
District - Black	2			5			6		
State - Black	165	46.1%	53.9%	170	35.3%	64.7%	188	38.8%	61.2%
District - Hispanic	6			4			0		
State - Hispanic	139	29.5%	70.5%	151	31.1%	68.9%	178	38.8%	61.2%
District - Asian American	1			1			0		
State - Asian American	79	20.3%	79.7%	78	26.9%	73.1%	78	20.5%	79.5%
District - Limited English Proficient (LEP)	1			1			1		
State - Limited English Proficient (LEP)	261	56.3%	43.7%	416	43.8%	56.3%	352	49.4%	50.6%
District - Non LEP	212			258			228		
State - Non LEP	6682	17.0%	83.0%	6517	15.0%	85.0%	6334	17.7%	82.3%
District - Low Income	68	16.2%	83.8%	108	34.3%	65.7%	90	33.3%	66.7%
State - Low Income	2493	27.5%	72.5%	2500	25.9%	74.1%	2445	28.8%	71.2%
District - Non Low Income	145	16.6%	83.4%	151	10.6%	89.4%	139	15.8%	84.2%
State - Non Low Income	4450	13.4%	86.6%	4433	11.6%	88.4%	4241	13.9%	86.1%
District - Students w/disabilities (IEP)	30	16.7%	83.3%	42	31.0%	69.0%	23	26.1%	73.9%
State - Students w/disabilities (IEP)	1002	31.3%	68.7%	1025	28.5%	71.5%	956	34.2%	65.8%
District - Non IEP	183	16.4%	83.6%	217	18.4%	81.6%	206	22.3%	77.7%
State - Non IEP	5941	16.3%	83.7%	5908	14.7%	85.3%	5730	16.9%	83.1%
District - Migrant	0			0			0		
State - Migrant	12	25.0%	75.0%	13	38.5%	61.5%	14	57.1%	42.9%
District - Non Migrant	213			259			229		
State - Non Migrant	6931	18.5%	81.5%	6920	16.7%	83.3%	6672	19.3%	80.7%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 5

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	214	0.47%	99.53%	259	0.00%	100.00%	229	0.00%	100.00%
State - ALL	7013	1.00%	99.00%	6988	0.79%	99.21%	6744	0.86%	99.14%
District - Male	104	0.00%	100.00%	138	0.00%	100.00%	117	0.00%	100.00%
State - Male	3609	0.94%	99.06%	3601	0.86%	99.14%	3466	0.81%	99.19%
District - Female	109	0.00%	100.00%	121	0.00%	100.00%	112	0.00%	100.00%
State - Female	3377	0.92%	99.08%	3386	0.68%	99.32%	3278	0.92%	99.08%
District - White	189	0.00%	100.00%	220	0.00%	100.00%	197	0.00%	100.00%
State - White	5909	0.63%	99.37%	5897	0.51%	99.49%	5611	0.62%	99.38%
District - Native American	15	0.00%	100.00%	29	0.00%	100.00%	26	0.00%	100.00%
State - Native American	683	1.76%	98.24%	678	1.62%	98.38%	674	1.19%	98.81%
District - Black	2	0.00%	100.00%	5	0.00%	100.00%	6	0.00%	100.00%
State - Black	168	1.79%	98.21%	172	1.16%	98.84%	193	2.59%	97.41%
District - Hispanic	6	0.00%	100.00%	4	0.00%	100.00%	0		
State - Hispanic	150	7.33%	92.67%	163	7.36%	92.64%	185	3.78%	96.22%
District - Asian American	1	0.00%	100.00%	1	0.00%	100.00%	0		
State - Asian American	81	2.47%	97.53%	78	0.00%	100.00%	81	3.70%	96.30%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	1	0.00%	100.00%	1	0.00%	100.00%
State - Limited English Proficient (LEP)	279	6.45%	93.55%	433	3.93%	96.07%	359	1.95%	98.05%
District - Non LEP	213	0.47%	99.53%	258	0.00%	100.00%	228	0.00%	100.00%
State - Non LEP	6734	0.77%	99.23%	6555	0.58%	99.42%	6385	0.80%	99.20%
District - Low Income	68	0.00%	100.00%	108	0.00%	100.00%	90	0.00%	100.00%
State - Low Income	2532	1.54%	98.46%	2530	1.19%	98.81%	2468	0.93%	99.07%
District - Non Low Income	146	0.68%	99.32%	151	0.00%	100.00%	139	0.00%	100.00%
State - Non Low Income	4481	0.69%	99.31%	4458	0.56%	99.44%	4276	0.82%	99.18%
District - Students w/disabilities (IEP)	30	0.00%	100.00%	42	0.00%	100.00%	23	0.00%	100.00%
State - Students w/disabilities (IEP)	1014	1.18%	98.82%	1034	0.87%	99.13%	974	1.85%	98.15%
District - Non IEP	184	0.54%	99.46%	217	0.00%	100.00%	206	0.00%	100.00%
State - Non IEP	5999	0.97%	99.03%	5954	0.77%	99.23%	5770	0.69%	99.31%
District - Migrant	0			0			0		
State - Migrant	22	45.45%	54.55%	23	43.48%	56.52%	15	6.67%	93.33%
District - Non Migrant	214	0.47%	99.53%	259	0.00%	100.00%	229	0.00%	100.00%
State - Non Migrant	6991	0.86%	99.14%	6965	0.65%	99.35%	6729	0.85%	99.15%

Math Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	237	20.3%	79.7%	233	23.2%	76.8%	272	24.6%	75.4%
State - ALL	7041	16.7%	83.3%	7032	18.4%	81.6%	7050	17.6%	82.4%
District - Male	125	18.4%	81.6%	110	20.9%	79.1%	145	26.2%	73.8%
State - Male	3617	17.7%	82.3%	3625	17.7%	82.3%	3634	18.1%	81.9%
District - Female	111	22.5%	77.5%	123	25.2%	74.8%	127	22.8%	77.2%
State - Female	3399	15.5%	84.5%	3403	19.0%	81.0%	3415	17.1%	82.9%
District - White	209	17.2%	82.8%	198	19.7%	80.3%	238	21.4%	78.6%
State - White	5969	12.8%	87.2%	5959	13.9%	86.1%	5974	13.7%	86.3%
District - Native American	21			26			24	54.2%	45.8%
State - Native American	660	41.7%	58.3%	658	49.4%	50.6%	644	45.8%	54.2%
District - Black	2			4			7		
State - Black	174	40.2%	59.8%	172	41.3%	58.7%	179	32.4%	67.6%
District - Hispanic	3			5			3		
State - Hispanic	152	30.9%	69.1%	156	28.2%	71.8%	177	29.4%	70.6%
District - Asian American	1			0			0		
State - Asian American	66	21.2%	78.8%	87	28.7%	71.3%	76	23.7%	76.3%
District - Limited English Proficient (LEP)	1			0			0		
State - Limited English Proficient (LEP)	298	51.3%	48.7%	297	53.5%	46.5%	280	57.9%	42.1%
District - Non LEP	236			233			272		
State - Non LEP	6743	15.2%	84.8%	6735	16.8%	83.2%	6770	16.0%	84.0%
District - Low Income	64	29.7%	70.3%	83	31.3%	68.7%	110	41.8%	58.2%
State - Low Income	2388	26.4%	73.6%	2532	30.3%	69.7%	2530	29.0%	71.0%
District - Non Low Income	173	16.8%	83.2%	150	18.7%	81.3%	162	13.0%	87.0%
State - Non Low Income	4653	11.8%	88.2%	4500	11.7%	88.3%	4520	11.3%	88.7%
District - Students w/disabilities (IEP)	37	35.1%	64.9%	30	46.7%	53.3%	44	54.5%	45.5%
State - Students w/disabilities (IEP)	963	35.1%	64.9%	975	35.6%	64.4%	977	36.7%	63.3%
District - Non IEP	200	17.5%	82.5%	203	19.7%	80.3%	228	18.9%	81.1%
State - Non IEP	6078	13.8%	86.2%	6057	15.6%	84.4%	6073	14.5%	85.5%
District - Migrant	0			0			0		
State - Migrant	13	30.8%	69.2%	13	38.5%	61.5%	18	27.8%	72.2%
District - Non Migrant	237			233			272		
State - Non Migrant	7028	16.7%	83.3%	7019	18.3%	81.7%	7032	17.6%	82.4%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 6

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	238	0.42%	99.58%	234	0.43%	99.57%	273	0.37%	99.63%
State - ALL	7133	1.29%	98.71%	7114	1.15%	98.85%	7131	1.14%	98.86%
District - Male	126	0.79%	99.21%	110	0.00%	100.00%	146	0.68%	99.32%
State - Male	3667	1.36%	98.64%	3669	1.20%	98.80%	3679	1.22%	98.78%
District - Female	111	0.00%	100.00%	124	0.81%	99.19%	127	0.00%	100.00%
State - Female	3437	1.11%	98.89%	3441	1.10%	98.90%	3451	1.04%	98.96%
District - White	210	0.48%	99.52%	199	0.50%	99.50%	239	0.42%	99.58%
State - White	6015	0.76%	99.24%	6002	0.72%	99.28%	6029	0.91%	99.09%
District - Native American	21	0.00%	100.00%	26	0.00%	100.00%	24	0.00%	100.00%
State - Native American	683	3.37%	96.63%	675	2.52%	97.48%	660	2.42%	97.58%
District - Black	2	0.00%	100.00%	4	0.00%	100.00%	7	0.00%	100.00%
State - Black	179	2.79%	97.21%	177	2.82%	97.18%	184	2.72%	97.28%
District - Hispanic	3	0.00%	100.00%	5	0.00%	100.00%	3	0.00%	100.00%
State - Hispanic	162	6.17%	93.83%	173	9.83%	90.17%	182	2.75%	97.25%
District - Asian American	1	0.00%	100.00%	0			0		
State - Asian American	70	5.71%	94.29%	87	0.00%	100.00%	76	0.00%	100.00%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	0			0		
State - Limited English Proficient (LEP)	311	4.18%	95.82%	319	6.90%	93.10%	291	3.78%	96.22%
District - Non LEP	237	0.42%	99.58%	234	0.43%	99.57%	273	0.37%	99.63%
State - Non LEP	6822	1.16%	98.84%	6795	0.88%	99.12%	6840	1.02%	98.98%
District - Low Income	65	1.54%	98.46%	84	1.19%	98.81%	110	0.00%	100.00%
State - Low Income	2428	1.65%	98.35%	2573	1.59%	98.41%	2565	1.36%	98.64%
District - Non Low Income	173	0.00%	100.00%	150	0.00%	100.00%	163	0.61%	99.39%
State - Non Low Income	4705	1.11%	98.89%	4541	0.90%	99.10%	4566	1.01%	98.99%
District - Students w/disabilities (IEP)	38	2.63%	97.37%	30	0.00%	100.00%	44	0.00%	100.00%
State - Students w/disabilities (IEP)	986	2.33%	97.67%	987	1.22%	98.78%	994	1.71%	98.29%
District - Non IEP	200	0.00%	100.00%	204	0.49%	99.51%	229	0.44%	99.56%
State - Non IEP	6147	1.12%	98.88%	6127	1.14%	98.86%	6137	1.04%	98.96%
District - Migrant	0			0			0		
State - Migrant	19	31.58%	68.42%	25	48.00%	52.00%	21	14.29%	85.71%
District - Non Migrant	238	0.42%	99.58%	234	0.43%	99.57%	273	0.37%	99.63%
State - Non Migrant	7114	1.21%	98.79%	7089	0.99%	99.01%	7110	1.10%	98.90%

Math Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	259	22.0%	78.0%	265	23.8%	76.2%	256	27.0%	73.0%
State - ALL	7165	21.8%	78.2%	7181	20.8%	79.2%	7275	25.1%	74.9%
District - Male	118	22.0%	78.0%	136	19.1%	80.9%	124	25.0%	75.0%
State - Male	3634	21.8%	78.2%	3687	20.4%	79.6%	3731	24.6%	75.4%
District - Female	140	21.4%	78.6%	129	28.7%	71.3%	132	28.8%	71.2%
State - Female	3505	21.5%	78.5%	3494	21.3%	78.7%	3544	25.6%	74.4%
District - White	223	20.6%	79.4%	232	19.4%	80.6%	218	22.9%	77.1%
State - White	6170	18.5%	81.5%	6078	16.3%	83.7%	6131	20.2%	79.8%
District - Native American	25	36.0%	64.0%	27			29		
State - Native American	626	47.0%	53.0%	669	49.0%	51.0%	713	57.1%	42.9%
District - Black	3			3			4		
State - Black	150	40.7%	59.3%	190	52.1%	47.9%	186	51.6%	48.4%
District - Hispanic	7			2			5		
State - Hispanic	122	35.2%	64.8%	160	35.0%	65.0%	157	39.5%	60.5%
District - Asian American	1			1			0		
State - Asian American	77	11.7%	88.3%	84	25.0%	75.0%	88	27.3%	72.7%
District - Limited English Proficient (LEP)	0			2			0		
State - Limited English Proficient (LEP)	239	53.6%	46.4%	328	61.0%	39.0%	277	71.8%	28.2%
District - Non LEP	259			263			256		
State - Non LEP	6926	20.7%	79.3%	6853	18.9%	81.1%	6998	23.2%	76.8%
District - Low Income	75	29.3%	70.7%	86	38.4%	61.6%	92	40.2%	59.8%
State - Low Income	2302	32.5%	67.5%	2463	32.8%	67.2%	2556	38.9%	61.1%
District - Non Low Income	184	19.0%	81.0%	179	16.8%	83.2%	164	19.5%	80.5%
State - Non Low Income	4863	16.7%	83.3%	4718	14.6%	85.4%	4719	17.6%	82.4%
District - Students w/disabilities (IEP)	27	25.9%	74.1%	36	44.4%	55.6%	30	56.7%	43.3%
State - Students w/disabilities (IEP)	979	41.6%	58.4%	958	39.1%	60.9%	972	45.9%	54.1%
District - Non IEP	232	21.6%	78.4%	229	20.5%	79.5%	226	23.0%	77.0%
State - Non IEP	6186	18.6%	81.4%	6223	18.0%	82.0%	6303	21.9%	78.1%
District - Migrant	0			0			0		
State - Migrant	2			11	9.1%	90.9%	15	73.3%	26.7%
District - Non Migrant	259			265			256		
State - Non Migrant	7163			7170	20.8%	79.2%	7260	25.0%	75.0%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 7

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	261	0.77%	99.23%	266	0.38%	99.62%	258	0.78%	99.22%
State - ALL	7257	1.27%	98.73%	7253	0.99%	99.01%	7360	1.15%	98.85%
District - Male	120	1.67%	98.33%	136	0.00%	100.00%	125	0.80%	99.20%
State - Male	3689	1.49%	98.51%	3726	1.05%	98.95%	3774	1.14%	98.86%
District - Female	140	0.00%	100.00%	130	0.77%	99.23%	133	0.75%	99.25%
State - Female	3539	0.96%	99.04%	3527	0.94%	99.06%	3586	1.17%	98.83%
District - White	225	0.89%	99.11%	233	0.43%	99.57%	220	0.91%	99.09%
State - White	6222	0.84%	99.16%	6114	0.59%	99.41%	6185	0.87%	99.13%
District - Native American	25	0.00%	100.00%	27	0.00%	100.00%	29	0.00%	100.00%
State - Native American	648	3.40%	96.60%	690	3.04%	96.96%	729	2.19%	97.81%
District - Black	3	0.00%	100.00%	3	0.00%	100.00%	4	0.00%	100.00%
State - Black	152	1.32%	98.68%	194	2.06%	97.94%	188	1.06%	98.94%
District - Hispanic	7	0.00%	100.00%	2	0.00%	100.00%	5	0.00%	100.00%
State - Hispanic	133	8.27%	91.73%	169	5.33%	94.67%	167	5.99%	94.01%
District - Asian American	1	0.00%	100.00%	1	0.00%	100.00%	0		
State - Asian American	79	2.53%	97.47%	86	2.33%	97.67%	91	3.30%	96.70%
District - Limited English Proficient (LEP)	0			2	0.00%	100.00%	0		
State - Limited English Proficient (LEP)	246	2.85%	97.15%	339	3.24%	96.76%	282	1.77%	98.23%
District - Non LEP	261	0.77%	99.23%	264	0.38%	99.62%	258	0.78%	99.22%
State - Non LEP	7011	1.21%	98.79%	6914	0.88%	99.12%	7078	1.13%	98.87%
District - Low Income	75	0.00%	100.00%	86	0.00%	100.00%	93	1.08%	98.92%
State - Low Income	2349	2.00%	98.00%	2505	1.68%	98.32%	2602	1.77%	98.23%
District - Non Low Income	186	1.08%	98.92%	180	0.56%	99.44%	165	0.61%	99.39%
State - Non Low Income	4908	0.92%	99.08%	4748	0.63%	99.37%	4758	0.82%	99.18%
District - Students w/disabilities (IEP)	27	0.00%	100.00%	36	0.00%	100.00%	30	0.00%	100.00%
State - Students w/disabilities (IEP)	997	1.81%	98.19%	973	1.54%	98.46%	988	1.62%	98.38%
District - Non IEP	234	0.85%	99.15%	230	0.43%	99.57%	228	0.88%	99.12%
State - Non IEP	6260	1.18%	98.82%	6280	0.91%	99.09%	6372	1.08%	98.92%
District - Migrant	0			0			0		
State - Migrant	9	77.78%	22.22%	17	35.29%	64.71%	19	21.05%	78.95%
District - Non Migrant	261	0.77%	99.23%	266	0.38%	99.62%	258	0.78%	99.22%
State - Non Migrant	7248	1.17%	98.83%	7236	0.91%	99.09%	7341	1.10%	98.90%

Math Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	258	24.0%	76.0%	255	32.5%	67.5%	273	31.5%	68.5%
State - ALL	7287	29.2%	70.8%	7238	27.1%	72.9%	7214	28.7%	71.3%
District - Male	120	20.0%	80.0%	116	26.7%	73.3%	137	29.2%	70.8%
State - Male	3727	29.3%	70.7%	3681	26.7%	73.3%	3693	28.5%	71.5%
District - Female	137	27.0%	73.0%	139	37.4%	62.6%	136	33.8%	66.2%
State - Female	3530	29.0%	71.0%	3556	27.6%	72.4%	3520	29.0%	71.0%
District - White	236	22.0%	78.0%	223	29.6%	70.4%	240	29.2%	70.8%
State - White	6307	26.0%	74.0%	6223	23.6%	76.4%	6119	24.0%	76.0%
District - Native American	15			21	66.7%	33.3%	23	56.5%	43.5%
State - Native American	630	52.1%	47.9%	612	54.4%	45.6%	652	59.8%	40.2%
District - Black	4			3			6		
State - Black	121	57.9%	42.1%	160	49.4%	50.6%	199	57.8%	42.2%
District - Hispanic	2			6			2		
State - Hispanic	136	50.0%	50.0%	146	39.7%	60.3%	165	43.6%	56.4%
District - Asian American	1			2			2		
State - Asian American	68	22.1%	77.9%	97	25.8%	74.2%	79	32.9%	67.1%
District - Limited English Proficient (LEP)	1			0			2		
State - Limited English Proficient (LEP)	243	68.3%	31.7%	323	56.3%	43.7%	332	72.6%	27.4%
District - Non LEP	257			255			271		
State - Non LEP	7044	27.9%	72.1%	6915	25.8%	74.2%	6882	26.6%	73.4%
District - Low Income	61	34.4%	65.6%	87	48.3%	51.7%	89	42.7%	57.3%
State - Low Income	2234	41.3%	58.7%	2346	40.1%	59.9%	2384	45.2%	54.8%
District - Non Low Income	197	20.8%	79.2%	168	24.4%	75.6%	184	26.1%	73.9%
State - Non Low Income	5053	23.9%	76.1%	4892	20.9%	79.1%	4830	20.6%	79.4%
District - Students w/disabilities (IEP)	34	47.1%	52.9%	36	58.3%	41.7%	38	55.3%	44.7%
State - Students w/disabilities (IEP)	941	49.0%	51.0%	974	46.6%	53.4%	941	55.5%	44.5%
District - Non IEP	224	20.5%	79.5%	219	28.3%	71.7%	235	27.7%	72.3%
State - Non IEP	6346	26.3%	73.7%	6264	24.1%	75.9%	6273	24.7%	75.3%
District - Migrant	0			0			0		
State - Migrant	11	54.5%	45.5%	9			15	40.0%	60.0%
District - Non Migrant	258			255			273		
State - Non Migrant	7276	29.2%	70.8%	7229			7199	28.7%	71.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 8

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	259	0.39%	99.61%	257	0.78%	99.22%	274	0.36%	99.64%
State - ALL	7379	1.25%	98.75%	7348	1.50%	98.50%	7294	1.10%	98.90%
District - Male	121	0.83%	99.17%	116	0.00%	100.00%	137	0.00%	100.00%
State - Male	3779	1.38%	98.62%	3741	1.60%	98.40%	3730	0.99%	99.01%
District - Female	137	0.00%	100.00%	141	1.42%	98.58%	137	0.73%	99.27%
State - Female	3566	1.01%	98.99%	3606	1.39%	98.61%	3563	1.21%	98.79%
District - White	237	0.42%	99.58%	223	0.00%	100.00%	241	0.41%	99.59%
State - White	6359	0.82%	99.18%	6287	1.02%	98.98%	6166	0.76%	99.24%
District - Native American	15	0.00%	100.00%	23	8.70%	91.30%	23	0.00%	100.00%
State - Native American	649	2.93%	97.07%	634	3.47%	96.53%	673	3.12%	96.88%
District - Black	4	0.00%	100.00%	3	0.00%	100.00%	6	0.00%	100.00%
State - Black	124	2.42%	97.58%	163	1.84%	98.16%	202	1.49%	98.51%
District - Hispanic	2	0.00%	100.00%	6	0.00%	100.00%	2	0.00%	100.00%
State - Hispanic	148	8.11%	91.89%	164	10.98%	89.02%	173	4.62%	95.38%
District - Asian American	1	0.00%	100.00%	2	0.00%	100.00%	2	0.00%	100.00%
State - Asian American	70	2.86%	97.14%	100	3.00%	97.00%	80	1.25%	98.75%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	0			2	0.00%	100.00%
State - Limited English Proficient (LEP)	257	5.45%	94.55%	344	6.10%	93.90%	340	2.35%	97.65%
District - Non LEP	258	0.39%	99.61%	257	0.78%	99.22%	272	0.37%	99.63%
State - Non LEP	7122	1.10%	98.90%	7004	1.27%	98.73%	6954	1.04%	98.96%
District - Low Income	62	1.61%	98.39%	88	1.14%	98.86%	90	1.11%	98.89%
State - Low Income	2283	2.15%	97.85%	2409	2.62%	97.38%	2422	1.57%	98.43%
District - Non Low Income	197	0.00%	100.00%	169	0.59%	99.41%	184	0.00%	100.00%
State - Non Low Income	5096	0.84%	99.16%	4939	0.95%	99.05%	4872	0.86%	99.14%
District - Students w/disabilities (IEP)	35	2.86%	97.14%	36	0.00%	100.00%	38	0.00%	100.00%
State - Students w/disabilities (IEP)	966	2.59%	97.41%	1001	2.70%	97.30%	959	1.88%	98.12%
District - Non IEP	224	0.00%	100.00%	221	0.90%	99.10%	236	0.42%	99.58%
State - Non IEP	6413	1.04%	98.96%	6347	1.31%	98.69%	6335	0.98%	99.02%
District - Migrant	0			0			0		
State - Migrant	16	31.25%	68.75%	18	50.00%	50.00%	16	6.25%	93.75%
District - Non Migrant	259	0.39%	99.61%	257	0.78%	99.22%	274	0.36%	99.64%
State - Non Migrant	7363	1.18%	98.82%	7330	1.38%	98.62%	7278	1.09%	98.91%

Math Achievement Rates Over Time - Grade 11

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	253	39.9%	60.1%	228	36.4%	63.6%	220	35.9%	64.1%
State - ALL	7366	43.1%	56.9%	7293	44.9%	55.1%	7074	40.6%	59.4%
District - Male	143	37.8%	62.2%	122	30.3%	69.7%	103	32.0%	68.0%
State - Male	3789	41.8%	58.2%	3713	42.8%	57.2%	3595	37.5%	62.5%
District - Female	109	43.1%	56.9%	106	43.4%	56.6%	117	39.3%	60.7%
State - Female	3551	44.4%	55.6%	3579	47.0%	53.0%	3478	43.7%	56.3%
District - White	242	40.5%	59.5%	216	35.2%	64.8%	206	33.5%	66.5%
State - White	6474	39.7%	60.3%	6376	41.7%	58.3%	6145	36.5%	63.5%
District - Native American	4			8			9		
State - Native American	596	74.5%	25.5%	600	71.3%	28.7%	578	69.6%	30.4%
District - Black	2			2			1		
State - Black	104	68.3%	31.7%	119	74.8%	25.2%	146	78.8%	21.2%
District - Hispanic	2			2			4		
State - Hispanic	96	52.1%	47.9%	108	57.4%	42.6%	113	60.2%	39.8%
District - Asian American	2			0			0		
State - Asian American	72	29.2%	70.8%	90	42.2%	57.8%	92	47.8%	52.2%
District - Limited English Proficient (LEP)	0			1			1		
State - Limited English Proficient (LEP)	233	79.4%	20.6%	384	75.0%	25.0%	264	86.4%	13.6%
District - Non LEP	253			227			219		
State - Non LEP	7133	41.9%	58.1%	6909	43.2%	56.8%	6810	38.8%	61.2%
District - Low Income	29	55.2%	44.8%	43	60.5%	39.5%	47	44.7%	55.3%
State - Low Income	1909	59.2%	40.8%	1913	61.1%	38.9%	1893	57.9%	42.1%
District - Non Low Income	224	37.9%	62.1%	185	30.8%	69.2%	173	33.5%	66.5%
State - Non Low Income	5457	37.5%	62.5%	5380	39.1%	60.9%	5181	34.2%	65.8%
District - Students w/disabilities (IEP)	26	57.7%	42.3%	25	60.0%	40.0%	27	55.6%	44.4%
State - Students w/disabilities (IEP)	815	61.7%	38.3%	790	65.8%	34.2%	807	67.9%	32.1%
District - Non IEP	227	37.9%	62.1%	203	33.5%	66.5%	193	33.2%	66.8%
State - Non IEP	6551	40.8%	59.2%	6503	42.3%	57.7%	6267	37.0%	63.0%
District - Migrant	0			0			0		
State - Migrant	4			4			10	50.0%	50.0%
District - Non Migrant	253			228			220		
State - Non Migrant	7362			7289			7064	40.5%	59.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Math Participation Rates Over Time - Grade 11

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	259	2.32%	97.68%	228	0.00%	100.00%	220	0.00%	100.00%
State - ALL	7580	2.82%	97.18%	7496	2.71%	97.29%	7262	2.59%	97.41%
District - Male	148	3.38%	96.62%	122	0.00%	100.00%	103	0.00%	100.00%
State - Male	3879	2.32%	97.68%	3817	2.72%	97.28%	3690	2.57%	97.43%
District - Female	110	0.91%	99.09%	106	0.00%	100.00%	117	0.00%	100.00%
State - Female	3656	2.87%	97.13%	3678	2.69%	97.31%	3571	2.60%	97.40%
District - White	245	1.22%	98.78%	216	0.00%	100.00%	206	0.00%	100.00%
State - White	6595	1.83%	98.17%	6503	1.95%	98.05%	6273	2.04%	97.96%
District - Native American	7	42.86%	57.14%	8	0.00%	100.00%	9	0.00%	100.00%
State - Native American	653	8.73%	91.27%	648	7.41%	92.59%	610	5.25%	94.75%
District - Black	2	0.00%	100.00%	2	0.00%	100.00%	1	0.00%	100.00%
State - Black	112	7.14%	92.86%	125	4.80%	95.20%	157	7.01%	92.99%
District - Hispanic	2	0.00%	100.00%	2	0.00%	100.00%	4	0.00%	100.00%
State - Hispanic	105	8.57%	91.43%	123	12.20%	87.80%	123	8.13%	91.87%
District - Asian American	2	0.00%	100.00%	0			0		
State - Asian American	72	0.00%	100.00%	97	7.22%	92.78%	99	7.07%	92.93%
District - Limited English Proficient (LEP)	0			1	0.00%	100.00%	1	0.00%	100.00%
State - Limited English Proficient (LEP)	246	5.28%	94.72%	401	4.24%	95.76%	284	7.04%	92.96%
District - Non LEP	259	2.32%	97.68%	227	0.00%	100.00%	219	0.00%	100.00%
State - Non LEP	7334	2.74%	97.26%	7095	2.62%	97.38%	6978	2.41%	97.59%
District - Low Income	30	3.33%	96.67%	43	0.00%	100.00%	47	0.00%	100.00%
State - Low Income	2006	4.84%	95.16%	2006	4.64%	95.36%	1973	4.05%	95.95%
District - Non Low Income	229	2.18%	97.82%	185	0.00%	100.00%	173	0.00%	100.00%
State - Non Low Income	5574	2.10%	97.90%	5490	2.00%	98.00%	5289	2.04%	97.96%
District - Students w/disabilities (IEP)	27	3.70%	96.30%	25	0.00%	100.00%	27	0.00%	100.00%
State - Students w/disabilities (IEP)	865	5.78%	94.22%	822	3.89%	96.11%	839	3.81%	96.19%
District - Non IEP	232	2.16%	97.84%	203	0.00%	100.00%	193	0.00%	100.00%
State - Non IEP	6715	2.44%	97.56%	6674	2.56%	97.44%	6423	2.43%	97.57%
District - Migrant	0			0			0		
State - Migrant	5	20.00%	80.00%	11	63.64%	36.36%	11	9.09%	90.91%
District - Non Migrant	259	2.32%	97.68%	228	0.00%	100.00%	220	0.00%	100.00%
State - Non Migrant	7575	2.81%	97.19%	7485	2.62%	97.38%	7251	2.58%	97.42%

Reading Achievement Rates Over Time - Grade 3

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	207	14.0%	86.0%	209	20.6%	79.4%	229	24.9%	75.1%
State - ALL	6546	17.6%	82.4%	6837	20.1%	79.9%	6891	19.3%	80.7%
District - Male	105	12.4%	87.6%	114	23.7%	76.3%	122	23.8%	76.2%
State - Male	3321	20.0%	80.0%	3506	22.6%	77.4%	3523	20.3%	79.7%
District - Female	102	15.7%	84.3%	95	16.8%	83.2%	107	26.2%	73.8%
State - Female	3197	14.9%	85.1%	3331	17.5%	82.5%	3368	18.2%	81.8%
District - White	185	11.4%	88.6%	183	18.6%	81.4%	209	23.0%	77.0%
State - White	5475	14.7%	85.3%	5684	16.4%	83.6%	5669	15.5%	84.5%
District - Native American	17			21			18		
State - Native American	633	33.3%	66.7%	715	41.5%	58.5%	751	39.9%	60.1%
District - Black	5			3			1		
State - Black	185	30.3%	69.7%	164	34.8%	65.2%	195	35.9%	64.1%
District - Hispanic	0			2			1		
State - Hispanic	169	32.5%	67.5%	181	38.1%	61.9%	192	33.3%	66.7%
District - Asian American	0			0			0		
State - Asian American	65	20.0%	80.0%	93	22.6%	77.4%	84	22.6%	77.4%
District - Limited English Proficient (LEP)	0			1			0		
State - Limited English Proficient (LEP)	300	47.3%	52.7%	417	45.6%	54.4%	435	43.4%	56.6%
District - Non LEP	207			208			229		
State - Non LEP	6246	16.1%	83.9%	6420	18.4%	81.6%	6456	17.7%	82.3%
District - Low Income	75	21.3%	78.7%	79	30.4%	69.6%	90	33.3%	66.7%
State - Low Income	2394	25.9%	74.1%	2635	29.0%	71.0%	2648	27.9%	72.1%
District - Non Low Income	132	9.8%	90.2%	130	14.6%	85.4%	139	19.4%	80.6%
State - Non Low Income	4152	12.7%	87.3%	4202	14.5%	85.5%	4243	13.9%	86.1%
District - Students w/disabilities (IEP)	29	20.7%	79.3%	27	37.0%	63.0%	32	40.6%	59.4%
State - Students w/disabilities (IEP)	993	31.7%	68.3%	940	29.4%	70.6%	902	31.3%	68.7%
District - Non IEP	178	12.9%	87.1%	182	18.1%	81.9%	197	22.3%	77.7%
State - Non IEP	5553	15.0%	85.0%	5897	18.6%	81.4%	5989	17.5%	82.5%
District - Migrant	0			0			0		
State - Migrant	13	76.9%	23.1%	21	66.7%	33.3%	26	53.8%	46.2%
District - Non Migrant	207			209			229		
State - Non Migrant	6533	17.4%	82.6%	6816	20.0%	80.0%	6865	19.2%	80.8%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 3

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	210	1.43%	98.57%	209	0.00%	100.00%	229	0.00%	100.00%
State - ALL	6606	0.85%	99.15%	6916	1.13%	98.87%	6963	1.01%	98.99%
District - Male	107	1.87%	98.13%	114	0.00%	100.00%	122	0.00%	100.00%
State - Male	3357	1.04%	98.96%	3546	1.10%	98.90%	3561	1.04%	98.96%
District - Female	102	0.00%	100.00%	95	0.00%	100.00%	107	0.00%	100.00%
State - Female	3214	0.44%	99.56%	3370	1.16%	98.84%	3402	0.97%	99.03%
District - White	186	0.54%	99.46%	183	0.00%	100.00%	209	0.00%	100.00%
State - White	5500	0.45%	99.55%	5718	0.59%	99.41%	5714	0.77%	99.23%
District - Native American	18	5.56%	94.44%	21	0.00%	100.00%	18	0.00%	100.00%
State - Native American	642	1.40%	98.60%	739	3.11%	96.89%	760	1.18%	98.82%
District - Black	5	0.00%	100.00%	3	0.00%	100.00%	1	0.00%	100.00%
State - Black	192	2.08%	97.92%	169	2.96%	97.04%	206	4.85%	95.15%
District - Hispanic	0			2	0.00%	100.00%	1	0.00%	100.00%
State - Hispanic	176	3.41%	96.59%	191	5.24%	94.76%	195	1.54%	98.46%
District - Asian American	0			0			0		
State - Asian American	70	7.14%	92.86%	99	6.06%	93.94%	88	4.55%	95.45%
District - Limited English Proficient (LEP)	0			1	0.00%	100.00%	0		
State - Limited English Proficient (LEP)	316	3.80%	96.20%	438	4.57%	95.43%	449	2.67%	97.33%
District - Non LEP	210	1.43%	98.57%	208	0.00%	100.00%	229	0.00%	100.00%
State - Non LEP	6290	0.70%	99.30%	6478	0.90%	99.10%	6514	0.89%	99.11%
District - Low Income	75	0.00%	100.00%	79	0.00%	100.00%	90	0.00%	100.00%
State - Low Income	2418	0.87%	99.13%	2684	1.79%	98.21%	2688	1.41%	98.59%
District - Non Low Income	135	2.22%	97.78%	130	0.00%	100.00%	139	0.00%	100.00%
State - Non Low Income	4188	0.84%	99.16%	4232	0.71%	99.29%	4275	0.75%	99.25%
District - Students w/disabilities (IEP)	30	3.33%	96.67%	27	0.00%	100.00%	32	0.00%	100.00%
State - Students w/disabilities (IEP)	1003	1.00%	99.00%	957	1.67%	98.33%	909	0.66%	99.34%
District - Non IEP	180	1.11%	98.89%	182	0.00%	100.00%	197	0.00%	100.00%
State - Non IEP	5603	0.82%	99.18%	5959	1.04%	98.96%	6054	1.06%	98.94%
District - Migrant	0			0			0		
State - Migrant	13	0.00%	100.00%	24	12.50%	87.50%	27	3.70%	96.30%
District - Non Migrant	210	1.43%	98.57%	209	0.00%	100.00%	229	0.00%	100.00%
State - Non Migrant	6593	0.85%	99.15%	6892	1.09%	98.91%	6936	0.99%	99.01%

Reading Achievement Rates Over Time - Grade 4

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	248	24.2%	75.8%	207	22.7%	77.3%	226	25.7%	74.3%
State - ALL	6804	20.0%	80.0%	6532	22.2%	77.8%	6966	23.8%	76.2%
District - Male	129	26.4%	73.6%	104	26.0%	74.0%	122	31.1%	68.9%
State - Male	3474	22.0%	78.0%	3334	23.5%	76.5%	3567	26.8%	73.2%
District - Female	119	21.8%	78.2%	103	19.4%	80.6%	104	19.2%	80.8%
State - Female	3293	17.6%	82.4%	3198	20.8%	79.2%	3398	20.7%	79.3%
District - White	214	20.6%	79.4%	181	19.9%	80.1%	196	25.5%	74.5%
State - White	5761	17.0%	83.0%	5474	19.1%	80.9%	5783	19.5%	80.5%
District - Native American	25			19			23		
State - Native American	640	38.1%	61.9%	620	42.4%	57.6%	734	49.5%	50.5%
District - Black	5			6			4		
State - Black	162	35.8%	64.2%	194	37.6%	62.4%	172	37.2%	62.8%
District - Hispanic	3			1			2		
State - Hispanic	146	36.3%	63.7%	175	31.4%	68.6%	195	42.6%	57.4%
District - Asian American	1			0			1		
State - Asian American	71	25.4%	74.6%	69	18.8%	81.2%	82	24.4%	75.6%
District - Limited English Proficient (LEP)	0			0			1		
State - Limited English Proficient (LEP)	244	50.4%	49.6%	336	53.3%	46.7%	426	54.2%	45.8%
District - Non LEP	248			207			225		
State - Non LEP	6560	18.8%	81.2%	6196	20.5%	79.5%	6540	21.8%	78.2%
District - Low Income	94	34.0%	66.0%	83	34.9%	65.1%	90	26.7%	73.3%
State - Low Income	2454	27.9%	72.1%	2415	31.6%	68.4%	2687	34.2%	65.8%
District - Non Low Income	154	18.2%	81.8%	124	14.5%	85.5%	136	25.0%	75.0%
State - Non Low Income	4350	15.5%	84.5%	4117	16.7%	83.3%	4279	17.3%	82.7%
District - Students w/disabilities (IEP)	38	47.4%	52.6%	25	28.0%	72.0%	35	40.0%	60.0%
State - Students w/disabilities (IEP)	1033	33.8%	66.2%	927	30.9%	69.1%	963	34.5%	65.5%
District - Non IEP	210	20.0%	80.0%	182	22.0%	78.0%	191	23.0%	77.0%
State - Non IEP	5771	17.5%	82.5%	5605	20.8%	79.2%	6003	22.1%	77.9%
District - Migrant	0			0			0		
State - Migrant	21	66.7%	33.3%	12	41.7%	58.3%	20	70.0%	30.0%
District - Non Migrant	248			207			226		
State - Non Migrant	6783	19.8%	80.2%	6520	22.2%	77.8%	6946	23.7%	76.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 4

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	249	0.40%	99.60%	207	0.00%	100.00%	228	0.88%	99.12%
State - ALL	6876	1.00%	99.00%	6604	1.06%	98.94%	7043	1.06%	98.94%
District - Male	129	0.00%	100.00%	104	0.00%	100.00%	122	0.00%	100.00%
State - Male	3508	0.91%	99.09%	3382	1.42%	98.58%	3607	1.11%	98.89%
District - Female	120	0.83%	99.17%	103	0.00%	100.00%	106	1.89%	98.11%
State - Female	3327	0.99%	99.01%	3222	0.68%	99.32%	3435	1.02%	98.98%
District - White	214	0.00%	100.00%	181	0.00%	100.00%	198	1.01%	98.99%
State - White	5803	0.72%	99.28%	5516	0.74%	99.26%	5828	0.75%	99.25%
District - Native American	26	3.85%	96.15%	19	0.00%	100.00%	23	0.00%	100.00%
State - Native American	649	1.39%	98.61%	635	2.36%	97.64%	747	1.74%	98.26%
District - Black	5	0.00%	100.00%	6	0.00%	100.00%	4	0.00%	100.00%
State - Black	171	4.09%	95.91%	199	2.51%	97.49%	180	3.89%	96.11%
District - Hispanic	3	0.00%	100.00%	1	0.00%	100.00%	2	0.00%	100.00%
State - Hispanic	149	1.34%	98.66%	182	3.30%	96.70%	202	3.47%	96.53%
District - Asian American	1	0.00%	100.00%	0			1	0.00%	100.00%
State - Asian American	76	6.58%	93.42%	72	4.17%	95.83%	86	4.65%	95.35%
District - Limited English Proficient (LEP)	0			0			1	0.00%	100.00%
State - Limited English Proficient (LEP)	261	5.36%	94.64%	355	4.79%	95.21%	443	3.39%	96.61%
District - Non LEP	249	0.40%	99.60%	207	0.00%	100.00%	227	0.88%	99.12%
State - Non LEP	6615	0.83%	99.17%	6249	0.85%	99.15%	6600	0.91%	99.09%
District - Low Income	94	0.00%	100.00%	83	0.00%	100.00%	91	1.10%	98.90%
State - Low Income	2492	1.44%	98.56%	2456	1.59%	98.41%	2732	1.61%	98.39%
District - Non Low Income	155	0.65%	99.35%	124	0.00%	100.00%	137	0.73%	99.27%
State - Non Low Income	4384	0.75%	99.25%	4148	0.75%	99.25%	4311	0.72%	99.28%
District - Students w/disabilities (IEP)	38	0.00%	100.00%	25	0.00%	100.00%	36	2.78%	97.22%
State - Students w/disabilities (IEP)	1051	1.71%	98.29%	953	2.73%	97.27%	989	2.63%	97.37%
District - Non IEP	211	0.47%	99.53%	182	0.00%	100.00%	192	0.52%	99.48%
State - Non IEP	5825	0.88%	99.12%	5651	0.78%	99.22%	6054	0.81%	99.19%
District - Migrant	0			0			0		
State - Migrant	22	4.55%	95.45%	16	25.00%	75.00%	21	4.76%	95.24%
District - Non Migrant	249	0.40%	99.60%	207	0.00%	100.00%	228	0.88%	99.12%
State - Non Migrant	6854	0.99%	99.01%	6588	1.00%	99.00%	7022	1.05%	98.95%

Reading Achievement Rates Over Time - Grade 5

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	213	21.6%	78.4%	259	25.1%	74.9%	229	30.6%	69.4%
State - ALL	6935	25.6%	74.4%	6918	25.3%	74.7%	6671	28.6%	71.4%
District - Male	104	26.0%	74.0%	138	27.5%	72.5%	117	35.9%	64.1%
State - Male	3570	28.9%	71.1%	3558	28.4%	71.6%	3433	32.5%	67.5%
District - Female	109	17.4%	82.6%	121	22.3%	77.7%	112	25.0%	75.0%
State - Female	3342	21.8%	78.2%	3360	21.9%	78.1%	3238	24.5%	75.5%
District - White	189	20.1%	79.9%	220	23.2%	76.8%	197	24.4%	75.6%
State - White	5871	21.3%	78.7%	5861	22.1%	77.9%	5571	24.5%	75.5%
District - Native American	15			29	44.8%	55.2%	26		
State - Native American	671	54.2%	45.8%	667	49.5%	50.5%	667	54.9%	45.1%
District - Black	2			5			6		
State - Black	161	52.8%	47.2%	168	32.7%	67.3%	186	44.6%	55.4%
District - Hispanic	6			4			0		
State - Hispanic	140	35.7%	64.3%	149	32.9%	67.1%	178	42.1%	57.9%
District - Asian American	1			1			0		
State - Asian American	74	18.9%	81.1%	73	30.1%	69.9%	69	27.5%	72.5%
District - Limited English Proficient (LEP)	1			1			1		
State - Limited English Proficient (LEP)	252	66.7%	33.3%	402	47.3%	52.7%	337	62.0%	38.0%
District - Non LEP	212			258			228		
State - Non LEP	6683	24.0%	76.0%	6516	23.9%	76.1%	6334	26.8%	73.2%
District - Low Income	68	25.0%	75.0%	108	35.2%	64.8%	90	48.9%	51.1%
State - Low Income	2484	36.8%	63.2%	2492	34.1%	65.9%	2433	40.3%	59.7%
District - Non Low Income	145	20.0%	80.0%	151	17.9%	82.1%	139	18.7%	81.3%
State - Non Low Income	4451	19.3%	80.7%	4426	20.3%	79.7%	4238	21.9%	78.1%
District - Students w/disabilities (IEP)	30	26.7%	73.3%	42	45.2%	54.8%	23	43.5%	56.5%
State - Students w/disabilities (IEP)	999	41.3%	58.7%	1018	40.9%	59.1%	956	43.8%	56.2%
District - Non IEP	183	20.8%	79.2%	217	21.2%	78.8%	206	29.1%	70.9%
State - Non IEP	5936	22.9%	77.1%	5900	22.6%	77.4%	5715	26.0%	74.0%
District - Migrant	0			0			0		
State - Migrant	13	69.2%	30.8%	13	23.1%	76.9%	14	71.4%	28.6%
District - Non Migrant	213			259			229		
State - Non Migrant	6922	25.5%	74.5%	6905	25.3%	74.7%	6657	28.5%	71.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 5

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	214	0.47%	99.53%	259	0.00%	100.00%	229	0.00%	100.00%
State - ALL	7013	1.07%	98.93%	6988	0.94%	99.06%	6744	0.99%	99.01%
District - Male	104	0.00%	100.00%	138	0.00%	100.00%	117	0.00%	100.00%
State - Male	3609	1.03%	98.97%	3601	1.14%	98.86%	3466	0.92%	99.08%
District - Female	109	0.00%	100.00%	121	0.00%	100.00%	112	0.00%	100.00%
State - Female	3377	1.01%	98.99%	3386	0.71%	99.29%	3278	1.07%	98.93%
District - White	189	0.00%	100.00%	220	0.00%	100.00%	197	0.00%	100.00%
State - White	5909	0.64%	99.36%	5897	0.56%	99.44%	5611	0.70%	99.30%
District - Native American	15	0.00%	100.00%	29	0.00%	100.00%	26	0.00%	100.00%
State - Native American	683	1.76%	98.24%	678	1.62%	98.38%	674	1.04%	98.96%
District - Black	2	0.00%	100.00%	5	0.00%	100.00%	6	0.00%	100.00%
State - Black	168	2.98%	97.02%	172	1.74%	98.26%	193	3.11%	96.89%
District - Hispanic	6	0.00%	100.00%	4	0.00%	100.00%	0		
State - Hispanic	150	6.00%	94.00%	163	8.59%	91.41%	185	3.78%	96.22%
District - Asian American	1	0.00%	100.00%	1	0.00%	100.00%	0		
State - Asian American	81	8.64%	91.36%	78	6.41%	93.59%	81	9.88%	90.12%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	1	0.00%	100.00%	1	0.00%	100.00%
State - Limited English Proficient (LEP)	279	8.60%	91.40%	433	6.24%	93.76%	359	4.46%	95.54%
District - Non LEP	213	0.47%	99.53%	258	0.00%	100.00%	228	0.00%	100.00%
State - Non LEP	6734	0.76%	99.24%	6555	0.59%	99.41%	6385	0.80%	99.20%
District - Low Income	68	0.00%	100.00%	108	0.00%	100.00%	90	0.00%	100.00%
State - Low Income	2532	1.78%	98.22%	2530	1.42%	98.58%	2468	1.18%	98.82%
District - Non Low Income	146	0.68%	99.32%	151	0.00%	100.00%	139	0.00%	100.00%
State - Non Low Income	4481	0.67%	99.33%	4458	0.67%	99.33%	4276	0.89%	99.11%
District - Students w/disabilities (IEP)	30	0.00%	100.00%	42	0.00%	100.00%	23	0.00%	100.00%
State - Students w/disabilities (IEP)	1014	1.48%	98.52%	1034	1.35%	98.65%	974	1.75%	98.25%
District - Non IEP	184	0.54%	99.46%	217	0.00%	100.00%	206	0.00%	100.00%
State - Non IEP	5999	1.00%	99.00%	5954	0.87%	99.13%	5770	0.87%	99.13%
District - Migrant	0			0			0		
State - Migrant	22	40.91%	59.09%	23	43.48%	56.52%	15	6.67%	93.33%
District - Non Migrant	214	0.47%	99.53%	259	0.00%	100.00%	229	0.00%	100.00%
State - Non Migrant	6991	0.94%	99.06%	6965	0.80%	99.20%	6729	0.98%	99.02%

Reading Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	237	24.1%	75.9%	232	19.0%	81.0%	273	23.8%	76.2%
State - ALL	7024	25.4%	74.6%	7015	20.6%	79.4%	7031	20.9%	79.1%
District - Male	125	28.0%	72.0%	110	19.1%	80.9%	146	30.8%	69.2%
State - Male	3608	29.4%	70.6%	3613	22.8%	77.2%	3621	23.9%	76.1%
District - Female	111	19.8%	80.2%	122	18.9%	81.1%	127	15.7%	84.3%
State - Female	3394	21.1%	78.9%	3398	18.3%	81.7%	3409	17.7%	82.3%
District - White	209	22.5%	77.5%	198	17.7%	82.3%	239	22.2%	77.8%
State - White	5962	21.4%	78.6%	5951	16.7%	83.3%	5966	17.7%	82.3%
District - Native American	21			25			24	33.3%	66.7%
State - Native American	663	53.5%	46.5%	657	48.4%	51.6%	642	43.1%	56.9%
District - Black	2			4			7		
State - Black	167	44.3%	55.7%	170	44.7%	55.3%	175	35.4%	64.6%
District - Hispanic	3			5			3		
State - Hispanic	152	35.5%	64.5%	155	30.3%	69.7%	176	29.5%	70.5%
District - Asian American	1			0			0		
State - Asian American	60	28.3%	71.7%	82	17.1%	82.9%	72	26.4%	73.6%
District - Limited English Proficient (LEP)	1			0			0		
State - Limited English Proficient (LEP)	285	61.4%	38.6%	287	54.7%	45.3%	266	60.2%	39.8%
District - Non LEP	236			232			273		
State - Non LEP	6739	23.9%	76.1%	6728	19.2%	80.8%	6765	19.3%	80.7%
District - Low Income	64	34.4%	65.6%	82	26.8%	73.2%	110	37.3%	62.7%
State - Low Income	2377	37.1%	62.9%	2521	32.4%	67.6%	2512	31.4%	68.6%
District - Non Low Income	173	20.2%	79.8%	150	14.7%	85.3%	163	14.7%	85.3%
State - Non Low Income	4647	19.4%	80.6%	4494	14.0%	86.0%	4519	15.0%	85.0%
District - Students w/disabilities (IEP)	37	37.8%	62.2%	29	27.6%	72.4%	44	43.2%	56.8%
State - Students w/disabilities (IEP)	957	41.5%	58.5%	967	36.9%	63.1%	970	39.5%	60.5%
District - Non IEP	200	21.5%	78.5%	203	17.7%	82.3%	229	20.1%	79.9%
State - Non IEP	6067	22.9%	77.1%	6048	18.0%	82.0%	6061	17.9%	82.1%
District - Migrant	0			0			0		
State - Migrant	14	50.0%	50.0%	13	69.2%	30.8%	18	44.4%	55.6%
District - Non Migrant	237			232			273		
State - Non Migrant	7010	25.4%	74.6%	7002	20.5%	79.5%	7013	20.8%	79.2%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 6

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	238	0.42%	99.58%	234	0.85%	99.15%	273	0.00%	100.00%
State - ALL	7133	1.51%	98.49%	7114	1.36%	98.64%	7131	1.39%	98.61%
District - Male	126	0.79%	99.21%	110	0.00%	100.00%	146	0.00%	100.00%
State - Male	3667	1.58%	98.42%	3669	1.50%	98.50%	3679	1.58%	98.42%
District - Female	111	0.00%	100.00%	124	1.61%	98.39%	127	0.00%	100.00%
State - Female	3437	1.25%	98.75%	3441	1.22%	98.78%	3451	1.19%	98.81%
District - White	210	0.48%	99.52%	199	0.50%	99.50%	239	0.00%	100.00%
State - White	6015	0.88%	99.12%	6002	0.83%	99.17%	6029	1.04%	98.96%
District - Native American	21	0.00%	100.00%	26	3.85%	96.15%	24	0.00%	100.00%
State - Native American	683	2.93%	97.07%	675	2.67%	97.33%	660	2.73%	97.27%
District - Black	2	0.00%	100.00%	4	0.00%	100.00%	7	0.00%	100.00%
State - Black	179	6.15%	93.85%	177	3.39%	96.61%	184	4.35%	95.65%
District - Hispanic	3	0.00%	100.00%	5	0.00%	100.00%	3	0.00%	100.00%
State - Hispanic	162	6.17%	93.83%	173	10.40%	89.60%	182	3.30%	96.70%
District - Asian American	1	0.00%	100.00%	0			0		
State - Asian American	70	14.29%	85.71%	87	5.75%	94.25%	76	5.26%	94.74%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	0			0		
State - Limited English Proficient (LEP)	311	8.04%	91.96%	319	9.40%	90.60%	291	8.25%	91.75%
District - Non LEP	237	0.42%	99.58%	234	0.85%	99.15%	273	0.00%	100.00%
State - Non LEP	6822	1.22%	98.78%	6795	0.99%	99.01%	6840	1.10%	98.90%
District - Low Income	65	1.54%	98.46%	84	2.38%	97.62%	110	0.00%	100.00%
State - Low Income	2428	2.06%	97.94%	2573	1.94%	98.06%	2565	2.03%	97.97%
District - Non Low Income	173	0.00%	100.00%	150	0.00%	100.00%	163	0.00%	100.00%
State - Non Low Income	4705	1.23%	98.77%	4541	1.04%	98.96%	4566	1.03%	98.97%
District - Students w/disabilities (IEP)	38	2.63%	97.37%	30	3.33%	96.67%	44	0.00%	100.00%
State - Students w/disabilities (IEP)	986	2.94%	97.06%	987	2.03%	97.97%	994	2.41%	97.59%
District - Non IEP	200	0.00%	100.00%	204	0.49%	99.51%	229	0.00%	100.00%
State - Non IEP	6147	1.29%	98.71%	6127	1.26%	98.74%	6137	1.22%	98.78%
District - Migrant	0			0			0		
State - Migrant	19	26.32%	73.68%	25	48.00%	52.00%	21	14.29%	85.71%
District - Non Migrant	238	0.42%	99.58%	234	0.85%	99.15%	273	0.00%	100.00%
State - Non Migrant	7114	1.45%	98.55%	7089	1.20%	98.80%	7110	1.35%	98.65%

Reading Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	260	16.5%	83.5%	266	11.7%	88.3%	256	13.3%	86.7%
State - ALL	7156	18.5%	81.5%	7171	18.0%	82.0%	7255	22.2%	77.8%
District - Male	119	21.0%	79.0%	136	14.0%	86.0%	124	13.7%	86.3%
State - Male	3629	21.3%	78.7%	3680	20.5%	79.5%	3724	24.2%	75.8%
District - Female	140	12.1%	87.9%	130	9.2%	90.8%	132	12.9%	87.1%
State - Female	3502	15.4%	84.6%	3491	15.4%	84.6%	3531	20.1%	79.9%
District - White	224	15.2%	84.8%	233	9.4%	90.6%	218	12.4%	87.6%
State - White	6165	15.6%	84.4%	6080	14.7%	85.3%	6120	18.0%	82.0%
District - Native American	25	24.0%	76.0%	27			29		
State - Native American	629	41.2%	58.8%	669	39.3%	60.7%	714	48.9%	51.1%
District - Black	3			3			4		
State - Black	145	31.7%	68.3%	188	37.8%	62.2%	183	44.8%	55.2%
District - Hispanic	7			2			5		
State - Hispanic	122	28.7%	71.3%	162	29.6%	70.4%	158	35.4%	64.6%
District - Asian American	1			1			0		
State - Asian American	76	15.8%	84.2%	72	20.8%	79.2%	80	27.5%	72.5%
District - Limited English Proficient (LEP)	0			2			0		
State - Limited English Proficient (LEP)	233	57.5%	42.5%	317	51.1%	48.9%	255	64.3%	35.7%
District - Non LEP	260			264			256		
State - Non LEP	6923	17.2%	82.8%	6854	16.5%	83.5%	7000	20.6%	79.4%
District - Low Income	75	24.0%	76.0%	86	17.4%	82.6%	92	21.7%	78.3%
State - Low Income	2295	28.6%	71.4%	2454	28.0%	72.0%	2539	34.6%	65.4%
District - Non Low Income	185	13.5%	86.5%	180	8.9%	91.1%	164	8.5%	91.5%
State - Non Low Income	4861	13.7%	86.3%	4717	12.8%	87.2%	4716	15.5%	84.5%
District - Students w/disabilities (IEP)	27	29.6%	70.4%	36	11.1%	88.9%	30	30.0%	70.0%
State - Students w/disabilities (IEP)	971	36.5%	63.5%	955	33.1%	66.9%	971	44.3%	55.7%
District - Non IEP	233	15.0%	85.0%	230	11.7%	88.3%	226	11.1%	88.9%
State - Non IEP	6185	15.7%	84.3%	6216	15.7%	84.3%	6284	18.8%	81.2%
District - Migrant	0			0			0		
State - Migrant	2			13	15.4%	84.6%	16	62.5%	37.5%
District - Non Migrant	260			266			256		
State - Non Migrant	7154			7158	18.0%	82.0%	7239	22.1%	77.9%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 7

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	261	0.38%	99.62%	266	0.00%	100.00%	258	0.78%	99.22%
State - ALL	7257	1.36%	98.64%	7253	1.08%	98.92%	7360	1.41%	98.59%
District - Male	120	0.83%	99.17%	136	0.00%	100.00%	125	0.80%	99.20%
State - Male	3689	1.60%	98.40%	3726	1.15%	98.85%	3774	1.32%	98.68%
District - Female	140	0.00%	100.00%	130	0.00%	100.00%	133	0.75%	99.25%
State - Female	3539	1.02%	98.98%	3527	0.99%	99.01%	3586	1.51%	98.49%
District - White	225	0.44%	99.56%	233	0.00%	100.00%	220	0.91%	99.09%
State - White	6222	0.92%	99.08%	6114	0.54%	99.46%	6185	1.05%	98.95%
District - Native American	25	0.00%	100.00%	27	0.00%	100.00%	29	0.00%	100.00%
State - Native American	648	2.93%	97.07%	690	3.04%	96.96%	729	2.06%	97.94%
District - Black	3	0.00%	100.00%	3	0.00%	100.00%	4	0.00%	100.00%
State - Black	152	3.95%	96.05%	194	3.09%	96.91%	188	2.66%	97.34%
District - Hispanic	7	0.00%	100.00%	2	0.00%	100.00%	5	0.00%	100.00%
State - Hispanic	133	7.52%	92.48%	169	4.14%	95.86%	167	5.39%	94.61%
District - Asian American	1	0.00%	100.00%	1	0.00%	100.00%	0		
State - Asian American	79	3.80%	96.20%	86	12.79%	87.21%	91	10.99%	89.01%
District - Limited English Proficient (LEP)	0			2	0.00%	100.00%	0		
State - Limited English Proficient (LEP)	246	4.47%	95.53%	339	5.31%	94.69%	282	9.22%	90.78%
District - Non LEP	261	0.38%	99.62%	264	0.00%	100.00%	258	0.78%	99.22%
State - Non LEP	7011	1.26%	98.74%	6914	0.87%	99.13%	7078	1.10%	98.90%
District - Low Income	75	0.00%	100.00%	86	0.00%	100.00%	93	1.08%	98.92%
State - Low Income	2349	2.26%	97.74%	2505	1.92%	98.08%	2602	2.38%	97.62%
District - Non Low Income	186	0.54%	99.46%	180	0.00%	100.00%	165	0.61%	99.39%
State - Non Low Income	4908	0.94%	99.06%	4748	0.63%	99.37%	4758	0.88%	99.12%
District - Students w/disabilities (IEP)	27	0.00%	100.00%	36	0.00%	100.00%	30	0.00%	100.00%
State - Students w/disabilities (IEP)	997	2.51%	97.49%	973	1.85%	98.15%	988	1.62%	98.38%
District - Non IEP	234	0.43%	99.57%	230	0.00%	100.00%	228	0.88%	99.12%
State - Non IEP	6260	1.18%	98.82%	6280	0.96%	99.04%	6372	1.38%	98.62%
District - Migrant	0			0			0		
State - Migrant	9	66.67%	33.33%	17	23.53%	76.47%	19	15.79%	84.21%
District - Non Migrant	261	0.38%	99.62%	266	0.00%	100.00%	258	0.78%	99.22%
State - Non Migrant	7248	1.28%	98.72%	7236	1.02%	98.98%	7341	1.38%	98.62%

Reading Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	258	14.7%	85.3%	256	15.6%	84.4%	273	17.6%	82.4%
State - ALL	7274	23.8%	76.2%	7224	20.4%	79.6%	7201	23.7%	76.3%
District - Male	120	15.8%	84.2%	116	12.9%	87.1%	137	19.7%	80.3%
State - Male	3718	28.2%	71.8%	3674	23.8%	76.2%	3682	27.6%	72.4%
District - Female	137	13.1%	86.9%	140	17.9%	82.1%	136	15.4%	84.6%
State - Female	3526	19.0%	81.0%	3549	17.0%	83.0%	3518	19.6%	80.4%
District - White	236	12.7%	87.3%	223	14.8%	85.2%	240	14.2%	85.8%
State - White	6302	20.9%	79.1%	6224	17.8%	82.2%	6116	20.1%	79.9%
District - Native American	15			22	27.3%	72.7%	23	30.4%	69.6%
State - Native American	630	47.1%	52.9%	615	40.8%	59.2%	653	46.6%	53.4%
District - Black	4			3			6		
State - Black	114	42.1%	57.9%	155	40.6%	59.4%	192	42.2%	57.8%
District - Hispanic	2			6			2		
State - Hispanic	136	37.5%	62.5%	146	27.4%	72.6%	164	36.0%	64.0%
District - Asian American	1			2			2		
State - Asian American	66	13.6%	86.4%	84	14.3%	85.7%	76	43.4%	56.6%
District - Limited English Proficient (LEP)	1			0			2		
State - Limited English Proficient (LEP)	234	66.7%	33.3%	304	50.0%	50.0%	320	65.6%	34.4%
District - Non LEP	257			256			271		
State - Non LEP	7040	22.4%	77.6%	6920	19.1%	80.9%	6881	21.7%	78.3%
District - Low Income	61	26.2%	73.8%	88	26.1%	73.9%	89	25.8%	74.2%
State - Low Income	2225	35.1%	64.9%	2337	31.2%	68.8%	2372	35.9%	64.1%
District - Non Low Income	197	11.2%	88.8%	168	10.1%	89.9%	184	13.6%	86.4%
State - Non Low Income	5049	18.9%	81.1%	4887	15.3%	84.7%	4829	17.7%	82.3%
District - Students w/disabilities (IEP)	34	23.5%	76.5%	36	27.8%	72.2%	38	23.7%	76.3%
State - Students w/disabilities (IEP)	935	42.0%	58.0%	974	36.8%	63.2%	937	45.5%	54.5%
District - Non IEP	224	13.4%	86.6%	220	13.6%	86.4%	235	16.6%	83.4%
State - Non IEP	6339	21.2%	78.8%	6250	17.9%	82.1%	6264	20.4%	79.6%
District - Migrant	0			0			0		
State - Migrant	12	41.7%	58.3%	10	40.0%	60.0%	15	26.7%	73.3%
District - Non Migrant	258			256			273		
State - Non Migrant	7262	23.8%	76.2%	7214	20.4%	79.6%	7186	23.7%	76.3%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 8

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	259	0.39%	99.61%	257	0.39%	99.61%	274	0.36%	99.64%
State - ALL	7379	1.41%	98.59%	7348	1.65%	98.35%	7294	1.22%	98.78%
District - Male	121	0.83%	99.17%	116	0.00%	100.00%	137	0.00%	100.00%
State - Male	3779	1.59%	98.41%	3741	1.76%	98.24%	3730	1.23%	98.77%
District - Female	137	0.00%	100.00%	141	0.71%	99.29%	137	0.73%	99.27%
State - Female	3566	1.12%	98.88%	3606	1.53%	98.47%	3563	1.21%	98.79%
District - White	237	0.42%	99.58%	223	0.00%	100.00%	241	0.41%	99.59%
State - White	6359	0.90%	99.10%	6287	0.99%	99.01%	6166	0.81%	99.19%
District - Native American	15	0.00%	100.00%	23	4.35%	95.65%	23	0.00%	100.00%
State - Native American	649	2.93%	97.07%	634	3.00%	97.00%	673	2.97%	97.03%
District - Black	4	0.00%	100.00%	3	0.00%	100.00%	6	0.00%	100.00%
State - Black	124	7.26%	92.74%	163	4.29%	95.71%	202	3.96%	96.04%
District - Hispanic	2	0.00%	100.00%	6	0.00%	100.00%	2	0.00%	100.00%
State - Hispanic	148	8.11%	91.89%	164	10.98%	89.02%	173	5.20%	94.80%
District - Asian American	1	0.00%	100.00%	2	0.00%	100.00%	2	0.00%	100.00%
State - Asian American	70	5.71%	94.29%	100	15.00%	85.00%	80	2.50%	97.50%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	0			2	0.00%	100.00%
State - Limited English Proficient (LEP)	257	8.56%	91.44%	344	10.76%	89.24%	340	4.71%	95.29%
District - Non LEP	258	0.39%	99.61%	257	0.39%	99.61%	272	0.37%	99.63%
State - Non LEP	7122	1.15%	98.85%	7004	1.20%	98.80%	6954	1.05%	98.95%
District - Low Income	62	1.61%	98.39%	88	0.00%	100.00%	90	1.11%	98.89%
State - Low Income	2283	2.50%	97.50%	2409	2.99%	97.01%	2422	1.94%	98.06%
District - Non Low Income	197	0.00%	100.00%	169	0.59%	99.41%	184	0.00%	100.00%
State - Non Low Income	5096	0.92%	99.08%	4939	0.99%	99.01%	4872	0.86%	99.14%
District - Students w/disabilities (IEP)	35	2.86%	97.14%	36	0.00%	100.00%	38	0.00%	100.00%
State - Students w/disabilities (IEP)	966	3.21%	96.79%	1001	2.70%	97.30%	959	2.19%	97.81%
District - Non IEP	224	0.00%	100.00%	221	0.45%	99.55%	236	0.42%	99.58%
State - Non IEP	6413	1.14%	98.86%	6347	1.48%	98.52%	6335	1.07%	98.93%
District - Migrant	0			0			0		
State - Migrant	16	25.00%	75.00%	18	44.44%	55.56%	16	6.25%	93.75%
District - Non Migrant	259	0.39%	99.61%	257	0.39%	99.61%	274	0.36%	99.64%
State - Non Migrant	7363	1.36%	98.64%	7330	1.54%	98.46%	7278	1.21%	98.79%

Reading Achievement Rates Over Time - Grade 11

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	253	26.1%	73.9%	228	27.6%	72.4%	220	26.8%	73.2%
State - ALL	7383	31.6%	68.4%	7260	36.4%	63.6%	7072	35.1%	64.9%
District - Male	143	26.6%	73.4%	122	21.3%	78.7%	103	26.2%	73.8%
State - Male	3797	34.8%	65.2%	3705	38.8%	61.2%	3595	39.7%	60.3%
District - Female	109	25.7%	74.3%	106	34.9%	65.1%	117	27.4%	72.6%
State - Female	3558	27.9%	72.1%	3554	33.9%	66.1%	3476	30.3%	69.7%
District - White	242	25.2%	74.8%	216	26.9%	73.1%	206	24.8%	75.2%
State - White	6484	28.7%	71.3%	6373	33.4%	66.6%	6153	31.8%	68.2%
District - Native American	4			8			9		
State - Native American	601	55.7%	44.3%	601	61.1%	38.9%	578	58.7%	41.3%
District - Black	2			2			1		
State - Black	104	58.7%	41.3%	95	63.2%	36.8%	145	64.8%	35.2%
District - Hispanic	2			2			4		
State - Hispanic	97	38.1%	61.9%	107	51.4%	48.6%	113	46.9%	53.1%
District - Asian American	2			0			0		
State - Asian American	71	31.0%	69.0%	84	41.7%	58.3%	83	47.0%	53.0%
District - Limited English Proficient (LEP)	0			1			1		
State - Limited English Proficient (LEP)	234	74.8%	25.2%	346	67.3%	32.7%	248	81.9%	18.1%
District - Non LEP	253			227			219		
State - Non LEP	7149	30.2%	69.8%	6914	34.9%	65.1%	6824	33.4%	66.6%
District - Low Income	29	34.5%	65.5%	43	39.5%	60.5%	47	36.2%	63.8%
State - Low Income	1921	44.4%	55.6%	1883	50.5%	49.5%	1883	50.0%	50.0%
District - Non Low Income	224	25.0%	75.0%	185	24.9%	75.1%	173	24.3%	75.7%
State - Non Low Income	5462	27.1%	72.9%	5377	31.5%	68.5%	5189	29.7%	70.3%
District - Students w/disabilities (IEP)	26	53.8%	46.2%	25	36.0%	64.0%	27	48.1%	51.9%
State - Students w/disabilities (IEP)	816	51.1%	48.9%	787	57.1%	42.9%	808	64.5%	35.5%
District - Non IEP	227	22.9%	77.1%	203	26.6%	73.4%	193	23.8%	76.2%
State - Non IEP	6567	29.1%	70.9%	6473	33.9%	66.1%	6264	31.3%	68.7%
District - Migrant	0			0			0		
State - Migrant	5			5			10	50.0%	50.0%
District - Non Migrant	253			228			220		
State - Non Migrant	7378			7255			7062	35.1%	64.9%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Reading Participation Rates Over Time - Grade 11

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	259	2.32%	97.68%	228	0.00%	100.00%	220	0.00%	100.00%
State - ALL	7580	2.59%	97.41%	7496	2.71%	97.29%	7262	2.49%	97.51%
District - Male	148	3.38%	96.62%	122	0.00%	100.00%	103	0.00%	100.00%
State - Male	3879	2.11%	97.89%	3817	2.67%	97.33%	3690	2.47%	97.53%
District - Female	110	0.91%	99.09%	106	0.00%	100.00%	117	0.00%	100.00%
State - Female	3656	2.65%	97.35%	3678	2.75%	97.25%	3571	2.52%	97.48%
District - White	245	1.22%	98.78%	216	0.00%	100.00%	206	0.00%	100.00%
State - White	6595	1.68%	98.32%	6503	1.97%	98.03%	6273	1.88%	98.12%
District - Native American	7	42.86%	57.14%	8	0.00%	100.00%	9	0.00%	100.00%
State - Native American	653	7.81%	92.19%	648	7.25%	92.75%	610	5.25%	94.75%
District - Black	2	0.00%	100.00%	2	0.00%	100.00%	1	0.00%	100.00%
State - Black	112	7.14%	92.86%	125	5.60%	94.40%	157	7.01%	92.99%
District - Hispanic	2	0.00%	100.00%	2	0.00%	100.00%	4	0.00%	100.00%
State - Hispanic	105	7.62%	92.38%	123	11.38%	88.62%	123	8.13%	91.87%
District - Asian American	2	0.00%	100.00%	0			0		
State - Asian American	72	1.39%	98.61%	97	7.22%	92.78%	99	10.10%	89.90%
District - Limited English Proficient (LEP)	0			1	0.00%	100.00%	1	0.00%	100.00%
State - Limited English Proficient (LEP)	246	4.47%	95.53%	401	5.49%	94.51%	284	9.51%	90.49%
District - Non LEP	259	2.32%	97.68%	227	0.00%	100.00%	219	0.00%	100.00%
State - Non LEP	7334	2.52%	97.48%	7095	2.55%	97.45%	6978	2.21%	97.79%
District - Low Income	30	3.33%	96.67%	43	0.00%	100.00%	47	0.00%	100.00%
State - Low Income	2006	4.19%	95.81%	2006	4.64%	95.36%	1973	4.11%	95.89%
District - Non Low Income	229	2.18%	97.82%	185	0.00%	100.00%	173	0.00%	100.00%
State - Non Low Income	5574	2.01%	97.99%	5490	2.00%	98.00%	5289	1.89%	98.11%
District - Students w/disabilities (IEP)	27	3.70%	96.30%	25	0.00%	100.00%	27	0.00%	100.00%
State - Students w/disabilities (IEP)	865	5.55%	94.45%	822	4.01%	95.99%	839	3.69%	96.31%
District - Non IEP	232	2.16%	97.84%	203	0.00%	100.00%	193	0.00%	100.00%
State - Non IEP	6715	2.20%	97.80%	6674	2.55%	97.45%	6423	2.34%	97.66%
District - Migrant	0			0			0		
State - Migrant	5	0.00%	100.00%	11	54.55%	45.45%	11	9.09%	90.91%
District - Non Migrant	259	2.32%	97.68%	228	0.00%	100.00%	220	0.00%	100.00%
State - Non Migrant	7575	2.59%	97.41%	7485	2.63%	97.37%	7251	2.48%	97.52%

Science Achievement Rates Over Time - Grade 4

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	247	34.0%	66.0%	207	24.6%	75.4%	226	34.1%	65.9%
State - ALL	6803	30.2%	69.8%	6538	24.8%	75.2%	6966	31.7%	68.3%
District - Male	128	31.3%	68.8%	104	26.0%	74.0%	122	32.0%	68.0%
State - Male	3476	28.4%	71.6%	3340	21.9%	78.1%	3567	29.9%	70.1%
District - Female	119	37.0%	63.0%	103	23.3%	76.7%	104	36.5%	63.5%
State - Female	3293	31.9%	68.1%	3198	27.7%	72.3%	3398	33.7%	66.3%
District - White	213	28.6%	71.4%	181	20.4%	79.6%	196	32.7%	67.3%
State - White	5759	25.8%	74.2%	5478	20.8%	79.2%	5775	26.3%	73.7%
District - Native American	25			19			23		
State - Native American	641	58.5%	41.5%	619	49.6%	50.4%	737	60.2%	39.8%
District - Black	5			6			4		
State - Black	164	51.2%	48.8%	197	46.2%	53.8%	175	60.0%	40.0%
District - Hispanic	3			1			2		
State - Hispanic	145	49.0%	51.0%	172	39.0%	61.0%	194	54.6%	45.4%
District - Asian American	1			0			1		
State - Asian American	73	35.6%	64.4%	72	23.6%	76.4%	85	40.0%	60.0%
District - Limited English Proficient (LEP)	0			0			1		
State - Limited English Proficient (LEP)	250	67.6%	32.4%	343	56.6%	43.4%	437	66.6%	33.4%
District - Non LEP	247			207			225		
State - Non LEP	6553	28.7%	71.3%	6195	23.0%	77.0%	6529	29.4%	70.6%
District - Low Income	93	45.2%	54.8%	83	38.6%	61.4%	90	44.4%	55.6%
State - Low Income	2458	40.7%	59.3%	2420	35.2%	64.8%	2691	44.0%	56.0%
District - Non Low Income	154	27.3%	72.7%	124	15.3%	84.7%	136	27.2%	72.8%
State - Non Low Income	4345	24.2%	75.8%	4118	18.6%	81.4%	4275	24.0%	76.0%
District - Students w/disabilities (IEP)	37	59.5%	40.5%	25	24.0%	76.0%	35	40.0%	60.0%
State - Students w/disabilities (IEP)	1039	41.6%	58.4%	931	33.2%	66.8%	966	43.7%	56.3%
District - Non IEP	210	29.5%	70.5%	182	24.7%	75.3%	191	33.0%	67.0%
State - Non IEP	5764	28.1%	71.9%	5607	23.4%	76.6%	6000	29.8%	70.2%
District - Migrant	0			0			0		
State - Migrant	20	60.0%	40.0%	10	40.0%	60.0%	20	70.0%	30.0%
District - Non Migrant	247			207			226		
State - Non Migrant	6783	30.1%	69.9%	6528	24.7%	75.3%	6946	31.6%	68.4%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Science Participation Rates Over Time - Grade 4

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	249	0.80%	99.20%	207	0.00%	100.00%	228	0.88%	99.12%
State - ALL	6876	1.06%	98.94%	6604	1.00%	99.00%	7043	1.09%	98.91%
District - Male	129	0.78%	99.22%	104	0.00%	100.00%	122	0.00%	100.00%
State - Male	3508	0.91%	99.09%	3382	1.24%	98.76%	3607	1.11%	98.89%
District - Female	120	0.83%	99.17%	103	0.00%	100.00%	106	1.89%	98.11%
State - Female	3327	1.02%	98.98%	3222	0.74%	99.26%	3435	1.08%	98.92%
District - White	214	0.47%	99.53%	181	0.00%	100.00%	198	1.01%	98.99%
State - White	5803	0.76%	99.24%	5516	0.69%	99.31%	5828	0.91%	99.09%
District - Native American	26	3.85%	96.15%	19	0.00%	100.00%	23	0.00%	100.00%
State - Native American	649	1.23%	98.77%	635	2.52%	97.48%	747	1.34%	98.66%
District - Black	5	0.00%	100.00%	6	0.00%	100.00%	4	0.00%	100.00%
State - Black	171	4.09%	95.91%	199	1.01%	98.99%	180	2.78%	97.22%
District - Hispanic	3	0.00%	100.00%	1	0.00%	100.00%	2	0.00%	100.00%
State - Hispanic	149	2.68%	97.32%	182	5.49%	94.51%	202	3.96%	96.04%
District - Asian American	1	0.00%	100.00%	0			1	0.00%	100.00%
State - Asian American	76	3.95%	96.05%	72	0.00%	100.00%	86	1.16%	98.84%
District - Limited English Proficient (LEP)	0			0			1	0.00%	100.00%
State - Limited English Proficient (LEP)	261	4.21%	95.79%	355	3.38%	96.62%	443	1.35%	98.65%
District - Non LEP	249	0.80%	99.20%	207	0.00%	100.00%	227	0.88%	99.12%
State - Non LEP	6615	0.94%	99.06%	6249	0.86%	99.14%	6600	1.08%	98.92%
District - Low Income	94	1.06%	98.94%	83	0.00%	100.00%	91	1.10%	98.90%
State - Low Income	2492	1.36%	98.64%	2456	1.47%	98.53%	2732	1.50%	98.50%
District - Non Low Income	155	0.65%	99.35%	124	0.00%	100.00%	137	0.73%	99.27%
State - Non Low Income	4384	0.89%	99.11%	4148	0.72%	99.28%	4311	0.84%	99.16%
District - Students w/disabilities (IEP)	38	2.63%	97.37%	25	0.00%	100.00%	36	2.78%	97.22%
State - Students w/disabilities (IEP)	1051	1.14%	98.86%	953	2.31%	97.69%	989	2.33%	97.67%
District - Non IEP	211	0.47%	99.53%	182	0.00%	100.00%	192	0.52%	99.48%
State - Non IEP	5825	1.05%	98.95%	5651	0.78%	99.22%	6054	0.89%	99.11%
District - Migrant	0			0			0		
State - Migrant	22	9.09%	90.91%	16	37.50%	62.50%	21	4.76%	95.24%
District - Non Migrant	249	0.80%	99.20%	207	0.00%	100.00%	228	0.88%	99.12%
State - Non Migrant	6854	1.04%	98.96%	6588	0.91%	99.09%	7022	1.08%	98.92%

Science Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	257	30.4%	69.6%	255	34.9%	65.1%	273	26.7%	73.3%
State - ALL	7269	37.0%	63.0%	7235	37.9%	62.1%	7199	35.6%	64.4%
District - Male	119	25.2%	74.8%	116	28.4%	71.6%	137	21.9%	78.1%
State - Male	3718	34.0%	66.0%	3683	34.6%	65.4%	3681	33.7%	66.3%
District - Female	137	34.3%	65.7%	139	40.3%	59.7%	136	31.6%	68.4%
State - Female	3522	39.9%	60.1%	3551	41.3%	58.7%	3517	37.5%	62.5%
District - White	235	28.9%	71.1%	223	32.3%	67.7%	240	23.3%	76.7%
State - White	6301	33.1%	66.9%	6224	34.0%	66.0%	6107	30.6%	69.4%
District - Native American	15			21	61.9%	38.1%	23	43.5%	56.5%
State - Native American	627	68.4%	31.6%	613	67.4%	32.6%	653	67.5%	32.5%
District - Black	4			3			6		
State - Black	115	58.3%	41.7%	159	64.2%	35.8%	198	65.2%	34.8%
District - Hispanic	2			6			2		
State - Hispanic	134	53.7%	46.3%	143	53.8%	46.2%	162	55.6%	44.4%
District - Asian American	1			2			2		
State - Asian American	67	31.3%	68.7%	96	35.4%	64.6%	79	43.0%	57.0%
District - Limited English Proficient (LEP)	1			0			2		
State - Limited English Proficient (LEP)	234	80.8%	19.2%	321	75.1%	24.9%	330	80.6%	19.4%
District - Non LEP	256			255			271		
State - Non LEP	7035	35.6%	64.4%	6914	36.2%	63.8%	6869	33.4%	66.6%
District - Low Income	61	39.3%	60.7%	87	50.6%	49.4%	89	36.0%	64.0%
State - Low Income	2224	51.5%	48.5%	2348	52.9%	47.1%	2378	52.3%	47.7%
District - Non Low Income	196	27.6%	72.4%	168	26.8%	73.2%	184	22.3%	77.7%
State - Non Low Income	5045	30.7%	69.3%	4887	30.7%	69.3%	4821	27.3%	72.7%
District - Students w/disabilities (IEP)	34	44.1%	55.9%	36	69.4%	30.6%	38	44.7%	55.3%
State - Students w/disabilities (IEP)	939	58.0%	42.0%	977	60.9%	39.1%	937	61.4%	38.6%
District - Non IEP	223	28.3%	71.7%	219	29.2%	70.8%	235	23.8%	76.2%
State - Non IEP	6330	33.9%	66.1%	6258	34.3%	65.7%	6262	31.7%	68.3%
District - Migrant	0			0			0		
State - Migrant	9			8			15	60.0%	40.0%
District - Non Migrant	257			255			273		
State - Non Migrant	7260			7227			7184	35.5%	64.5%

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Science Participation Rates Over Time - Grade 8

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	259	0.77%	99.23%	257	0.78%	99.22%	274	0.36%	99.64%
State - ALL	7379	1.49%	98.51%	7348	1.54%	98.46%	7294	1.30%	98.70%
District - Male	121	1.65%	98.35%	116	0.00%	100.00%	137	0.00%	100.00%
State - Male	3779	1.61%	98.39%	3741	1.55%	98.45%	3730	1.31%	98.69%
District - Female	137	0.00%	100.00%	141	1.42%	98.58%	137	0.73%	99.27%
State - Female	3566	1.23%	98.77%	3606	1.53%	98.47%	3563	1.29%	98.71%
District - White	237	0.84%	99.16%	223	0.00%	100.00%	241	0.41%	99.59%
State - White	6359	0.91%	99.09%	6287	1.00%	99.00%	6166	0.96%	99.04%
District - Native American	15	0.00%	100.00%	23	8.70%	91.30%	23	0.00%	100.00%
State - Native American	649	3.39%	96.61%	634	3.31%	96.69%	673	2.97%	97.03%
District - Black	4	0.00%	100.00%	3	0.00%	100.00%	6	0.00%	100.00%
State - Black	124	7.26%	92.74%	163	2.45%	97.55%	202	1.98%	98.02%
District - Hispanic	2	0.00%	100.00%	6	0.00%	100.00%	2	0.00%	100.00%
State - Hispanic	148	9.46%	90.54%	164	12.80%	87.20%	173	6.36%	93.64%
District - Asian American	1	0.00%	100.00%	2	0.00%	100.00%	2	0.00%	100.00%
State - Asian American	70	4.29%	95.71%	100	4.00%	96.00%	80	1.25%	98.75%
District - Limited English Proficient (LEP)	1	0.00%	100.00%	0			2	0.00%	100.00%
State - Limited English Proficient (LEP)	257	8.95%	91.05%	344	6.69%	93.31%	340	2.94%	97.06%
District - Non LEP	258	0.78%	99.22%	257	0.78%	99.22%	272	0.37%	99.63%
State - Non LEP	7122	1.22%	98.78%	7004	1.28%	98.72%	6954	1.22%	98.78%
District - Low Income	62	1.61%	98.39%	88	1.14%	98.86%	90	1.11%	98.89%
State - Low Income	2283	2.58%	97.42%	2409	2.53%	97.47%	2422	1.82%	98.18%
District - Non Low Income	197	0.51%	99.49%	169	0.59%	99.41%	184	0.00%	100.00%
State - Non Low Income	5096	1.00%	99.00%	4939	1.05%	98.95%	4872	1.05%	98.95%
District - Students w/disabilities (IEP)	35	2.86%	97.14%	36	0.00%	100.00%	38	0.00%	100.00%
State - Students w/disabilities (IEP)	966	2.80%	97.20%	1001	2.40%	97.60%	959	2.29%	97.71%
District - Non IEP	224	0.45%	99.55%	221	0.90%	99.10%	236	0.42%	99.58%
State - Non IEP	6413	1.29%	98.71%	6347	1.40%	98.60%	6335	1.15%	98.85%
District - Migrant	0			0			0		
State - Migrant	16	43.75%	56.25%	18	55.56%	44.44%	16	6.25%	93.75%
District - Non Migrant	259	0.77%	99.23%	257	0.78%	99.22%	274	0.36%	99.64%
State - Non Migrant	7363	1.40%	98.60%	7330	1.41%	98.59%	7278	1.29%	98.71%

Science Achievement Rates Over Time - Grade 11

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
District - ALL	252	30.2%	69.8%	228	32.0%	68.0%	220	34.5%	65.5%
State - ALL	7364	39.1%	60.9%	7282	40.5%	59.5%	7060	38.0%	62.0%
District - Male	142	24.6%	75.4%	122	18.0%	82.0%	103	21.4%	78.6%
State - Male	3785	33.7%	66.3%	3707	33.4%	66.6%	3590	32.4%	67.6%
District - Female	109	37.6%	62.4%	106	48.1%	51.9%	117	46.2%	53.8%
State - Female	3550	44.6%	55.4%	3574	47.8%	52.2%	3469	43.8%	56.2%
District - White	241	29.9%	70.1%	216	31.0%	69.0%	206	31.6%	68.4%
State - White	6470	35.5%	64.5%	6371	37.1%	62.9%	6137	34.3%	65.7%
District - Native American	4			8			9		
State - Native American	595	69.7%	30.3%	597	68.0%	32.0%	574	63.9%	36.1%
District - Black	2			2			1		
State - Black	104	66.3%	33.7%	119	71.4%	28.6%	145	73.1%	26.9%
District - Hispanic	2			2			4		
State - Hispanic	96	53.1%	46.9%	106	53.8%	46.2%	112	55.4%	44.6%
District - Asian American	2			0			0		
State - Asian American	72	34.7%	65.3%	89	44.9%	55.1%	92	50.0%	50.0%
District - Limited English Proficient (LEP)	0			1			1		
State - Limited English Proficient (LEP)	233	84.5%	15.5%	379	74.7%	25.3%	261	82.0%	18.0%
District - Non LEP	252			227			219		
State - Non LEP	7131	37.6%	62.4%	6903	38.6%	61.4%	6799	36.3%	63.7%
District - Low Income	29	41.4%	58.6%	43	48.8%	51.2%	47	42.6%	57.4%
State - Low Income	1911	54.1%	45.9%	1909	55.2%	44.8%	1884	53.2%	46.8%
District - Non Low Income	223	28.7%	71.3%	185	28.1%	71.9%	173	32.4%	67.6%
State - Non Low Income	5453	33.9%	66.1%	5373	35.3%	64.7%	5176	32.5%	67.5%
District - Students w/disabilities (IEP)	25	56.0%	44.0%	25	56.0%	44.0%	27	59.3%	40.7%
State - Students w/disabilities (IEP)	819	60.8%	39.2%	789	62.1%	37.9%	801	65.4%	34.6%
District - Non IEP	227	27.3%	72.7%	203	29.1%	70.9%	193	31.1%	68.9%
State - Non IEP	6545	36.4%	63.6%	6493	37.9%	62.1%	6259	34.5%	65.5%
District - Migrant	0			0			0		
State - Migrant	4			4			9		
District - Non Migrant	252			228			220		
State - Non Migrant	7360			7278			7051		

¹Combines Novice and Partially Proficient;

²Combines Proficient and Advanced

Science Participation Rates Over Time - Grade 11

Section G

Group	School Year 2008-09			School Year 2009-10			School Year 2010-11		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
District - ALL	259	2.70%	97.30%	228	0.00%	100.00%	220	0.00%	100.00%
State - ALL	7580	2.85%	97.15%	7496	2.85%	97.15%	7262	2.78%	97.22%
District - Male	148	4.05%	95.95%	122	0.00%	100.00%	103	0.00%	100.00%
State - Male	3879	2.42%	97.58%	3817	2.88%	97.12%	3690	2.71%	97.29%
District - Female	110	0.91%	99.09%	106	0.00%	100.00%	117	0.00%	100.00%
State - Female	3656	2.90%	97.10%	3678	2.83%	97.17%	3571	2.86%	97.14%
District - White	245	1.63%	98.37%	216	0.00%	100.00%	206	0.00%	100.00%
State - White	6595	1.90%	98.10%	6503	2.03%	97.97%	6273	2.17%	97.83%
District - Native American	7	42.86%	57.14%	8	0.00%	100.00%	9	0.00%	100.00%
State - Native American	653	8.88%	91.12%	648	7.87%	92.13%	610	5.90%	94.10%
District - Black	2	0.00%	100.00%	2	0.00%	100.00%	1	0.00%	100.00%
State - Black	112	7.14%	92.86%	125	4.80%	95.20%	157	7.64%	92.36%
District - Hispanic	2	0.00%	100.00%	2	0.00%	100.00%	4	0.00%	100.00%
State - Hispanic	105	8.57%	91.43%	123	13.82%	86.18%	123	8.94%	91.06%
District - Asian American	2	0.00%	100.00%	0			0		
State - Asian American	72	0.00%	100.00%	97	8.25%	91.75%	99	7.07%	92.93%
District - Limited English Proficient (LEP)	0			1	0.00%	100.00%	1	0.00%	100.00%
State - Limited English Proficient (LEP)	246	5.28%	94.72%	401	5.49%	94.51%	284	8.10%	91.90%
District - Non LEP	259	2.70%	97.30%	227	0.00%	100.00%	219	0.00%	100.00%
State - Non LEP	7334	2.77%	97.23%	7095	2.71%	97.29%	6978	2.57%	97.43%
District - Low Income	30	3.33%	96.67%	43	0.00%	100.00%	47	0.00%	100.00%
State - Low Income	2006	4.74%	95.26%	2006	4.84%	95.16%	1973	4.51%	95.49%
District - Non Low Income	229	2.62%	97.38%	185	0.00%	100.00%	173	0.00%	100.00%
State - Non Low Income	5574	2.17%	97.83%	5490	2.13%	97.87%	5289	2.14%	97.86%
District - Students w/disabilities (IEP)	27	7.41%	92.59%	25	0.00%	100.00%	27	0.00%	100.00%
State - Students w/disabilities (IEP)	865	5.32%	94.68%	822	4.01%	95.99%	839	4.53%	95.47%
District - Non IEP	232	2.16%	97.84%	203	0.00%	100.00%	193	0.00%	100.00%
State - Non IEP	6715	2.53%	97.47%	6674	2.71%	97.29%	6423	2.55%	97.45%
District - Migrant	0			0			0		
State - Migrant	5	20.00%	80.00%	11	63.64%	36.36%	11	18.18%	81.82%
District - Non Migrant	259	2.70%	97.30%	228	0.00%	100.00%	220	0.00%	100.00%
State - Non Migrant	7575	2.84%	97.16%	7485	2.77%	97.23%	7251	2.76%	97.24%

Mathematics Standards & Benchmarks - Grade 3 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Number and Operation	83.0%	82.2%	88.2%	87.2%
2.1 Count, order numbers up to 1,000	94.9%	93.4%	93.7%	93.6%
2.2 Count backwards from 100			83.9%	83.9%
2.3 Count by 2's, 5's, and 10's	73.5%	73.8%	92.8%	94.1%
2.4 Identify, write numbers to 1,000	87.4%	87.5%	94.6%	93.6%
2.5 Connect number words and numerals	92.1%	91.0%	99.1%	97.9%
2.6 Differentiate odd from even numbers	89.4%	91.4%	90.1%	90.3%
2.7 Identify place value, hundreds place	93.4%	91.8%	91.7%	92.3%
2.8 Compare whole numbers to 1,000			76.0%	74.6%
2.9 Round to tens, hundreds	83.4%	81.1%	78.9%	77.6%
2.10 Use terms addend, sum, difference			79.8%	69.7%
2.11 Represent, explain fractions	67.8%	67.2%	82.3%	76.1%
2.12 Solve addition, subtraction problems	99.0%	97.8%	96.9%	96.4%
2.13 Demonstrate inverse add, subtract	90.1%	89.9%	94.6%	93.5%
2.14 Model multiplication using objects	65.8%	66.1%	93.7%	94.7%
2.15 Add, subtract without regrouping			95.1%	95.5%
2.16 Recall addition, subtraction facts	93.6%	89.0%	92.4%	92.7%
2.17 Estimate sums, differences	84.2%	79.7%	62.3%	65.9%
Standard 2: Geometry and Spatial Sense	85.8%	86.6%	80.3%	81.5%
2.1 Recognize geometric shapes	93.6%	91.2%	56.1%	62.0%
2.2 Identify, describe 3-dimensional object	80.2%	81.5%	60.1%	63.5%
2.3 Predict results of combining shapes	84.9%	85.7%	87.2%	86.4%
2.4 Identify symmetrical shapes	81.7%	86.1%	90.4%	90.8%
2.5 Identify congruent shapes	95.5%	93.4%	90.6%	90.5%
Standard 3: Data Analysis, Statistics, Probability	69.2%	70.2%	71.7%	70.6%
2.1 Sort, classify objects by attributes	48.0%	53.1%	65.0%	64.1%
2.2 Demonstrate ways to represent data			74.9%	75.7%
2.3 Answer questions from data in graphs	78.8%	79.6%	73.1%	76.4%
2.4 Make predictions based upon data	87.1%	80.4%	63.9%	62.0%
2.5 Describe likelihood of event	34.2%	39.8%	89.7%	83.3%
Standard 4: Measurement	79.0%	80.3%	76.2%	76.5%
2.1 Tell time to 5 minute interval	93.6%	93.6%	68.6%	66.4%
2.2 Distinguish week days, weekend days			71.1%	72.2%
2.3 Recall months of year in order			78.9%	78.7%
2.4 Count mixed coins to \$1.00	63.6%	59.6%	86.8%	85.5%
2.5 Estimate, measure to lb, kg	84.7%	86.5%	82.3%	84.8%
2.7 Estimate, measure length	75.7%	80.6%	68.2%	75.0%
2.8 Estimate, verify quantity			83.0%	84.5%
2.9 Order measurements in same units			59.2%	59.8%
2.10 Approximate size of basic units	73.3%	72.5%	78.5%	74.4%
2.11 Select appropriate measuring units	90.1%	90.4%	91.9%	90.8%
2.12 Use dollar, cent symbols			89.2%	87.9%

Mathematics Standards & Benchmarks - Grade 3 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 5: Algebra, Functions, and Patterns	74.7%	73.8%	80.6%	80.2%
2.1 Extend, create number patterns	86.6%	82.6%	91.7%	91.1%
2.3 Solve equations for unknown variable	65.1%	64.9%	91.9%	94.0%
2.4 Use symbol to write number sentence			72.6%	69.7%
2.5 Use number sentence, represent problem	75.6%	75.9%	65.2%	65.2%

X = Fewer than 10 test takers

Mathematics Standards & Benchmarks - Grade 4 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Number and Operation	82.4%	83.5%	79.7%	81.0%
3.1 Count, order numbers to 10,000	84.8%	86.5%	94.0%	93.0%
3.2 Read, write numerals to 10,000	96.5%	97.0%	74.2%	76.5%
3.3 Represent numbers to 10,000	100.0%	97.9%	86.4%	87.9%
3.4 Identify odd, even whole numbers			85.7%	85.8%
3.5 Identify place value	96.5%	96.4%	92.6%	90.5%
3.6 Use symbols to compare whole numbers			81.6%	77.9%
3.7 Communicate using appropriate terms			54.4%	60.2%
3.8 Round to tens, hundreds, thousands			78.3%	81.1%
3.9 Represent fractions, mixed numbers	79.8%	76.8%	89.9%	88.7%
3.10 Explain concept of multiplication	84.0%	85.4%	75.6%	81.0%
3.11 Explain concept of division	42.4%	54.1%	88.5%	88.2%
3.12 Use variety of methods, tools	88.6%	88.5%	83.9%	80.4%
3.13 Add, subtract whole numbers	96.2%	95.2%	92.4%	91.8%
3.14 Use addition, multiplication property			98.2%	95.5%
3.15 Apply multiplication property 0, 1	97.5%	96.9%	90.3%	92.6%
3.16 Multiply by single-digit number			38.7%	46.8%
3.17 Divide by 1-digit number, no remainder	79.3%	79.7%	76.5%	79.2%
3.18 Show inverse multiplication, division	93.4%	87.4%	59.4%	63.7%
3.19 add, subtract fractions	87.9%	87.1%	85.3%	83.3%
3.20 Recall multiplication, division facts			95.9%	96.7%
3.21 Estimate products, quotients	25.3%	40.9%	41.9%	58.1%
3.22 Estimate reasonableness of solution	62.1%	66.7%	59.4%	63.5%
Standard 2: Geometry and Spatial Sense	78.2%	77.8%	75.2%	79.0%
3.2 Describe characteristics solid shapes	85.4%	82.4%	88.7%	88.8%
3.3 Identify, use geometric symbols			21.2%	42.4%
3.4 Identify right angles	40.9%	49.1%	38.7%	51.6%
3.5 Use ordered pairs, find points on grid	82.3%	82.9%	95.4%	94.6%
3.6 Identify, create lines of symmetry	65.7%	64.6%	87.8%	87.8%
3.7 Identify congruent, similar shapes	88.4%	86.4%	91.2%	88.7%
Standard 3: Data Analysis, Statistics, Probability	87.5%	85.8%	76.6%	76.0%
3.1 Identify parts of graph			48.4%	54.8%
3.2 Display, interpret graphs	90.9%	88.5%	91.0%	88.1%
3.3 Solve problems from data on graphs	89.8%	88.1%	78.3%	80.2%
3.4 Recognize elements in Venn diagrams			37.3%	40.4%
3.6 Determine most likely outcome	82.9%	81.3%	93.1%	87.3%
Standard 4: Measurement	76.9%	78.4%	85.1%	84.7%
3.1 Tell time to nearest minute	81.3%	79.0%	88.0%	85.3%
3.2 Determine elapsed time	70.2%	72.4%	68.7%	70.5%
3.3 Count coins, bills	73.9%	75.6%	84.5%	83.6%
3.4 Read, measure temperature			97.7%	96.7%
3.5 Estimate, measure length	75.3%	79.1%	86.6%	84.9%
3.6 Relate units in same measuring system	87.9%	86.7%	77.4%	80.7%

Mathematics Standards & Benchmarks - Grade 4 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
3.7 Measure perimeter, area, volume			92.2%	88.9%
3.8 Select tools for measuring			85.5%	86.1%
Standard 5: Algebra, Functions, and Patterns	82.3%	83.6%	89.0%	89.2%
3.1 Use patterns to solve problems	78.5%	80.0%	83.4%	81.5%
3.3 Determine missing elements of patterns	73.2%	76.2%	88.9%	91.2%
3.4 Solve equations with unknown numbers	95.6%	95.8%	94.5%	95.1%
3.5 Use symbols to write number sentences	95.5%	91.6%	89.4%	90.9%

X = Fewer than 10 test takers

Mathematics Standards & Benchmarks - Grade 5 - Average Percent Correct			Section H	
			2009-10	
	District	State	District	State
Standard 1: Number and Operation	79.8%	81.9%	80.6%	84.0%
4.1 Identify place value	88.8%	90.0%	84.5%	85.9%
4.2 Order, compare using symbols			58.2%	60.9%
4.3 Read, write numerals to 100,000	94.3%	92.9%	91.1%	92.6%
4.4 Round whole numbers	73.2%	74.8%	78.6%	83.0%
4.5 Represent numbers, standard, expanded	93.5%	94.0%	93.4%	94.4%
4.10 Determine relevant information	84.6%	85.3%	87.3%	87.3%
4.11 Use strategies to solve problems	68.1%	68.6%	87.5%	88.2%
4.12 Add, subtract whole numbers to 100,000	91.5%	92.5%	80.7%	83.3%
4.13 Multiply numbers by 2-digit number			73.6%	75.6%
4.14 Divide by 1-digit number	77.2%	84.8%	60.9%	71.9%
4.15 Add, subtract like fractions	76.6%	77.7%	75.0%	82.1%
4.16 Add, subtract decimals	92.3%	94.0%	79.5%	86.4%
4.19 Estimate computations	73.2%	73.0%	79.1%	83.3%
Standard 2: Geometry and Spatial Sense	86.9%	87.6%	85.0%	84.9%
4.1 Analyze attributes 2, 3-dimension shape	75.6%	81.5%	93.6%	90.9%
4.2 Identify, describe line relationships	89.4%	88.3%	89.1%	92.4%
4.3 Recognize figure after transformation	85.5%	87.5%	86.4%	87.3%
4.4 Show shapes are congruent, similar	91.5%	89.2%	78.0%	76.9%
Standard 3: Data Analysis, Statistics, Probability	73.2%	73.4%	84.5%	85.1%
4.1 Determine sample group to survey			85.0%	81.3%
4.4 Interpret data displayed in graphs	86.7%	86.9%	86.6%	88.3%
4.6 Use number lines, coordinate graphs	91.1%	90.2%	80.2%	82.1%
4.7 Conduct simple probability experiments	75.3%	73.3%	77.7%	80.9%
4.9 Predict from probability experiments			92.0%	90.2%
Standard 4: Measurement	78.5%	80.1%	79.2%	81.5%
4.1 Relate units in same measuring system	86.6%	86.4%	85.5%	86.5%
4.2 Estimate, measure length to 1/4 inch	67.9%	69.8%	63.6%	70.6%
4.3 Analyze perimeter, area relationships	71.5%	71.2%	67.3%	70.2%
4.4 Make change up to \$20	68.7%	75.6%	79.3%	81.7%
4.5 Apply concept of elapsed time	83.8%	85.4%	86.8%	87.5%
4.6 Select appropriate units for measuring			85.0%	86.1%
Standard 5: Algebra, Functions, and Patterns	80.0%	81.2%	78.5%	80.9%
4.1 Determine missing element in patterns	79.5%	79.8%	82.3%	82.6%
4.3 Solve problems with variables	80.3%	82.6%	78.0%	82.7%
4.4 Use parentheses in solving equations			58.6%	67.4%

X = Fewer than 10 test takers

Mathematics Standards & Benchmarks - Grade 6 - Average Percent Correct			Section H	
			2010-11	
	2009-10 District	2009-10 State	District	State
Standard 1: Number and Operation	77.4%	78.8%	75.9%	78.2%
5.1 Identify place value	75.8%	78.8%	87.6%	87.8%
5.4 Write numbers standard and expanded	89.9%	90.1%	90.9%	91.0%
5.5 Place integers on number line	72.4%	78.8%	62.7%	71.0%
5.7 Identify prime and composite numbers			70.7%	73.0%
5.8 Order like, unlike denominator fraction			31.3%	34.7%
5.9 Round, order decimals using symbols	78.9%	79.7%	92.3%	92.9%
5.10 Explain, demonstrate percent	57.2%	64.5%	85.7%	85.5%
5.11 Compare fraction, decimal, percent			68.0%	74.9%
5.12 Represent ratios, percents using model	77.1%	80.0%	55.6%	74.0%
5.13 Explain exponential notation	87.9%	78.2%	82.6%	78.1%
5.14 Add, subtract whole numbers to 1,000,000	85.6%	86.2%	83.0%	81.1%
5.15 Use properties to solve problems	82.5%	79.3%	87.3%	87.7%
5.16 Use divisibility rules for 2, 5, 10	79.4%	83.3%	82.6%	86.3%
5.17 Determine prime factors for numbers			83.0%	79.7%
5.19 Determine greatest common factor			57.9%	65.9%
5.20 Simplify expressions			59.1%	59.7%
5.21 Multiply numbers by 3-digit numbers	75.3%	76.3%	79.9%	82.0%
5.22 Divide numbers by 2-digit numbers	87.9%	86.2%	83.8%	87.4%
5.24 Add and subtract multi-digit decimals	83.9%	83.6%	88.0%	86.4%
5.25 Multiply and divide decimals	76.7%	79.7%	57.5%	55.5%
Standard 2: Geometry and Spatial Sense	80.1%	80.2%	64.7%	66.6%
5.1 Describe property 2, 3-dimension figure	90.4%	86.9%	68.4%	73.5%
5.4 Determine degrees of interior angles			18.1%	25.3%
5.5 Determine characteristic points, lines	90.1%	93.8%	95.4%	93.7%
5.6 Use ordered pairs in coordinate grid	75.6%	80.4%	71.2%	74.4%
5.7 Describe properties of congruent figures	69.1%	61.4%	60.0%	54.9%
Standard 3: Data Analysis, Statistics, Probability	79.0%	82.5%	76.5%	81.2%
5.1 Interpret bar, line, circle graphs	86.9%	84.5%	84.5%	87.2%
5.2 Express probability as ratio	80.3%	86.3%	72.6%	83.9%
5.3 State possible outcomes for situations	78.5%	84.3%	79.2%	86.0%
5.4 Determine arrangements of four items	83.9%	87.5%	72.2%	75.0%
5.5 Calculate mode, mean, range	47.1%	59.8%	43.2%	55.9%
5.6 Make predictions based on data	92.8%	93.8%	82.6%	80.4%
Standard 4: Measurement	67.1%	73.7%	75.3%	80.3%
5.2 Measure and apply elapsed time	76.9%	77.9%	77.4%	78.8%
5.5 Use appropriate units to measure	77.6%	78.9%	80.9%	86.0%
5.6 Use formula, calculate perimeter, area	68.4%	70.4%	63.5%	73.8%
5.7 Use formula to calculate volume	40.4%	64.9%	79.5%	84.8%
Standard 5: Algebra, Functions, and Patterns	78.5%	79.7%	78.0%	80.9%
5.1 Analyze table, graph patterns	87.4%	81.3%	68.0%	73.9%
5.2 Identify rules for patterns	79.1%	81.6%	89.2%	90.4%
5.3 Use pattern rules to solve problems	82.3%	82.3%	90.3%	87.4%

Mathematics Standards & Benchmarks - Grade 6 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
5.4 Identify variables in expressions	79.8%	84.6%	71.6%	74.1%
5.5 Use equations to solve problems	67.9%	71.2%	77.6%	83.1%

X = Fewer than 10 test takers

Mathematics Standards & Benchmarks - Grade 7 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Number and Operation	74.7%	75.7%	78.1%	78.0%
6.1 Use fraction, represent part of whole	84.7%	85.2%	77.2%	81.7%
6.2 Explain, use whole number percents	77.3%	78.0%	76.0%	73.2%
6.3 Find equivalent forms of numbers	71.5%	74.5%	85.1%	86.6%
6.4 Order equivalent forms of numbers	64.4%	63.3%	68.8%	69.4%
6.5 List factors, prime factors, multiples	66.8%	73.4%	75.2%	77.0%
6.6 Find divisibility 2, 3, 5, 6, 9, 10	96.0%	96.0%	97.2%	95.9%
6.8 Use commutative, associative property			79.0%	71.0%
6.9 Use order of operations	83.4%	81.7%	82.5%	79.0%
6.10 Multiply, divide decimals	84.0%	82.1%	91.1%	89.3%
6.11 Use arithmetic operations, fractions	26.9%	53.0%	55.8%	58.5%
6.12 Express exponent in standard form	84.6%	79.1%	83.1%	78.6%
6.13 Use strategies to solve problems	72.4%	72.1%	77.8%	79.0%
6.14 Estimate involving fraction, decimal	70.9%	70.4%	81.5%	84.2%
Standard 2: Geometry and Spatial Sense	76.2%	77.8%	70.4%	72.4%
6.2 Identify polygons	60.1%	58.4%	59.5%	67.3%
6.3 Describe characteristics right triangle	60.9%	73.5%	83.9%	83.3%
6.4 Use coordinates to locate point on grid	68.4%	64.7%	73.4%	66.4%
6.5 Identify, describe transformations	89.5%	89.5%	73.2%	75.1%
Standard 3: Data Analysis, Statistics, Probability	80.0%	81.4%	82.4%	82.6%
6.1 Collect, organize data using displays	66.4%	70.4%	85.0%	83.6%
6.2 Count possible outcomes using lists			49.6%	57.3%
6.3 Use experiment, determine probability	81.5%	83.6%	86.7%	85.8%
6.4 Represent probability as decimal, ratio	65.2%	71.0%	87.9%	89.7%
6.5 Calculate mean, median, mode, range	87.7%	81.3%	72.4%	71.6%
6.6 Predict from trends in tables, graphs	92.9%	92.5%	88.8%	89.2%
Standard 4: Measurement	60.7%	64.2%	74.1%	74.7%
6.2 Select appropriate unit of measurement	83.0%	83.4%	79.6%	75.2%
6.3 Convert measurements within system	71.7%	74.9%	83.3%	87.2%
6.4 Discern perimeter, area, volume			39.5%	47.6%
6.5 Select tool and unit to measure			96.8%	96.2%
6.6 Find circumference, area, perimeter	40.2%	45.9%	71.6%	70.2%
6.8 Find volume of rectangular prisms	88.1%	89.9%	67.9%	69.2%
Standard 5: Algebra, Functions, and Patterns	84.0%	83.5%	67.3%	68.7%
6.1 Identify, describe patterns	87.2%	88.0%	84.9%	85.2%
6.2 Use variables to represent unknowns	86.2%	84.4%	64.1%	61.6%
6.3 Use representations to solve problems	87.9%	84.7%	75.2%	78.5%
6.4 Recognize examples of change over time			43.5%	46.0%

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Mathematics Standards & Benchmarks - Grade 8 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Number and Operation	77.0%	78.3%	79.8%	81.8%
7.1 Show relationship of ratio, proportion	64.3%	64.1%	69.9%	74.8%
7.3 Use prime factorization	85.1%	85.8%	74.1%	78.7%
7.4 Use integers to compare quantities	86.7%	85.2%	87.8%	85.5%
7.5 Explain effect, operations on integers	63.1%	64.4%	87.3%	78.4%
7.6 Use order operations with expressions	74.5%	78.1%	92.3%	91.4%
7.7 Use operations with fraction, decimal	73.4%	78.8%	86.1%	90.9%
7.8 Solve with fraction, decimal, percent	78.8%	78.6%	82.4%	81.1%
7.9 Estimate use fraction, decimal, percent	78.6%	80.9%	75.9%	81.8%
7.10 Use proportions to solve problems	86.1%	86.8%	65.3%	69.2%
Standard 2: Geometry and Spatial Sense	81.9%	84.3%	73.7%	76.3%
7.1 Relate 2, 3-dimensional figures	88.4%	89.3%	88.1%	87.6%
7.2 Classify triangles by sides, angles	44.8%	60.1%	41.0%	49.5%
7.4 Identify congruency, similarity	91.3%	94.3%	90.0%	90.3%
7.5 Draw transformation in coordinate plane	87.1%	80.7%	72.2%	74.9%
7.6 Construct 3-dimensional solids from net	90.0%	90.8%	96.9%	95.7%
Standard 3: Data Analysis, Statistics, Probability	70.9%	69.3%	81.9%	82.2%
7.1 Collect, organize, display data	90.9%	90.0%	84.0%	85.1%
7.2 Determine possible outcomes	82.1%	78.6%	76.1%	76.0%
7.4 Compute probabilities for simple events	67.5%	67.7%	88.4%	90.5%
7.5 Use mean, median, mode, range of data	86.3%	80.3%	73.7%	77.1%
7.6 Describe how data display is misleading	20.3%	23.5%	84.2%	81.9%
7.7 Explain inferences from statistics	65.8%	64.1%	85.1%	81.9%
Standard 4: Measurement	61.9%	64.8%	73.2%	74.1%
7.1 Estimate measurements	82.6%	80.8%	78.8%	77.5%
7.2 Convert unit measurements within system	45.2%	48.6%	73.7%	69.7%
7.3 Measure, perimeter, area, volume	87.6%	88.3%	81.9%	80.8%
7.5 Solve problems using scale factor	53.7%	53.4%	73.3%	74.1%
7.9 Find area irregular shaped object	48.5%	62.8%	48.3%	60.4%
Standard 5: Algebra, Functions, and Patterns	83.0%	80.9%	76.3%	75.8%
7.1 Describe patterns with tables, graphs	85.7%	85.8%	70.8%	75.2%
7.2 Create algebraic expression, equation	81.8%	79.6%	86.7%	83.7%
7.3 Evaluate numeric expressions	91.7%	86.6%	82.8%	83.1%
7.4 Solve 1-step equations, inequalities	73.9%	66.0%	83.4%	78.7%
7.5 Write 1-step equations, inequalities	65.6%	65.3%	76.3%	75.1%
7.6 Graph change over time			64.0%	64.4%

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Mathematics Standards & Benchmarks - Grade 11 - Average Percent Correct			Section H	
			2010-11	
	2009-10		District	State
	District	State	District	State
Standard 1: Number and Operation	77.8%	73.9%	80.8%	76.3%
9-10.1 Express numbers in different forms	95.0%	86.0%	77.8%	70.6%
9-10.2 Explain real number relationships			77.4%	58.0%
9-10.3 Identify properties of real numbers			81.1%	80.2%
9-10.5 Use operations with expressions	72.5%	69.6%	77.1%	75.0%
9-10.6 Analyze operation effects on numbers	79.0%	74.6%	80.7%	67.7%
9-10.7 Apply exponent properties	75.4%	73.1%	70.8%	69.6%
9-10.8 Estimate to predict realistic solution	80.5%	76.9%	84.4%	86.3%
9-10.9 Solve problems with computation	74.3%	71.2%	92.5%	88.7%
9-10.10 Explain reasonableness of answers	77.6%	70.4%	71.7%	71.4%
9-10.11 Add, subtract, multiply, matrices			96.2%	95.0%
Standard 2: Geometry and Spatial Sense	67.9%	65.3%	75.4%	72.7%
9-10.1 Identify 2-D, 3-D object properties	39.6%	35.0%	92.9%	87.7%
9-10.2 Identify congruent, similar figures	69.6%	68.3%	85.8%	78.8%
9-10.3 Compute sides, angles right triangle	75.8%	73.7%	63.2%	70.3%
9-10.4 Prove or disprove a conjecture			53.8%	43.7%
9-10.5 Determine distance, midpoint, slope	84.0%	82.8%	89.2%	85.9%
9-10.6 Use distance, midpoint, slope	76.4%	72.9%	61.3%	57.6%
9-10.7 Identify, perform transformations	86.8%	89.4%	65.8%	67.3%
9-10.9 Construct plane figures	84.5%	83.8%	86.8%	85.3%
9-10.10 Identify objects from perspectives			98.6%	98.6%
9-10.11 Gain insight from geometric model			87.7%	86.2%
Standard 3: Data Analysis, Statistics, Probability	72.4%	72.2%	69.2%	68.7%
9-10.1 Create appropriate displays of data	89.0%	88.4%	66.3%	66.0%
9-10.2 Interpret a representation of data	89.1%	88.0%	86.8%	83.3%
9-10.3 Identify well-designed study			70.3%	72.0%
9-10.4 Determine number of outcomes	79.7%	75.3%	88.2%	87.8%
9-10.5 Compute simple event probability	80.4%	76.3%	71.2%	63.8%
9-10.6 Compute compound event probability	18.7%	21.0%	18.4%	22.8%
9-10.7 Compute central tendencies, spread	53.0%	57.7%	92.0%	90.4%
9-10.8 Find central tendency relationships	56.6%	64.7%	60.4%	65.5%
9-10.9 Approximate data set line of best fit			72.2%	69.8%
Standard 4: Measurement	69.2%	64.1%	64.0%	62.5%
9-10.1 Select appropriate units, scales	93.6%	90.2%	71.2%	70.2%
9-10.2 Describe scale effect on area volume	58.9%	54.0%	44.3%	47.6%
9-10.4 Convert among standard and metric			84.0%	80.1%
9-10.5 Achieve precision in measurement			67.0%	66.3%
9-10.6 Estimate reasonableness of measures			48.1%	45.7%
9-10.7 Use unit analysis to track units	56.2%	54.9%	43.4%	40.8%
9-10.8 Compute area of regular polygon	65.8%	57.9%	51.4%	49.9%
9-10.9 Compute surface area and volume	66.7%	56.5%	90.1%	89.2%
9-10.10 Solve problems with irregular shapes	74.4%	71.5%	76.4%	72.5%
Standard 5: Algebra, Functions, and Patterns	75.0%	70.1%	74.2%	70.8%

	Mathematics Standards & Benchmarks - Grade 11 - Average Percent Correct				Section H
	2009-10		2010-11		
	District	State	District	State	
9-10.1 Generate terms of a sequence	64.8%	59.9%	77.4%	79.5%	
9-10.2 Express relations and functions	76.7%	73.1%	73.1%	71.4%	
9-10.3 Determine if relations are functions			67.9%	60.3%	
9-10.4 Perform operations on functions	71.2%	67.5%	66.0%	66.6%	
9-10.5 Identify domain, range of functions			75.5%	64.7%	
9-10.6 Draw linear and quadratic graphs	71.2%	73.1%	76.9%	76.8%	
9-10.7 Write equations from context	64.6%	59.6%	54.5%	51.8%	
9-10.8 Use real number properties	95.9%	92.4%	98.1%	95.6%	
9-10.9 Solve linear equations, inequalities	89.0%	78.9%	85.4%	79.3%	
9-10.10 Solve an equation for any variable	73.5%	63.5%	63.7%	52.9%	
9-10.11 Determine if relationship is linear	83.6%	76.7%	84.9%	79.8%	
9-10.13 Interpret graph of real-world problem			81.6%	79.5%	
9-10.14 Draw conclusion from a situation	79.0%	75.0%	79.2%	74.9%	
9-10.15 Find rate of change from graph/data			68.9%	69.7%	

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Reading Standards & Benchmarks - Grade 3 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	65.3%	67.2%	73.4%	77.7%
2.2 List questions related to a topic	62.7%	63.8%	65.9%	69.9%
2.3 Use reference tools to get information	67.3%	69.8%	64.6%	71.3%
2.4 Report on topic orally or in writing			89.7%	91.8%
Standard 2: Engage in the reading process	80.9%	81.3%	82.0%	83.7%
2.2 Describe the elements of a fiction text	88.6%	88.1%	72.8%	74.7%
2.4 Know, apply letter/sound relationship	60.2%	62.9%	78.3%	82.3%
2.6 Make and confirm/disconfirm predictions	76.6%	80.1%	76.7%	77.8%
2.7 Recall/retell detail/events in sequence	84.0%	84.3%	87.0%	88.2%
2.8 Relate text-to-self, text, world	85.4%	85.9%	87.8%	90.7%
2.9 Use strategies to monitor comprehension	84.5%	83.5%	86.5%	86.8%
2.10 Use strategies to improve comprehension	81.1%	81.4%	84.1%	86.4%
2.11 Locate main idea & supporting details	84.0%	86.3%	65.7%	68.2%
2.12 Use meaning, syntax & phonics clues	68.3%	70.7%	86.8%	87.1%
Standard 3: Engage in the writing process	64.2%	65.4%	68.0%	68.1%
2.1 Select purpose for writing	80.6%	82.8%	52.5%	50.7%
2.3 Select a plan to organize thoughts	55.8%	57.9%	55.2%	57.9%
2.4 Use specific genre to match the purpose	75.9%	76.3%	61.0%	62.8%
2.8 ID, include characteristics of genres	61.0%	56.0%	65.7%	64.1%
2.9 Check written work for meaning & syntax			83.9%	86.6%
2.10 Analyze writing for ideas/word choice	82.7%	83.0%	79.7%	78.1%
2.12 Select approp. tools for writing	31.8%	26.4%	41.5%	36.8%
2.13 Compose text for purpose, understanding	39.7%	43.6%	87.2%	87.7%
Standard 6: Understand & use princ. of lang.	84.4%	84.4%	80.5%	81.5%
2.2 Use grade-appropriate parts of speech	83.4%	83.0%	86.0%	88.0%
2.3 Recognize subject & predicate	92.8%	93.0%	79.6%	80.3%
2.4 Use grade-appropriate capitalization	83.9%	82.4%	70.5%	69.9%
2.5 Use grade-appropriate punctuation	65.2%	62.5%	67.0%	67.6%
2.6 Use principles of spelling	87.6%	88.7%	88.1%	89.1%

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Reading Standards & Benchmarks - Grade 4 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	65.4%	65.7%	35.3%	37.3%
3.2 Generate questions on research topic	26.7%	28.0%	14.0%	14.5%
3.5 Identify accurate information	69.7%	70.2%	56.5%	60.2%
Standard 2: Engage in the reading process	81.0%	80.4%	79.2%	80.3%
3.1 Identify the elements of a fiction text	77.6%	75.5%	63.4%	66.1%
3.3 ID characteristics of multicultural text	81.9%	81.6%	77.2%	75.5%
3.4 Use gloss./table of cont./index for info.	67.2%	76.0%	90.2%	88.5%
3.5 use word recog. strategies for meaning	92.1%	91.1%	77.6%	79.9%
3.6 Use word reference aids for meaning	79.5%	78.3%	77.1%	82.7%
3.7 Use strategies to increase comprehension	83.7%	83.9%	83.2%	84.2%
3.9 Read for a variety of purposes	82.1%	80.1%	77.6%	79.2%
3.10 Reflect, respond to various texts	68.3%	67.3%	84.8%	84.7%
Standard 3: Engage in the writing process	68.9%	69.4%	67.1%	68.9%
3.1 Select ideas, info. for various purposes	73.5%	73.4%	62.1%	59.1%
3.2 State, organize knowledge for text			43.0%	51.1%
3.3 Characteristics of multicultural text	57.5%	57.2%	57.2%	57.4%
3.4 Use a variety of sentence structures	84.7%	83.2%	64.0%	64.8%
3.5 Develop paragraph with topic sentences	68.8%	70.1%	74.3%	76.8%
3.6 Incorporate vocabulary in writing	64.9%	67.2%	89.7%	86.5%
3.7 Review organization to improve meaning	90.3%	87.9%	91.8%	90.4%
3.9 Use reference tools to edit writing	84.6%	82.4%	61.0%	61.9%
Standard 6: Understand & use princ. of lang.	79.3%	80.3%	81.5%	82.2%
3.1 Use parts of speech	80.1%	81.4%	79.6%	81.5%
3.2 Use subject, predicate	86.8%	86.8%	81.9%	82.6%
3.3 Use verb tenses	75.0%	74.9%	88.7%	88.9%
3.4 Use capitalization	65.1%	66.9%	81.5%	83.1%
3.5 Use conventions of punctuation	84.8%	86.2%	78.9%	77.6%

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Reading Standards & Benchmarks - Grade 5 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	79.2%	78.7%	80.9%	81.1%
4.1 Organize research topic using strategy	55.6%	50.3%	45.6%	50.7%
4.2 Use relevant materials to access info	77.8%	77.2%	75.7%	75.7%
4.3 Use criteria to evaluate the accuracy	97.9%	95.8%	88.5%	89.9%
4.4 Use note-taking to organize information	81.8%	83.6%	86.1%	85.3%
Standard 2: Engage in the reading process	83.1%	82.7%	79.9%	81.4%
4.2 Compare, contrast fiction charact	63.9%	65.4%	34.6%	38.5%
4.3 Compare and contrast texts	75.7%	74.8%	77.0%	75.4%
4.4 Determine elements of fiction text	87.4%	87.3%	85.3%	87.1%
4.5 Determine expository text charact	88.3%	86.7%	77.0%	79.8%
4.6 use word recog. strategies for meaning	94.2%	92.4%	86.2%	86.6%
4.7 Use resources to determine word meaning	57.5%	56.3%	57.1%	56.9%
4.8 Use text comprehension strategies	84.8%	84.4%	85.2%	86.4%
4.10 Use reading for a variety of purposes	76.5%	77.0%	54.8%	59.6%
4.11 Respond to text: various genres/cultures	74.7%	74.3%	72.0%	75.5%
Standard 3: Engage in the writing process	72.3%	72.2%	70.4%	71.5%
4.1 Determine message for purpose	85.7%	86.2%	89.4%	90.6%
4.2 Plan to organize thoughts	85.6%	84.4%	80.0%	79.8%
4.3 Use characteristics of different genres			85.3%	83.7%
4.4 Develop ideas by writing 3 paragraphs	76.5%	74.8%	85.3%	84.5%
4.5 Use indents/capitals/punct. in paragraphs	84.2%	86.1%	89.0%	87.1%
4.7 Review organization to improve meaning	71.0%	70.8%	76.4%	77.3%
4.9 Use proofreading marks to edit text			42.9%	46.2%
4.10 Use reference tools to edit writing	79.7%	77.8%	73.0%	68.5%
4.11 Compose text for understanding	82.2%	80.9%	82.7%	85.5%
Standard 6: Understand & use princ. of lang.	76.7%	75.9%	75.0%	77.3%
4.1 Use parts of speech	78.0%	78.2%	87.9%	88.7%
4.2 Use subject, predicate	72.3%	71.7%	73.4%	75.5%
4.3 Use appropriate verb tenses	72.0%	72.0%	69.6%	72.3%
4.5 Use conventions of punctuation	71.6%	66.0%	36.9%	48.1%
4.6 Use principles of spelling	81.6%	76.0%	63.6%	59.8%
4.7 Use figurative language	90.6%	90.0%	89.4%	92.8%

X = Fewer than 10 test takers

Reading Standards & Benchmarks - Grade 6 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	79.3%	78.2%	78.5%	78.9%
5.2 Plan and use a research strategy	60.6%	57.3%	66.9%	70.0%
5.3 Use relevant resources for information	79.6%	80.4%	83.3%	82.4%
5.4 Use criteria to eval. Accuracy of info.	88.5%	84.0%	82.9%	82.7%
Standard 2: Engage in the reading process	80.1%	79.0%	78.4%	79.1%
5.2 Analyze the elements of a fiction text	81.5%	80.4%	75.9%	75.4%
5.3 Analyze expository text charact	84.2%	81.8%	89.3%	89.5%
5.4 Compare, contrast fict characteristics	40.3%	50.4%	85.2%	87.6%
5.5 Compare, contrast nonfiction charact	91.0%	90.1%	85.9%	87.9%
5.6 use word recog. strategies for meaning	80.3%	78.4%	87.5%	87.5%
5.7 Use references: determine word meaning	66.5%	65.9%	54.7%	55.3%
5.8 Use text comprehension strategies	83.5%	82.3%	75.7%	76.8%
5.11 Respond to text: genres and cultures	67.2%	67.1%	59.1%	56.1%
Standard 3: Engage in the writing process	68.9%	69.4%	66.1%	68.2%
5.1 Plan text to inform, entertain, persuade	53.4%	53.9%	36.6%	35.1%
5.2 Plan text using various techniques	82.8%	83.0%	60.2%	63.7%
5.3 Write using selected genre charact.	78.7%	78.6%	55.2%	62.4%
5.4 Organize, develop 5 paragraphs	78.7%	78.9%	62.6%	61.6%
5.7 Review, monitor topic organization	77.6%	76.6%	75.5%	75.9%
5.8 Use feedback to clarify written text			82.9%	86.6%
5.9 Use proofreading marks to edit	57.2%	59.0%	30.3%	34.7%
5.10 Use reference tools for writing			44.5%	53.8%
5.11 Compose text for understanding	55.3%	57.5%	50.6%	56.0%
Standard 6: Understand & use princ. of lang.	76.7%	76.0%	72.6%	72.8%
5.1 Use parts of speech	83.5%	77.5%	82.9%	82.2%
5.2 Use subject, predicate	77.5%	75.3%	74.2%	73.7%
5.3 Use grammar convent re: parts of speech	77.3%	76.3%	74.1%	75.4%
5.4 Use capitalization	76.3%	78.6%	76.8%	75.5%
5.5 Use conventions of punctuation	66.9%	68.1%	45.5%	46.1%
5.6 Use principles of spelling	78.7%	81.0%	75.6%	71.5%

X = Fewer than 10 test takers

Reading Standards & Benchmarks - Grade 7 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	63.7%	61.4%	80.9%	78.3%
6.1 Pose relevant research questions			88.6%	83.6%
6.2 Use sources appropriate for purpose	65.1%	62.7%	77.5%	77.5%
6.3 Differentiate accurate, inaccurate info.	58.4%	56.6%	65.1%	62.6%
6.4 Use information from several sources			85.9%	80.3%
Standard 2: Engage in the reading process	80.5%	78.7%	77.9%	75.9%
6.2 ID nonfiction genre characteristics	75.5%	73.9%	70.1%	68.7%
6.3 Use word recog. strategies for meaning	87.2%	84.0%	84.6%	82.0%
6.4 Use graphic organizers & summarizing	85.3%	83.5%	77.0%	75.3%
6.5 Use prior knowledge to comprehend	92.9%	90.0%	77.1%	75.8%
6.6 Read for a variety of purposes	80.1%	76.5%	42.1%	43.5%
6.8 Identify literary elements	71.9%	71.2%	78.8%	76.2%
6.9 Identify figurative language	96.3%	94.0%	79.3%	78.1%
Standard 3: Engage in the writing process	66.6%	66.3%	71.3%	70.0%
6.1 Produce informative writing			76.9%	75.9%
6.4 Use prewriting strategies	22.4%	19.9%	34.0%	33.7%
6.5 Use strategies for different purposes	62.9%	61.5%	85.7%	82.2%
6.6 Use prewriting strategies for draft			36.0%	37.0%
6.7 Use grade appropriate vocabulary	79.6%	72.5%	49.0%	51.2%
6.8 Use criteria to evaluate writing	79.6%	78.9%	78.8%	76.2%
6.10 Edit grammar, mechanics, usage, spelling	60.8%	62.6%	74.9%	76.2%
Standard 6: Understand & use princ. of lang.	74.4%	73.4%	76.9%	75.1%
6.1 Use grade appropriate sentence structure	73.2%	72.1%	74.7%	73.5%
6.2 Use grade appropriate grammar	75.5%	74.6%	77.0%	74.6%
6.4 Identify and use figurative language			84.9%	84.9%

X = Fewer than 10 test takers

Reading Standards & Benchmarks - Grade 8 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	80.2%	79.5%	79.2%	76.4%
7.1 Generate, evaluate relevant questions	60.1%	58.6%	85.6%	81.4%
7.2 Use variety of sources for Information	88.3%	87.7%	87.9%	84.9%
7.3 question info. accuracy, relevance	71.7%	64.9%	74.8%	72.0%
7.4 Organize research information	83.9%	84.8%	76.2%	74.0%
Standard 2: Engage in the reading process	77.6%	75.2%	77.9%	76.4%
7.1 Differentiate fiction from nonfiction	93.2%	89.6%	87.6%	88.5%
7.2 Use graphic organizers	79.0%	76.7%	76.3%	74.2%
7.3 Generate and revise predictions	80.9%	77.6%	71.4%	71.5%
7.4 Use prior knowledge and expertise	80.9%	77.0%	81.7%	80.1%
7.5 Read for a variety of purposes	79.5%	75.1%	59.1%	61.1%
7.7 Identify literary elements	84.5%	83.1%	81.1%	79.8%
7.8 Locate figurative language in texts	68.7%	67.2%	86.7%	84.8%
7.9 Identify sound devices in literary texts	70.9%	57.4%	62.2%	57.2%
7.10 Relate literature, history, culture	48.1%	52.6%	95.3%	92.3%
7.11 Use vocab. building skills, strategies	74.7%	72.8%	80.0%	78.0%
Standard 3: Engage in the writing process	73.9%	72.8%	66.6%	66.7%
7.1 Produce research-based writing			61.8%	56.9%
7.3 Produce persuasive writing			50.8%	55.4%
7.4 Use strategies for different purposes	89.5%	88.2%	61.5%	62.7%
7.5 Use prewriting strategies for draft	81.6%	80.5%	76.6%	74.4%
7.7 Use criteria to evaluate writing	53.2%	53.9%	50.8%	56.6%
7.8 Use feedback, multiple drafts to revise	78.4%	77.3%	74.0%	72.6%
7.9 Edit grammar, mechanics, usage, spelling	76.7%	76.6%	67.0%	66.5%
Standard 6: Understand & use princ. of lang.	74.9%	71.6%	76.3%	75.6%
7.1 Use grade appropriate grammar	43.5%	40.9%	51.8%	60.0%
7.2 Use sentence structure	77.6%	76.4%	77.0%	75.2%

X = Fewer than 10 test takers

Reading Standards & Benchmarks - Grade 11 - Average Percent Correct	Section H			
	2009-10		2010-11	
	District	State	District	State
Standard 1: Engage in the research process	77.6%	75.5%	68.1%	66.0%
10.1 Form questions to focus research			89.6%	85.1%
10.2 Search databases effectively			48.8%	49.3%
10.3 Gather reliable info to support thesis	80.6%	76.9%	69.2%	70.4%
10.4 Use relevant information	83.6%	79.8%	62.4%	62.5%
10.6 Cite sources using MLA/APA style sheet	61.7%	68.1%	57.9%	54.9%
11.3 Evaluate reliability, validity, etc.			53.1%	47.8%
Standard 2: Engage in the reading process	72.8%	69.2%	72.1%	69.7%
9.14 Use de/encoding, connotation, denotation			76.3%	77.1%
10.1 Summarize information from nonfiction	79.5%	75.3%	70.0%	67.0%
10.2 Identify persuasive writing techniques	60.0%	57.5%	72.0%	68.4%
10.4 ID author's use of figurative language	57.7%	53.8%	68.3%	68.7%
10.5 Analyze literary elements	72.4%	67.5%	67.4%	64.6%
10.6 Analyze author's use of mood	73.5%	70.0%	78.4%	75.3%
10.7 Apply universal themes to real life	71.2%	70.6%	71.6%	66.8%
Standard 3: Engage in the writing process	73.1%	68.8%	73.1%	68.5%
10.2 Defend a personal opinion using facts	58.9%	55.3%	76.1%	69.2%
10.3 Use prewriting techniques			21.4%	19.3%
10.4 Organize ideas and details by purpose	74.5%	70.3%	81.1%	76.9%
10.7 Use a variety of supporting details	62.6%	54.9%	79.1%	73.8%
10.9 Use precise language to describe	86.0%	73.6%	80.6%	83.8%
10.11 Edit, revise compositions: content	90.4%	87.0%	81.6%	76.9%
10.12 Edit, revise: consistent point of view	50.0%	51.3%	69.7%	61.8%
10.13 Use structure to edit, revise	87.4%	89.7%	76.4%	72.0%
10.14 Use sentence reduction techniques	87.5%	83.0%	70.4%	64.1%
11.7 Edit, revise for standard conventions			83.3%	77.6%
Standard 6: Understand & use princ. of lang.	73.4%	69.6%	78.0%	74.6%
10.1 Use grammar conventions	72.8%	69.3%	76.3%	72.8%
10.4 Critique cultural language differences	86.9%	79.7%	83.4%	81.0%
11.1 Use grammar conventions to edit, revise			71.6%	69.8%

X = Fewer than 10 test takers

Science Standards & Benchmarks - Grade 4 - Average Percent Correct			Section H	
			2010-11	
	2009-10		District	State
	District	State		
A. SCIENCE CONCEPTS AND INQUIRY	85.5%	85.0%	81.8%	81.7%
Standard 1: Unifying Concepts	73.9%	75.7%	83.4%	83.5%
3.1 Identify repetitive changes	58.9%	60.4%	81.5%	81.4%
Standard 2: Science Inquiry	90.6%	89.2%	81.5%	81.3%
3.1 Select science tools for investigations	90.6%	89.6%	83.1%	82.0%
3.2 Ask scientific investigation questions	82.3%	81.2%	81.2%	80.8%
3.3 Record observations of investigations	96.7%	94.4%	79.6%	80.6%
B. PHYSICAL SCIENCE	65.2%	67.0%	75.4%	75.4%
Standard 3: Physical Science	65.2%	67.0%	75.4%	75.4%
3.1 ID physical properties: solids, liquid	57.5%	58.7%	68.3%	68.1%
3.2 Identify a force as push or pull	87.8%	87.7%	94.2%	93.5%
3.3 Describe magnetic attraction/repulsion	52.3%	59.2%	97.2%	94.6%
3.4 Explain how vibration produces sound	88.8%	87.7%	87.0%	86.3%
3.5 Describe direction and motion of light	83.8%	82.8%	60.0%	60.8%
C. LIFE SCIENCE	77.3%	79.3%	77.8%	80.1%
Standard 4: Life Science	77.3%	79.3%	77.8%	80.1%
3.1 Identify functions of an organism's parts	77.4%	77.8%	77.3%	80.0%
3.2 Describe life cycles: plants and animals	76.6%	83.5%	74.5%	76.9%
3.3 Identify the needs of living things	77.6%	78.5%	80.0%	82.2%
D. EARTH AND SPACE SCIENCE	52.4%	52.7%	57.4%	58.6%
Standard 5: Earth and Space Science	52.4%	52.7%	57.4%	58.6%
3.1 Identify measureable weather conditions	77.2%	78.2%	74.5%	73.2%
3.2 Relate properties to uses of materials			36.1%	36.6%
3.3 Identify ways in which rocks break down	55.1%	54.1%	60.6%	61.6%
3.4 Identify properties of soil	48.7%	49.6%	62.0%	64.5%
3.5 Explain how stars are like the sun	29.4%	32.7%	55.8%	57.9%
E. SCIENCE AND CULTURE	80.2%	79.1%	72.2%	72.2%
Standard 6: Science and Technology	84.3%	82.4%	76.1%	75.9%
3.1 Identify ways technology solves problems	80.0%	77.6%	76.1%	75.9%
Standard 7: Science and Other Areas	78.4%	77.7%	70.9%	71.1%
3.1 Identify ways to prevent spread of germs	81.7%	80.4%	75.5%	76.6%
3.2 Identify benefits of recycling, reducing	78.3%	78.3%	66.4%	65.7%
Standard 8: History and Nature of Science			60.6%	59.9%
3.1 Identify uses of science in careers, life			60.6%	59.9%

X = Fewer than 10 test takers

Science Standards & Benchmarks - Grade 8 - Average Percent Correct			Section H	
			2009-10	
	District	State	District	State
A. SCIENCE CONCEPTS AND INQUIRY	81.1%	81.0%	76.3%	74.3%
Standard 1: Unifying Concepts	78.7%	77.9%	75.3%	73.2%
7.2 Identify components of body & ecosystems	72.4%	71.4%	72.7%	69.8%
7.4 Relate form to function	83.6%	82.9%	76.5%	76.0%
Standard 2: Science Inquiry	82.8%	83.2%	76.8%	75.0%
7.1 Communicate science investigation results	86.3%	87.4%	87.5%	85.0%
B. PHYSICAL SCIENCE	69.5%	70.1%	76.0%	74.8%
Standard 3: Physical Science	69.5%	70.1%	76.0%	74.8%
7.1 Explain transfer of energy across forms	65.5%	65.3%	70.6%	69.3%
C. LIFE SCIENCE	66.1%	63.5%	79.6%	75.8%
Standard 4: Life Science	66.1%	63.5%	79.6%	75.8%
7.1 Explain functions of the cell	48.0%	49.4%	93.8%	89.5%
7.3 Identify characteristics of reproduction	50.6%	45.4%	94.2%	91.3%
7.4 Identify organism/environment interaction	65.5%	64.2%	75.0%	69.9%
7.5 Classify organisms into taxonomic groups	73.0%	71.8%	78.5%	72.6%
7.6 Relate adaptations to survival	81.5%	74.7%	70.4%	68.1%
D. EARTH AND SPACE SCIENCE	71.9%	69.6%	72.9%	69.3%
Standard 5: Earth and Space Science	71.9%	69.6%	72.9%	69.3%
7.1 Identify factors that affect climate	68.9%	66.3%	73.7%	70.8%
7.2 Explain how seasons affect organisms	96.0%	96.4%	98.8%	96.7%
7.3 Identify renewable/nonrenewable resources	69.4%	59.7%	67.3%	58.0%
E. SCIENCE AND CULTURE	64.8%	63.7%	70.5%	68.2%
Standard 6: Science and Technology	75.2%	74.5%	83.8%	81.3%
7.1 Identify influences of technology	85.1%	85.6%	88.7%	84.9%
7.3 Identify technology benefits/consequences	70.4%	69.0%	80.6%	78.9%
Standard 7: Science and Other Areas	74.8%	71.7%	77.8%	75.0%
7.2 Identify factors that may cause disease	75.6%	70.1%	72.3%	69.6%
7.4 Explain science impact on food technology	74.0%	73.3%	83.3%	80.4%
Standard 8: History and Nature of Science	29.6%	30.8%	38.6%	37.2%
7.1 Explain role: human qualities in science	12.9%	14.3%	15.6%	16.2%
7.2 Keep accurate records of investigations	63.3%	64.0%	85.0%	79.6%

X = Fewer than 10 test takers

Science Standards & Benchmarks - Grade 11 - Average Percent Correct			Section H	
			2010-11	
	2009-10		District	State
	District	State	District	State
A. SCIENCE CONCEPTS AND INQUIRY	75.0%	70.7%	85.4%	82.7%
Standard 1: Unifying concepts	83.3%	79.0%	69.5%	65.6%
9-10.2 Describe component interactions			61.5%	60.7%
9-10.5 Explain classification: form, function			77.5%	70.6%
Standard 2: Science Inquiry	72.4%	68.2%	89.5%	87.2%
9-10.1 Explain: new ideas from sci investig			79.8%	73.2%
9-10.2 Use safety equipment and precautions			90.1%	84.8%
9-10.3 Identify investig concepts/questions	62.4%	56.9%	93.0%	91.3%
9-10.4 Formulate a testable hypothesis	88.1%	85.6%	84.0%	83.8%
9-10.7 Maintain accurate records of investigation			92.5%	91.1%
9-10.8 Analyze data in tables, charts, graphs	28.0%	23.6%	91.8%	90.7%
B. PHYSICAL SCIENCE	68.4%	65.5%	59.0%	58.4%
Standard 3: Physical Science	68.4%	65.5%	59.0%	58.4%
9-10.1 Classify elements: similar properties	70.1%	66.5%	91.5%	91.0%
9-10.2 Classify physical/chemical changes	74.2%	73.7%	77.6%	71.7%
9-10.3 Identify Law of Conservation of Matter	65.1%	65.2%	61.0%	61.7%
9-10.4 Construct a model of an atom	70.2%	61.0%	36.9%	43.5%
9-10.6 Distinguish balanced chem. equations	26.1%	28.1%	37.6%	39.7%
9-10.7 Use Newton's Laws to describe motion	54.4%	49.7%	73.5%	69.4%
9-10.8 Desc. kinetic/potential energy changes	81.6%	75.2%	62.4%	59.4%
9-10.10 Describe series and parallel circuits			27.7%	24.5%
C. LIFE SCIENCE	75.1%	71.0%	66.1%	63.5%
Standard 4: Life Science	75.1%	71.0%	66.1%	63.5%
9-10.1 Relate cell function to cell structure	76.6%	75.9%	84.0%	78.8%
9-10.4 Relate DNA, genes, and chromosomes			84.0%	82.3%
9-10.6 Compare results of mitosis and meiosis	49.5%	47.0%	75.2%	70.7%
9-10.7 Apply genetic concepts: predict traits	94.0%	89.8%	56.3%	54.1%
9-10.8 Relate natural selection/evol. conseq.	69.8%	67.5%	50.2%	49.1%
9-10.10 Explain energy, org: trophic pyramids	77.5%	73.9%	44.6%	42.2%
9-10.11 Explain flow matter/energy: ecosystem	93.6%	86.3%	77.0%	77.1%
9-10.12 Compare photosynth./cell respiration			52.6%	50.8%
D. EARTH AND SPACE SCIENCE	51.3%	48.0%	65.3%	62.7%
Standard 5: Earth and Space Science	51.3%	48.0%	65.3%	62.7%
9-10.1 Explain the Big Bang Theory	39.4%	37.5%	40.8%	40.0%
9-10.2 Relate atmosph change: plant evolution	83.3%	79.9%	84.0%	80.3%
9-10.3 Explain energy movement: Earth system			73.9%	69.9%
9-10.4 Relate physical proc: envir, society	74.0%	69.9%	62.0%	63.4%
9-10.6 Explain effects: humans on environment	39.9%	35.7%	50.7%	48.1%
E. SCIENCE AND CULTURE	72.4%	69.6%	68.4%	68.8%
Standard 6: Science and Technology	73.3%	70.9%	70.5%	69.4%
9-10.1 Use technologies to solve a problem	70.9%	69.6%	73.2%	73.6%
9-10.2 Explain principles used in technology			59.2%	56.0%
9-10.3 Explain impacts: emerging technology	80.7%	75.1%	78.9%	78.4%

	Science Standards & Benchmarks - Grade 11 - Average Percent Correct				Section H
	2009-10		2010-11		
	District	State	District	State	
Standard 7: Science and Other Areas	65.6%	61.8%	64.4%	64.8%	
9-10.1 Relate pers. health: lifestyle factors	71.1%	65.2%	56.3%	61.2%	
9-10.2 ID factors that affect populations	68.8%	67.3%	68.3%	66.5%	
Standard 8: History and Nature of Science	76.2%	73.7%	69.2%	70.1%	
9-10.1 ID theoretical/applied scientist roles	79.1%	77.5%	80.5%	77.0%	
9-10.2 ID human traits influential in science	72.5%	64.1%	63.4%	61.5%	
9-10.4 ID theories that changed over time	74.3%	66.3%	31.9%	43.6%	
9-10.5 Explain: attitudes influence science	92.7%	91.0%	73.7%	77.6%	

X = Fewer than 10 test takers

NAEP Achievement Levels for the State of North Dakota Grade 4 Results				
	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math - 2009				
All ND 4th Graders	9%	91%	45%	5%
Race - White	6%	94%	49%	6%
Race - American Indian	29%	71%	17%	2%
Gender - Male	8%	92%	47%	7%
Gender - Female	10%	90%	42%	3%
School Lunch - Eligible	16%	84%	29%	2%
School Lunch - Not Eligible	5%	95%	52%	7%
Students with Disabilities	7%	93%	48%	5%
*English Language Learners	*	*	*	*
Reading - 2009				
All ND 4th Graders	24%	76%	35%	6%
Race - White	21%	79%	37%	6%
Race - American Indian	53%	47%	16%	3%
Gender - Male	28%	72%	30%	4%
Gender - Female	21%	79%	39%	7%
School Lunch - Eligible	36%	64%	22%	2%
School Lunch - Not Eligible	19%	81%	41%	7%
Students with Disabilities	49%	51%	17%	2%
*English Language Learners	*	*	*	*
Science 2009				
All ND 4th Graders	14%	41%	45%	0%
Race - White	10%	90%	49%	1%
Race - American Indian	45%	55%	15%	0%
Gender - Male	13%	87%	49%	1%
Gender - Female	14%	86%	42%	0%
School Lunch - Eligible	25%	75%	30%	0%
School Lunch - Not Eligible	8%	92%	53%	1%
Students with Disabilities	28%	72%	30%	0%
*English Language Learners	*	*	*	*
<i>*Insufficient data</i>				

NAEP Achievement Levels for the State of North Dakota Grade 8 Results				
	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math - 2009				
All ND 8th Graders-	14%	86%	43%	7%
Race - White	10%	90%	46%	8%
Race - American Indian	48%	52%	16%	2%
Gender - Male	13%	87%	45%	10%
Gender - Female	14%	86%	42%	5%
School Lunch - Eligible	25%	75%	27%	4%
School Lunch - Not Eligible	9%	91%	49%	9%
Students with Disabilities	38%	62%	13%	1%
*English Language Learners	*	*	*	*
Reading - 2009				
All ND 8th Graders	14%	86%	34%	1%
Race - White	12%	88%	35%	1%
Race - American Indian	40%	60%	22%	1%
Gender - Male	18%	82%	27%	1%
Gender - Female	11%	89%	41%	2%
School Lunch - Eligible	25%	75%	25%	1%
School Lunch - Not Eligible	10%	90%	38%	2%
Students with Disabilities	50%	50%	7%	0%
*English Language Learners	*	*	*	*
Science - 2009				
All ND 8th Graders	20%	38%	41%	1%
Race - White	16%	84%	46%	1%
Race - American Indian	56%	44%	11%	0%
Gender - Male	17%	83%	47%	2%
Gender- Female	23%	77%	37%	1%
School Lunch - Eligible	34%	66%	28%	1%
School Lunch - Not Eligible	14%	86%	48%	2%
Students with Disabilities	51%	49%	17%	0%
*English Language Learners	*	*	*	*
Writing - 2007				
All ND 8th Graders	9%	91%	27%	0%
Race - White	8%	92%	28%	0%
Race - American Indian	27%	73%	13%	1%
Gender - Male	15%	85%	13%	0%
Gender - Female	3%	97%	41%	1%
School Lunch - Eligible	17%	83%	19%	0%
School Lunch - Not Eligible	7%	93%	30%	0%
Students with Disabilities	34%	66%	5%	0%
*English Language Learners	*	*	*	*

*Insufficient data

Highly Qualified Teachers - State Results

Section J

The following tables provide data for classes in the core academic subjects taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA.

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2010-11
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	35,656	35,654	99.99%	2	0.01%	0	0.00%
Elementary							
High Poverty Schools ¹	3,236	3,236	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	4,731	4,731	100.00%	0	0.00%	0	0.00%
All Elementary Schools	15,800	15,800	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	2,870	2,868	99.93%	2	0.07%	0	0.00%
Low Poverty Schools ²	7,399	7,399	100.00%	0	0.00%	0	0.00%
All Secondary Schools	19,856	19,854	99.99%	2	0.01%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2009-10
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	35,379	35,376	99.99%	3	0.01%	0	0.00%
Elementary							
High Poverty Schools ¹	3,413	3,413	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	4,337	4,337	100.00%	0	0.00%	0	0.00%
All Elementary Schools	15,684	15,684	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	2,847	2,844	99.89%	3	0.11%	0	0.00%
Low Poverty Schools ²	8,055	8,055	100.00%	0	0.00%	0	0.00%
All Secondary Schools	19,695	19,692	99.98%	3	0.02%	0	0.00%

¹High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

²Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.

Highly Qualified Teachers - District Results

Section J

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2010-11
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	977	977	100.00%	0	0.00%	0	0.00%
Elementary							
High Poverty Schools ¹	66	66	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	79	79	100.00%	0	0.00%	0	0.00%
All Elementary Schools	307	307	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	0	0	NA	0	NA	0	NA
Low Poverty Schools ²	421	421	100.00%	0	0.00%	0	0.00%
All Secondary Schools	670	670	100.00%	0	0.00%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2009-10
Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	955	955	100.00%	0	0.00%	0	0.00%
Elementary							
High Poverty Schools ¹	95	95	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	79	79	100.00%	0	0.00%	0	0.00%
All Elementary Schools	307	307	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	0	0	NA	0	NA	0	NA
Low Poverty Schools ²	404	404	100.00%	0	0.00%	0	0.00%
All Secondary Schools	648	648	100.00%	0	0.00%	0	0.00%

¹High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

²Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.